

Form BA-R(2): School Board Self Evaluation and Goal Setting - Individual Board Member Self-Evaluation Worksheet

Please complete the following personal assessment of your Boardsmanship before completing Appendix BA-R1 – Evaluation of School Board. This individual evaluation will not be shared.

The Key: 1 – Never; 2 – Occasionally; 3 – Sometimes; 4 – Frequently; 5 – Always

- _____ 1. I familiarize myself with school policies and laws which are important for meetings.
- _____ 2. I attend all School Board Meetings.
- _____ 3. I read the agenda and supporting material prior to the Board meeting.
- _____ 4. I reserve all decisions on matters until the Board is in session.
- _____ 5. I keep personal matters personal and discuss nonrelated concerns at appropriate times and places.
- _____ 6. I use the chain of command and direct questions to the superintendent when contacted by a district resident.
- _____ 7. I attend NHSBA workshops and meetings.
- _____ 8. I read school publications sent to my home.
- _____ 9. I contact the superintendent and make proper arrangements when I visit schools within the district.
- _____ 10. I am informed about community feelings toward the schools.
- _____ 11. I respect the superintendent’s office and refrain from unwarranted interferences in the administrator’s affairs.
- _____ 12. I believe in long-range planning and recognize that changing trends change school needs.
- _____ 13. I believe the district should place great emphasis on professional growth.
- _____ 14. I know that I have no authority as a Board member except when the Board is legally in session. Board officers have specific duties that are occasionally performed outside of Board sessions.
- _____ 15. I rely on the superintendent to provide the Board with accurate information on the school system.
- _____ 16. I take part in Board in-service and orientation programs.
- _____ 17. Even though I may disagree, I support publicly positions taken by the whole Board.
- _____ 18. I work toward mutual trust between Board members and administration and keep criticism of either to private sessions.
- _____ 19. I recognize that governance and policy duties belong to the Board and administrative duties belong to the district’s administrators.
- _____ 20. I support budgetary provisions and encourage the professional growth of the superintendent.
- _____ 21. I support strong professional growth programs for all school personnel.
- _____ 22. I attend PTA, concerts, plays, athletic contests, and other school events.
- _____ 23. I am familiar with the budgeting process of the district.
- _____ 24. I am familiar with the curriculum and graduation requirements of the district.

District Form History:

First Reading: October 16, 2025

Second Reading and Adoption:

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

NH Dept of Ed Regulation	Description
N.H. Code Admin. Rules Ed 303.01 (g)	Substantive Duties of School Boards