| I work with other students on group assignments. - Mathematics | 2016 |  | 2017 |  |  |  | Means |  | scale of 1 (never) to 5 (every day) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 201 |  |  |  |  |  |
|  | Frequenc | Percent |  |  | Frequenc | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |  |
| Never | 42 | 34\% | 38 | 36\% | 36 | 36\% | 2.41 | 2.36 | 2.31 |  |
| Rarely | 30 | 24\% | 26 | 24\% | 23 | 23\% |  |  |  |  |
| Sometimes | 20 | 16\% | 21 | 20\% | 22 | 22\% |  |  |  |  |
| Often | 21 | 17\% | 11 | 10\% | 12 | 12\% |  |  |  |  |
| Everv dav | 10 | 8\% | 11 | 10\% | 7 | 7\% |  |  |  |  |
| Total | 123 | 100\% | 107 | 100\% | 100 | 100\% |  |  |  |  |
| I work with other students on group assignments. - English |  |  |  |  |  |  |  |  |  |  |
|  | 201 |  | 201 |  | 201 |  |  |  |  |  |
|  | Frequenc <br> y | Percent | Frequenc y | Percent | Frequenc <br> y | Percent | 2016 | 2017 | 2018 |  |
| Never | 6 | 5\% | 17 | 15\% | 21 | 20\% | 3.08 | 2.63 | 2.57 |  |
| Rarely | 21 | 17\% | 33 | 29\% | 26 | 25\% |  |  |  |  |
| Sometimes | 60 | 47\% | 44 | 39\% | 39 | 38\% |  |  |  |  |
| Often | 37 | 29\% | 15 | 13\% | 10 | 10\% |  |  |  |  |
| Every day | 3 | 2\% | 5 | 4\% | 7 | 7\% |  |  |  |  |
| Total | 127 | 100\% | 114 | 100\% | 103 | 100\% |  |  |  |  |
| I work with other students on group assignments. - Science |  |  |  |  |  |  |  |  |  |  |
|  | 201 |  | 201 |  | 201 |  |  |  |  |  |
|  | Frequenc <br> v | Percent | Frequenc $v$ | Percent | Frequenc <br> v | Percent | 2016 | 2017 | 2018 |  |
| Never | 18 | 15\% | 19 | 18\% | 10 | 10\% | 3.22 | 3.31 | 3.38 |  |
| Rarely | 15 | 13\% | 4 | 4\% | 9 | 9\% |  |  |  |  |
| Sometimes | 34 | 29\% | 27 | 26\% | 29 | 30\% |  |  |  |  |
| Often | 27 | 23\% | 35 | 33\% | 34 | 35\% |  |  |  |  |
| Every day | 25 | 21\% | 20 | 19\% | 16 | 16\% |  |  |  |  |
| Total | 119 | 100\% | 105 | 100\% | 98 | 100\% |  |  |  |  |
| I have to revise my work based on feedback from my teacher. - |  |  |  |  |  |  |  |  |  |  |
|  | 201 |  | 201 |  | 201 |  |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc <br> v | Percent | 2016 | 2017 | 2018 |  |
| Never | 17 | 14\% | 13 | 12\% | 12 | 12\% | 3.04 | 3.06 | 3.23 |  |
| Rarely | 17 | 14\% | 20 | 19\% | 19 | 19\% |  |  |  |  |
| Sometimes | 43 | 35\% | 32 | 30\% | 20 | 20\% |  |  |  |  |
| Often | 36 | 29\% | 34 | 32\% | 32 | 32\% |  |  |  |  |
| Every day | 10 | 8\% | 9 | 8\% | 17 | 17\% |  |  |  |  |
| Total | 123 | 100\% | 108 | 100\% | 100 | 100\% |  |  |  |  |
| I have to revise my work based on feedback from my teacher. - English 2016 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |  |
| Never | 3 | 2\% | 6 | 5\% | 3 | 3\% | 3.62 | 3.51 | 3.67 |  |
| Rarely | 10 | 8\% | 9 | 8\% | 4 | 4\% |  |  |  |  |
| Sometimes | 29 | 23\% | 30 | 26\% | 31 | 30\% |  |  |  |  |
| Often | 74 | 59\% | 59 | 52\% | 50 | 49\% |  |  |  |  |
