PITTSFIELD SCHOOL DISTRICT

TIER 1 PROCESS MAP

TIER 1 IMPLEMENTED WITH FIDELITY (PREVENTION)

1. Expectations are agreed upon, known, and taught 5. 21st learning expectations agreed upon, known, and taught (e.g. Universal Teams, Responsive Classroom,

Developmental Designs, etc.)

* 1. Academic 6. Data
  2. Social-emotional a. User friendly

1. Cultural agreements b. Relevant
   1. Student centered learning c. Accurate
   2. Student voice and choice 7. Administrator engagement and support
   3. Effective relationships: students and parents 8. Parent engagement in decision making loop
2. Effective teaching a. Two way communication
   1. PG&E Rubrics b. Presuming positive intentions
   2. PG&E Evaluation
   3. PG&E Professional development plan 9. Rigor
   4. Resources to support PG&E 10. Success indicators are agreed upon
   5. Plans for practice improvement 11. Advisory implementation with fidelity
   6. Plans for capacity building 12. Differentiated instruction
3. Ever-expanding “tool box” of supports

CONCERN IS NOTICED – Academic and/or Social-Emotional

1. Teacher identification
2. Universal Screening
3. Data Analysis

PROBLEM SOLVING: INDEPENDENT PROBLEM SOLVING FOR NON RESPONSIVENESS TO INTITIAL STRATEGIES

1. Self reflection – SEE SECTION B
2. Discussion with student
3. Home contact
4. Identify what ‘s happening when it works?
5. History check
6. Data – frequency, duration, intensity
7. Informal peer discussion (e.g. advisor, instructional coach, case manager, counselor, social worker, specialist, last year’s teacher)

PROBLEM SOLVING: STAGE 1 COLLABORATIVE PROBLEM SOLVING

1. Informal discussion with team (CPT, PLC, 504, Sp. Ed.- consider inviting instructional coach(es))
2. Team reflection – SEE SECTION C
   1. Plan to implement new idea(s)/suggestion(s)
   2. Identify success indicators and target date to report back
   3. Contact parent/guardian

PROBLEM SOLVING: STAGE 2 COLLABORATIVE PROBLEM SOLVING

1. Formal observation / discussion with peer, mentor, instructional coach(es)
2. Strategic Planning based on formal observation / discussion – SEE SECTION D, SECTION E, and SECTION F
   1. Plan to implement new idea(s) / suggestion(s)
   2. Identify success indicators and target date to report back

IMPLEMENT NOMINATION PROCESS TO ACTIVATE TIER 2 TEAM