



SCHOOL ADMINISTRATIVE UNIT #51

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Dr. Sandie MacDonald- Superintendent of Schools

PITTSFIELD SCHOOL BOARD HS OPTIONS STUDY COMMITTEE

DRAFT Meeting Minutes

June 23, 2026, 4:30 P.M.

PMHS MEDIA CENTER

Members: Molly Goggin- School Board representative; Tim Robinson- School Board representative; Erik Anderson- Superintendent's designee; Jennifer Tyrell- School district employee; Ed Bell- School district employee; Beth Colon-Pagan- School district employee; Devin Funk- Pittsfield community member; Weston Martin- Pittsfield community member; Heather Elliott- Pittsfield community member

The HS Study Committee held its fourth meeting on 6/23/2026. The meeting was called to order at 4:33pm. Weston and Heather arrived after the meeting began. Ed Bell was absent.

The minutes from the June 9th meeting were reviewed and approved- 6-0; Molly-1st, Jen-2nd

The 7 consolidated themes of substantive influence pertaining to Pittsfield High School feasibility are:

Consolidation of discussion into themes:

- 1) Facilities- in house and taking into consideration of other district's facilities
- 2) SPED- These costs must be considered transparently. Beth shared a chart (non-specific) showing costs associated with out of district students . What % of students presently in district may require expenditures considerably above the "base cost"?
- 3) Transportation- Additional cost and impact
- 4) Academic programming- Master schedule- AP; dual enrollment
- 5) Career and Technical Center- access to CTE programs
- 6) Extra and co-curricular activities
- 7) Student Successes- Performance data; post-secondary going outcomes

The committee members briefly discussed potential names for the committee. Potential names discussed include: SMART (Sustainable Models for Academic Resources and Taxpayers), CARE, and OPENN.

OPENN was decided against, as the acronym does not present an impartial approach. No final decision was made by the group.

Essential (Focus) Questions for each category- Each committee member brought questions they believe are pertinent to their area of focus with the intent of prioritizing “what do we want to find out”.

Tim- CRTC- career and technical education offerings/opportunities- Tim looked at Concord, Laconia (Huot) and Winnisquam. His questions:

What published programs are currently running? (as compared to what’s on the website)

Is the center fully staffed?

How many “seats” would be available for Pittsfield students?

How are seats determined for sending schools? (set quota?) (dependent upon year?)

Other schools in region: Kingswood (Lakes Region); Spaulding (Creteau)

Weston- Special education & services- costs, billing, etc.

How will Medicaid reimbursement and billing work?

What is the cost per pupil for Special Education (Student Services) for 2025-26?

Who can change a student’s placement?

(answered as part of follow-up discussion)

Who can request an independent evaluation? (parents?; receiving district?)

Will SPED costs per student be a FLAT tuition rate + added costs?

Will there need to be an additional person for 9-12 students + OOD?

(committee agreed the answer is YES)

The compliance data from the DOE Special Education LEA Determinations Rubric (Indicator reports done yearly act as a Special Education “report card”)- It would be helpful to compare Pittsfield’s compliance data to other area districts.

The McBride contract?- How does it compare to previous costs?

Access of parents/guardians who can’t get to Concord-Can they attend virtually?

Jen- community impact

Is closing the HS doing the right thing for parents and families?

We need to make sure we paint the whole picture, including the intangibles (qualitative factors)

Can we look at how students are serviced (IEP; 504, etc) at Concord HS?

Molly- Master schedule/course offerings/teacher qualifications

What academic programming is available at other schools?

Success indicators-

Dual enrollment grades

AP courses

Teacher certifications in teaching subjects

World languages- What’s actually running?

Hands-on learning and alternative pathways

Equitable academic programming for all

Arts/music, etc

What kinds of sciences?

ELO opportunities near the school campus

Devin- Student achievement/course offerings/student success measures

Student achievement

College acceptance rates & college success- Did they graduate?
5 years after HS grad- What are they doing?
SAT scores
NWEA proficiency (schools may not have HS level data)
#s- grad rate; drop out rate...

Heather- extra-curricular activities

of students able to play/participate

of students getting "cut"

Activities listed, but not happening

How are athletics funded?- fees?; Are there waivers available?

Is there an activity (late) bus? Will Pittsfield need to have one?

Other committee members who did not speak to their focus questions:

Ed- Facilities; Beth- Special Education; Erik- Academic programming, including SPED

TO DO LIST:

- 1) Start research in your area of focus
- 2) Bring any initial findings/data to share with the committee on July 7.
- 3) Erik Anderson will consolidate questions from the group and bring them to the 7/07 meeting.
- 4) Related to do for Erik and Melissa:
 - 1) reach out to CRTC re: programs
 - 2) HS bus usage from Marston

Across categories, the committee will attempt to acquire 2026-27 data. If not available, 2025-26 information will be the "default".

The next scheduled committee meeting:

Tuesday, July 7th from 5:00-6:30 (5th meeting)

Parking Lot:

- a potential community impact survey that parses out the 1) Reasons to stay open and the 2) Reasons to close

Motion to adjourn- Weston; 2nd- Heather; 7-0

Adjourned at 6:00pm

Prepared by Erik Anderson, Superintendent's designee

June 29, 2026