| Every day | 10 | 80\% | 10 | 9\% | 14 | 14\% |  |  |  |  |
| Total | 126 | 100\% | 114 | 100\% | 102 | 100\% |  |  |  |  |
| I have to revise my work based on feedback from my teacher. - Science |  |  |  |  |  |  |  |  |  |  |
|  | 201 |  | 201 |  | 201 |  |  |  |  |  |
|  | Frequenc $v$ | Percent | Frequenc v | Percent | Frequenc v | Percent | 2016 | 2017 | 2018 |  |
| Never | 11 | 9\% | 15 | 14\% | 5 | 5\% | 3.03 | 2.81 | 3.33 |  |
| Rarely | 20 | 17\% | 22 | 21\% | 14 | 14\% |  |  |  |  |
| Sometimes | 47 | 40\% | 40 | 38\% | 36 | 37\% |  |  |  |  |
| Often | 35 | 30\% | 24 | 23\% | 30 | 31\% |  |  |  |  |
| Every day | 5 | 4\% | 4 | 4\% | 13 | 13\% |  |  |  |  |
| Total | 118 | 100\% | 105 | 100\% | 98 | 100\% |  |  |  |  |
| I learn about things that connect to life outside the classroom. - |  |  |  |  |  |  |  |  |  |  |
|  | 201 |  | 201 |  | 201 |  |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |  |  |  |  |
| Never | ${ }^{\vee} 26.0$ | 21\% | ${ }^{\vee} 30$ | 28\% | ${ }^{\vee}{ }_{27}$ | 27\% | 2016 2.60 | 2017 2.52 | 2018 2.37 |  |
| Rarely | 26.0 | 21\% | 26 | 24\% | 31 | 31\% |  |  |  |  |
| Sometimes | 49.0 | 40\% | 29 | 27\% | 29 | 29\% |  |  |  |  |
| Often | 15.0 | 12\% | 12 | 11\% | 4 | 4\% |  |  |  |  |
| Every day | 7.0 | 6\% | 11 | 10\% | 9 | 9\% |  |  |  |  |
| Total | 123 | 100\% | 108 | 100\% | 100 | 100\% |  |  |  |  |
| I learn about things that connect to life outside the classroom. - English |  |  |  |  |  |  |  |  |  |  |
|  | 201 |  | 201 |  | 201 |  |  |  |  |  |
|  | Frequenc |  | Frequenc |  | Frequenc |  |  |  |  |  |
|  | v | Percent | $\checkmark$ | Percent | v | Percent | 2016 | 2017 | 2018 |  |
| Never | 9 | 7\% | 11 | 10\% | 14 | 14\% | 3.17 | 3.09 | 3.00 |  |
| Rarely | 23 | 18\% | 21 | 18\% | 21 | 21\% |  |  |  |  |
| Sometimes | 44 | 35\% | 45 | 40\% | 31 | 30\% |  |  |  |  |
| Often | 38 | 30\% | 21 | 18\% | 23 | 23\% |  |  |  |  |
| Every day | 12 | 10\% | 16 | 14\% | 13 | 13\% |  |  |  |  |
| Total | 126 | 100\% | 114 | 100\% | 102 | 100\% |  |  |  |  |
| I learn about things that connect to life outside the classroom. - Science |  |  |  |  |  |  |  |  |  |  |
| Hear about thing that connect to ine ourside the classroom. Science | 201 |  | 201 |  | 201 |  |  |  |  |  |
|  | $\begin{gathered} \text { Frequenc } \\ \mathrm{v} \end{gathered}$ | Percent | Frequenc | Percent | Frequenc v | Percent | 2016 | 2017 | 2018 |  |
| Never | 15 | 13\% | 17 | 16\% | 10 | 10\% | 3.15 | 2.98 | 3.18 |  |
| Rarely | 17 | 14\% | 15 | 14\% | 15 | 15\% |  |  |  |  |
| Sometimes | 36 | 31\% | 35 | 33\% | 37 | 38\% |  |  |  |  |
| Often | 35 15 | $30 \%$ $13 \%$ | 29 9 | $28 \%$ $9 \%$ | 19 | 19\% |  |  |  |  |
| Every day | 15 118 | 13\% | -9 | - ${ }_{\text {9\% }}$ | 17 98 | $\begin{gathered} \text { 17\% } \\ \text { 100\% } \end{gathered}$ |  |  |  |  |


|  | 2016 |  | 2017 |  | 2018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |
| Never | 7 | 6\% | 10 | 9\% | 6 | 6\% | 3.45 | 3.33 | 3.53 |
| Rarelv | 8 | 7\% | 3 | 3\% | 4 | 4\% |  |  |  |
| Sometimes | 39 | 32\% | 39 | 36\% | 27 | 27\% |  |  |  |
| Often | 61 | 50\% | 53 | 49\% | 57 | 57\% |  |  |  |
| Every day | 8 | 7\% | 3 | 3\% | 6 | 6\% |  |  |  |
| Total | 123 | 100\% | 108 | 100\% | 100 | 100\% |  |  |  |


| I take quizzes and tests. - English |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  | 2017 |  | 2018 |  |  | 2017 | 2018 |
|  | Frequenc | Percent | Frequenc <br> v | Percent | Frequenc | Percent | 2016 |  |  |
| Never | 14 | 11\% | 22 | 19\% | 14 | 14\% | 2.58 | 2.29 | 2.60 |
| Rarelv | 46 | 37\% | 51 | 45\% | 34 | 33\% |  |  |  |
| Sometimes | 48 | 38\% | 29 | 25\% | 39 | 38\% |  |  |  |
| Often | 15 | 12\% | 10 | 9\% | 9 | 9\% |  |  |  |
| Every day | 3 | 2\% | 2 | 2\% | 6 | 6\% |  |  |  |
| Total | 126 | 100\% | 114 | 100\% | 102 | 100\% |  |  |  |
| I take quizzes and tests. - Science |  |  |  |  |  |  |  |  |  |
|  | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc Percent |  | $\begin{gathered} 2016 \\ 2.92 \end{gathered}$ | $\begin{array}{r} 2017 \\ 2.90 \end{array}$ |  |
| Never | V 9 | 8\% |  | 11\% | $\checkmark 8$ | 8\% |  |  | 2018 3.12 |
| Rarelv | 30 | 25\% | 13 | 13\% | 12 | 12\% |  |  |  |
| Sometimes | 47 | 40\% | 57 | 55\% | 46 | 47\% |  |  |  |
| Often | 26 | 22\% | 21 | 20\% | 24 | 24\% |  |  |  |
| Every day | 6 | 5\% | 2 | 2\% | 8 | 8\% |  |  |  |
| Total | 118 | 100\% | 104 | 100\% | 98 | 100\% |  |  |  |
| 1 prepare or give an individual presentation to the class. - Mathematics |  |  |  |  |  |  |  |  |  |
|  | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc Percent |  | $\begin{array}{r} 2016 \\ 1.83 \end{array}$ | $\begin{gathered} 2017 \\ 1.60 \end{gathered}$ |  |
| Never | ${ }^{\vee} 61$ | 50\% |  | 59\% | $\checkmark 57$ | 57\% |  |  | 2018 1.74 |
| Rarelv | 32 | 26\% | 25 | 23\% | 21 | 21\% |  |  |  |
| Sometimes | 20 | 16\% | 17 | 16\% | 15 | 15\% |  |  |  |
| Often | 7 | 6\% | 2 | 2\% | 5 | 5\% |  |  |  |
| Every day | 2 | 2\% | 0 | 0\% | 2 | 2\% |  |  |  |
| Total | 122 | 100\% | 108 | 100\% | 100 | 100\% |  |  |  |
| I prepare or give an individual presentation to the class. - English |  |  |  |  |  |  |  |  |  |
|  | 2016 |  | 20 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |  |  |  |
| Never | $\checkmark 6$ | 5\% | ${ }^{\vee}{ }_{22}$ | 19\% | ${ }^{\vee}{ }_{16}$ | 16\% | 2016 2.94 | 2017 2.43 | 2018 2.61 |
| Rarelv | 25 | 20\% | 36 | 32\% | 32 | 31\% |  |  |  |
| Sometimes | 68 | 54\% | 43 | 38\% | 34 | 33\% |  |  |  |
| Often | 23 | 18\% | 11 | 10\% | 18 | 17\% |  |  |  |
| Every day | 3 | 2\% | 2 | 2\% | 3 103 | $3 \%$ $100 \%$ |  |  |  |

I prepare or give an individual presentation to the class. - Science

|  | 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
| Never | 40 | 34\% | 31 | 30\% | 24 | 24\% |
| Rarelv | 32 | 27\% | 33 | 31\% | 29 | 30\% |
| Sometimes | 38 | 32\% | 31 | 30\% | 25 | 26\% |
| Often | 7 | 6\% | 10 | 10\% | 14 | 14\% |
| Every day | 0 | 0\% | 0 | 0\% | 6 | 6\% |
| Total | 117 | 100\% | 105 | 100\% | 98 | 100\% |

work independently on textbook or worksheet questions. - Mathematics

|  | 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
| Never | 8 | 7\% | 10 | 9\% | 5 | 5\% |
| Rarelv | 17 | 14\% | 9 | 8\% | 8 | 8\% |
| Sometimes | 27 | 22\% | 30 | 28\% | 27 | 27\% |
| Often | 44 | 36\% | 28 | 26\% | 31 | 31\% |
| Every day | 26 | 21\% | 31 | 29\% | 29 | 29\% |
| Total | 122 | 100\% | 108 | 100\% | 100 | 100\% |

$\begin{array}{rrr}2016 & 2017 & 2018 \\ 3.52 & 3.56 & 3.71\end{array}$

work independently on textbook or worksheet questions. - English
Neve
Rarel
Sometimes
Ofte
Every day
Tota

| Frequenc | Percent |  |  | 201 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequenc | Percent | Frequenc | Percent |
| 17 | 14\% | 25 | 22\% | 17 | 17\% |
| 33 | 26\% | 38 | 33\% | 29 | 28\% |
| 42 | 34\% | 26 | 23\% | 32 | 31\% |
| 27 | 22\% | 17 | 15\% | 16 | 16\% |
| 6 | 5\% | 8 | 7\% | 9 | 9\% |
| 125 | 100\% | 114 | 100\% | 103 | 100\% |


| nce | 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
|  | v |  |  |  |  |  |
| Never | 13 | 11\% | 14 | 13\% | 10 | 10\% |
| Rarelv | 19 | 16\% | 18 | 17\% | 18 | 18\% |
| Sometimes | 46 | 39\% | 35 | 33\% | 36 | 37\% |
| Often | 21 | 18\% | 26 | 25\% | 21 | 21\% |
| Every day | 19 | 16\% | 12 | 11\% | 13 | 13\% |
| Total | 118 | 100\% | 105 | 100\% | 98 | 100 |

$$
\begin{array}{rrrrrrr}
\text { Every day } & 2 & 2 \% & 1 & 1 \% & 5 & 5 \% \\
\text { Total } & 122 & 100 \% & 108 & 100 \% & 100 & 100 \%
\end{array}
$$



How often does the teacher do the following things in your classes?

| The teacher spends half the class time or more giving lectures or presentations. - Mathematics | 2016 |  | 2017 |  | 2018 |  | Means |  | scale of 1 (never) to 5 (every day) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  | Frequenc | Percent |  |  | Frequenc | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |  |
| Never | 24 | 20\% | 22 | 21\% | 11 | 11\% | 2.81 | 2.75 | 3.13 |  |
| Rarelv | 21 | 18\% | 29 | 27\% | 19 | 19\% |  |  |  |  |
| Sometimes | 39 | 33\% | 24 | 23\% | 30 | 30\% |  |  |  |  |
| Often | 26 | 22\% | 15 | 14\% | 24 | 24\% |  |  |  |  |
| Every day | 10 | 8\% | 16 | 15\% | 15 | 15\% |  |  |  |  |
| Total | 120 | 100\% | 106 | 100\% | 99 | 100\% |  |  |  |  |


|  | 2016 |  | 2017 |  | 2018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc <br> y | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |
| Never | 4 | 3\% | 14 | 13\% | 7 | 7\% | 3.02 | 2.73 | 3.18 |
| Rarely | 28 | 23\% | 30 | 27\% | 18 | 18\% |  |  |  |
| Sometimes | 60 | 48\% | 46 | 41\% | 40 | 39\% |  |  |  |
| Often | 25 | 20\% | 16 | 14\% | 24 | 24\% |  |  |  |
| Every day | 7 | 6\% | 6 | 5\% | 13 | 13\% |  |  |  |
| Total | 124 | 100\% | 112 | 100\% | 102 | 100\% |  |  |  |

The teacher spends haff the class time or more giving lectures or presentations. - Science

|  | 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
| Never | 22 | 19\% | 23 | 22\% | 13 | 13\% |
| Rarelv | 25 | 22\% | 32 | 31\% | 29 | 30\% |
| Sometimes | 47 | 41\% | 30 | 29\% | 33 | 34\% |
| Often | 15 | 13\% | 10 | 10\% | 15 | 15\% |
| Every day | 6 | 5\% | 9 | 9\% | 8 |  |
| Total | 115 | 100\% | 104 | 100\% | 98 | 10 |

The teacher gives written feedback on student work. - Mathematics

| atics | 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
| Never | 18 | 15\% | 22 | 21\% | $\checkmark 13$ | 13\% |
| Rarelv | 13 | 11\% | 23 | 22\% | 19 | 19\% |
| Sometimes | 47 | 39\% | 30 | 28\% | 37 | 37\% |
| Often | 30 | 25\% | 24 | 23\% | 23 | 23\% |
| Every day | 12 | 10\% | 7 | 7\% | 7 | 7\% |
| Total | 120 | 100\% | 106 | 100\% | 99 | 100\% |

The teacher gives written feedback on student work. - English

|  | 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc <br> v | Percent | Frequenc <br> v | Percent | Frequenc v | Percent |
| Never | 1 | 1\% | 6 | 5\% | 8 | 8\% |
| Rarelv | 4 | 3\% | 7 | 6\% | 5 | 5\% |
| Sometimes | 27 | 22\% | 27 | 24\% | 25 | 25\% |
| Often | 72 | 58\% | 56 | 50\% | 55 | 54\% |
| Every day | 20 | 16\% | 16 | 14\% | 9 | 9\% |
| Total | 124 | 100\% | 112 | 100\% | 102 | 100\% |

The teacher gives written feedback on student work. - Science

|  | 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
| Never | 15 | 13\% | 19 | 18\% | 10 | 10\% |
| Rarelv | 12 | 10\% | 17 | 16\% | 10 | 10\% |
| Sometimes | 35 | 30\% | 35 | 34\% | 32 | 33\% |
| Often | 42 | 37\% | 28 | 27\% | 36 | 37\% |
| Every day | 11 | 10\% | 5 | 5\% | 9 | 9\% |
| Total | 115 | 100\% | 104 | 100\% | 97 | 100\% |

The teacher asks students to explain their answers. - Mathematics


| 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
| 11 | 9\% | 16 | 15\% | 11 | 11\% |
| 10 | 8\% | 12 | 11\% | 9 | 9\% |
| 32 | 27\% | 31 | 29\% | 37 | 37\% |
| 37 | 31\% | 19 | 18\% | 22 | 22\% |
| 30 | 25\% | 28 | 26\% | 20 | 20\% |
| 120 | 100\% | 106 | 100\% | 99 | 100\% |


|  | 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
|  | $\checkmark$ |  |  |  |  |  |
| Never | 10 | 8\% | 14 | 13\% | 9 | 9\% |
| Rarelv | 14 | 11\% | 17 | 15\% | 16 | 16\% |
| Sometimes | 44 | 35\% | 40 | 36\% | 23 | 23\% |
| Often | 39 | 31\% | 27 | 24\% | 43 | 42\% |
| Every day | 17 | 14\% | 14 | 13\% | 11 | 11\% |
| Total | 124 | 100\% | 112 | 100\% | 102 | 100\% |

Frequenc ${ }^{2016}$

2017
2017

$2016 \quad 2017$
2018
3.24

|  |  |  | Frequenc | Percent | Frequenc v | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent |  |  |  |  |
| Never | 14 | 12\% | 16 | 16\% | 8 | 8\% |
| Rarelv | 16 | 14\% | 13 | 13\% | 14 | 14\% |
| Sometimes | 45 | 39\% | 33 | 32\% | 35 | 36\% |
| Often | 27 | 23\% | 28 | 27\% | 28 | 29\% |
| Every day | 13 | 11\% | 13 | 13\% | 13 | 13\% |
| Total | 115 | 100\% | 103 | 100\% | 98 | 100 |


|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Never | 23 | 19\% | 33 | 31\% | 29 | 30\% |
| Rarely | 25 | 21\% | 17 | 16\% | 21 | 21\% |
| Sometimes | 37 | 31\% | 34 | 32\% | 18 | 18\% |
| Often | 1 | 18\% | 14 | 13\% | 17 | 17\% |
| Every day | 13 | 11\% | 8 | 8\% | 13 | 13\% |
| Total | 119 | 100\% | 106 | 100\% | 98 | 100 |



| When the work gets difficult, I don't give up. - English | 2016 |  | 2017 |  | 2018 |  |  | 2017 | 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent | 2016 |  |  |
| Strongly Disagree | 7 | 6\% | 8 | 7\% | 8 | 8\% | 3.75 | 3.63 | 3.49 |
| Disagree | 9 | 7\% | 4 | 4\% | 11 | 11\% |  |  |  |
| Neutral or Mixed | 28 | 22\% | 39 | 35\% | 26 | 25\% |  |  |  |
| Agree | 46 | 37\% | 33 | 29\% | 39 | 38\% |  |  |  |
| Strongly Agree | 36 | 29\% | 29 | 26\% | 19 | 18\% |  |  |  |
| Total | 126 | 100\% | 113 | 100\% | 103 | 100\% |  |  |  |
| When the work gets difficult, I don't give up. - Science | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |
| Strongly Disagree | 7 | 6\% | 14 | 13\% | 15 | 15\% | 3.74 | 3.48 | 3.24 |
| Disagree | 11 | 9\% | 4 | 4\% | 14 | 14\% |  |  |  |
| Neutral or Mixed | 23 | 20\% | 29 | 28\% | 23 | 23\% |  |  |  |
| Agree | 40 | 34\% | 34 | 32\% | 28 | 28\% |  |  |  |
| Strongly Agree | 36 | 31\% | 24 | 23\% | 20 | 20\% |  |  |  |
| Total | 117 | 100\% | 105 | 100\% | 100 | 100\% |  |  |  |
| I believe I can succeed in achieving the learning goals in this class. Mathematics | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc <br> y | Percent | Frequenc <br> y | Percent | 2016 | 2017 | 2018 |
| Strongly Disagree | 10 | 8\% | 12 | 11\% | 10 | 10\% | 3.62 | 3.43 | 3.41 |
| Disagree | 6 | 5\% | 9 | 8\% | 7 | 7\% |  |  |  |
| Neutral or Mixed | 32 | 26\% | 33 | 31\% | 28 | 28\% |  |  |  |
| Aaree | 46 | 38\% | 27 | 25\% | 42 | 42\% |  |  |  |
| Strongly Agree | 28 | 23\% | 26 | 24\% | 13 | 13\% |  |  |  |
| Total | 122 | 100\% | 107 | 100\% | 100 | 100\% |  |  |  |
| I believe I can succeed in achieving the learning goals in this class. English | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |
| Strongly Disagree | 5 | 4\% | 4 | 4\% | 5 | 5\% | 3.83 | 3.85 | 3.66 |
| Disagree | 5 | 4\% | 4 | 4\% | 5 | 5\% |  |  |  |
| Neutral or Mixed | 27 | 21\% | 33 | 30\% | 32 | 31\% |  |  |  |
| Agree | 59 | 47\% | 35 | 31\% | 38 | 37\% |  |  |  |
| Strongly Agree | 30 | 24\% | 36 | 32\% | 22 | 22\% |  |  |  |
| Total | 126 | 100\% | 112 | 100\% | 102 | 100\% |  |  |  |
| I believe I can succeed in achieving the learning goals in this class. Science | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |
| Strongly Disagree | 7 | 6\% | 9 | 9\% | 8 | 8\% | 3.81 | 3.67 | 3.52 |
| Disaaree | 4 | 3\% | 3 | 3\% | 8 | 8\% |  |  |  |
| Neutral or Mixed | ${ }^{23}$ | 20\% | 31 | 30\% | 30 | 30\% |  |  |  |
| Agree | 53 | 45\% | 33 | 31\% | 31 | 31\% |  |  |  |
| Strongly Agree | 30 | 26\% | 29 | 28\% | 22 | 22\% |  |  |  |
| Total | 117 | 100\% | 105 | 100\% | 99 | 100\% |  |  |  |
| The teacher expects us to work through challenging tasks without giving up. - Mathematics | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc v | Percent | 2016 | 2017 | 2018 |
| Strongly Disagree | 6 | 5\% | 6 | 6\% | 6 | 6\% | 3.92 | 3.76 | 3.87 |
| Disagree | 9 | 7\% | 7 | 7\% | 4 | 4\% |  |  |  |
| Neutral or Mixed | 19 | 16\% | 28 | 26\% | 20 | 20\% |  |  |  |
| Agree | 43 | 35\% | 33 | 31\% | 37 | 37\% |  |  |  |
| Strongly Agree | 45 | 37\% | 34 | 32\% | 33 | 33\% |  |  |  |
| Total | 122 | 100\% | 108 | 100\% | 100 | 100\% |  |  |  |
| The teacher expects us to work through challenging tasks without giving up. - Enalish | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc <br> y | Percent | $\begin{gathered} \text { Frequenc } \\ y \end{gathered}$ | Percent | Frequenc <br> y | Percent | 2016 | 2017 | 2018 |
| Strongly Disagree | 1 | 1\% | 3 | 3\% | 3 | 3\% | 3.94 | 3.82 | 3.86 |
| Disagree | 4 | 3\% | 6 | 5\% | 3 | 3\% |  |  |  |
| Neutral or Mixed | 31 | 25\% | 30 | 26\% | 28 | 27\% |  |  |  |
| Aaree | 56 | 44\% | 44 | 39\% | 40 | 39\% |  |  |  |
| Strongly Agree | 34 | 27\% | 31 | 27\% | 29 | 28\% |  |  |  |
| Total | 126 | 100\% | 114 | 100\% | 103 | 100\% |  |  |  |
| The teacher expects us to work through challenging tasks without giving up. - Science | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc Percent |  | 2016 | 2017 | 2018 |
| Strongly Disagree | 2 | 2\% | ${ }_{5}^{6}$ | ${ }^{6 \%}$ | 5 | 5\% | 3.80 | 3.67 | 3.94 |
| Disaaree | 10 | 9\% | 5 | 5\% | 1 | 1\% |  |  |  |
| Neutral or Mixed | 28 | 24\% | 30 | 29\% | 22 | 22\% |  |  |  |
| Agree | 46 | 39\% | 41 | 39\% | 38 | 38\% |  |  |  |
| Strongly Agree | 31 | 26\% | 23 | 22\% | 33 | 33\% |  |  |  |
| Total | 117 | 100\% | 105 | 100\% | 99 | 100\% |  |  |  |
| The teacher gives me the help I need when I'm stuck. | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |
|  | 10 | 8\% | 13 | 12\% | 9 | 9\% | 3.70 | 3.57 | 3.48 |
|  | 15 | 12\% | 6 | 6\% | 7 | 7\% |  |  |  |
|  | 20 34 | 16\% | 30 24 | 22\% 22 | 31 33 | $31 \%$ $33 \%$ |  |  |  |


| Strongly Agree Total | $\begin{array}{r} 43 \\ 122 \end{array}$ | $\begin{array}{r} 35 \% \\ 100 \% \end{array}$ | $\begin{array}{r} 35 \\ 108 \end{array}$ | $\begin{array}{r} 32 \% \\ 100 \% \end{array}$ | 20 100 | $\begin{gathered} 20 \% \\ 100 \% \end{gathered}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The teacher gives me the help I need when I'm stuck. - | 2016 |  | 201 |  | 20 |  |  |  |  |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc y | Percent | 2016 | 2017 | 2018 |
|  | 1 | 1\% | 6 | 5\% | 6 | 6\% | 4.05 | 3.75 | 3.59 |
|  | 5 | 4\% | 8 | 7\% | 8 | 8\% |  |  |  |
|  | 24 | 19\% | 28 | 25\% | 27 | 26\% |  |  |  |
|  | 53 | 42\% | 39 | 34\% | 43 | 42\% |  |  |  |
|  | 43 | 34\% | 33 | 29\% | 19 | 18\% |  |  |  |
|  | 126 | 100\% | 114 | 100\% | 103 | 100\% |  |  |  |
| The teacher gives me the help I need when I'm stuck. - | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc <br> y | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |
|  | 2 | 2\% | 9 | 9\% | 8 | 8\% | 3.84 | 3.69 | 3.74 |
|  | 9 | 8\% | 5 | 5\% | 6 | 6\% |  |  |  |
|  | 32 | 27\% | 24 | 23\% | 21 | 21\% |  |  |  |
|  | 37 | 32\% | 40 | 38\% | 33 | 33\% |  |  |  |
|  | 37 | 32\% | 28 | 26\% | 31 | 31\% |  |  |  |
|  | 117 | 100\% | 106 | 100\% | 99 | 100\% |  |  |  |
| The teacher assigns work that is appropriately challenging (not too hard but not too easy). - Mathematics | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc <br> v | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |
| Stronalv Disaaree | 10 | 8\% | 14 | 13\% | 8 | 8\% | 3.52 | 3.36 | 3.48 |
| Disagree | 12 | 10\% |  | 8\% | 6 | 6\% |  |  |  |
| Neutral or Mixed | 31 | 25\% | 30 | 28\% | 32 | 32\% |  |  |  |
| Agree | 42 | 34\% | 34 | 32\% | 38 | 38\% |  |  |  |
| Strongly Agree | 27 | 22\% | 21 | 19\% | 16 | 16\% |  |  |  |
| Total | 122 | 100\% | 108 | 100\% | 100 | 100\% |  |  |  |
| The teacher assigns work that is appropriately challenging (not too hard but not too easy). - English | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequenc | Percent | Frequenc <br> y | Percent | Frequenc | Percent | 2016 | 2017 | 2018 |
| Strongly Disagree | 4 | 3\% | 4 | 4\% | 7 | 7\% | 3.70 | 3.70 | 3.34 |
| Disagree | 10 | 8\% | 10 | 9\% | 14 | 14\% |  |  |  |
| Neutral or Mixed | 32 | 25\% | 27 | 24\% | 29 | 28\% |  |  |  |
| Agree | 54 | 43\% | 48 | 42\% | 43 | 42\% |  |  |  |
| Stronalv Aaree | 26 | 21\% | 25 | 22\% | 10 | 10\% |  |  |  |
| Total | 126 | 100\% | 114 | 100\% | 103 | 100\% |  |  |  |
| The teacher assigns work that is appropriately challenging (not too hard but not too easy). - Science | 2016 |  | 201 |  | 20 |  |  |  |  |
|  | Frequenc | Percent | Frequenc y | Percent | Frequenc <br> y | Percent | 2016 | 2017 | 2018 |
| Strongly Disagree | 6 | 5\% | 11 | 10\% | 10 | 10\% | 3.64 | 3.53 | 3.28 |
| Disagree | 8 | 7\% | 4 | 4\% | 10 | 10\% |  |  |  |
| Neutral or Mixed | 29 | 25\% | 29 | 27\% | 30 | 30\% |  |  |  |
| Agree | 53 | 45\% | 42 | 40\% | 40 | 40\% |  |  |  |
| Strongly Agree Total | 21 117 | $18 \%$ $100 \%$ | 20 106 | 19\% | 9 9 | 100\% |  |  |  |


| Teachers work hard to make sure that all students are learı | 2016 |  | 2017 |  |  |  | Means |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2018 | 2016 | 2017 | 2018 |
|  | Frequency | Percent |  |  | Frequency | Percent | Frequency | Percent | 2.87 | 2.81 | 2.60 |
| Strongly disagree | 12 | 9\% | 8 | 7\% | 12 | 13\% |  |  |  |
| Disagree | 12 | 9\% | 18 | 16\% | 19 | 20\% |  |  |  |
| Agree | 84 | 66\% | 76 | 67\% | 56 | 60\% |  |  |  |
| Strongly Agree | 19 | 15\% | 12 | 11\% | 6 | 6\% |  |  |  |
| Total | 127 | 100\% | 114 | 100\% | 93 | 100\% |  |  |  |
| Teachers notice if students have trouble learning somethin! | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2.75 | 2.71 | 2.45 |
| Strongly disagree | 13 | 10\% | 3 | 3\% | 11 | 12\% |  |  |  |
| Disagree | 23 | 18\% | 31 | 30\% | 34 | 37\% |  |  |  |
| Agree | 75 | 59\% | 63 | 61\% | 43 | 46\% |  |  |  |
| Strongly Agree | 17 | 13\% | 7 | 7\% | 5 | 5\% |  |  |  |
| Total | 128 | 100\% | 104 | 100\% | 93 | 100\% |  |  |  |
| Teachers have high expectations for all students. | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2016 | 2017 | 2018 |
| Strongly disagree | 10 | 8\% | 9 | 9\% | 9 | 10\% | 2.77 | 2.77 | 2.84 |
| Disagree | 32 | 25\% | 26 | 25\% | 17 | 18\% |  |  |  |
| Agree | 63 | 49\% | 49 | 47\% | 46 | 50\% |  |  |  |
| Strongly Agree | 23 | 18\% | 20 | 19\% | 20 | 22\% |  |  |  |
| Total | 128 | 100\% | 104 | 100\% | 92 | 100\% |  |  |  |
| School administrators and counselors have high expectations for all students. | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2016 | 2017 | 2018 |
| Strongly disagree | 11 | 9\% | 7 | 7\% | 6 | 7\% | 2.75 | 2.85 | 2.81 |
| Disagree | 27 | 21\% | 19 | 18\% | 21 | 23\% |  |  |  |
| Agree | 72 | 57\% | 61 | 59\% | 48 | 53\% |  |  |  |
| Strongly Agree | 17 | 13\% | 17 | 16\% | 16 | 18\% |  |  |  |
| Total | 127 | 100\% | 104 | 100\% | 91 | 100\% |  |  |  |
| Teachers and counselors provide support in helping students prepare for life after graduation. | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2016 | 2017 | 2018 |
| Strongly disagree | 8 | 6\% | 6 | 6\% | 9 | 10\% | 2.89 | 2.83 | 2.69 |
| Disagree | 18 | 14\% | 23 | 22\% | 24 | 26\% |  |  |  |
| Agree | 82 | 64\% | 59 | 56\% | 47 | 51\% |  |  |  |
| Strongly Agree | 20 | 16\% | 17 | 16\% | 13 | 14\% |  |  |  |
| Total | 128 | 100\% | 105 | 100\% | 93 | 100\% |  |  |  |
| My school offers extracurricular activities, clubs, and programs that meet my interests. | 2016 |  | 2017 |  | 2018 |  |  |  |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2016 | 2017 | 2018 |
| Strongly disagree | 18 | 14\% | 7 | 7\% | 22 | 24\% | 2.77 | 2.88 | 2.39 |
| Disagree | 26 | 20\% | 25 | 24\% | 24 | 26\% |  |  |  |
| Agree | 52 | 41\% | 47 | 45\% | 36 | 39\% |  |  |  |
| Strongly Agree | 32 | 25\% | 26 | 25\% | 11 | 12\% |  |  |  |
| Total | 128 | 100\% | 105 | 100\% | 93 | 100\% |  |  |  |
| My school offers courses and electives that meet my intere | 20 |  | 20 |  |  |  |  |  |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2016 | 2017 | 2018 |
| Strongly disagree | 15 | 12\% | 14 | 13\% | 18 | 20\% | 2.77 | 2.76 | 2.35 |
| Disagree | 23 | 18\% | 16 | 15\% | 31 | 34\% |  |  |  |
| Agree | 67 | 52\% | 56 | 53\% | 36 | 39\% |  |  |  |
| Strongly Agree | 23 128 | 18\% 100\% | 19 105 | $18 \%$ $100 \%$ | 7 92 | $8 \%$ $100 \%$ |  |  |  |

During this school year, have you completed school-approved work or projects in your community (for example, an Expanded Learning Opportunity or ELO, including internships, job shadowing or community service learning)?

During this school year, have you enrolled in any online courses (for example, Virtual High School)?

|  | 2016 |  | 2017 |  | 2018 |  |  |
| ---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Frequenc | Percent | Frequenc |  | Percent | Frequenc |  | Percent


| 2016 |  | 2017 |  | 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |
| 64 | 50\% | 49 | 43\% | 48 | 45\% |
| 9 | 7\% | 5 | 4\% | 12 | 11\% |
| 55 | 43\% | 59 | 52\% | 46 | 43\% |
| 128 | 100\% | 113 | 100\% | 106 | 100\% |

During this school year, have you taken any college courses? (Click all that apply)

## Yes, and at least one of these was for high school credit

 Yes, and at least one of these was for college credit No, I did not take any college courses| 2016 |  | 2017 |  | 2018 |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Frequenc <br> $y$ | Percent | Frequenc | Percent | Frequenc | Percent |  |
| 23 | $18 \%$ |  | 25 | $22 \%$ | $y$ | 27 |
| 16 | $13 \%$ | 24 | $21 \%$ | 25 | $24 \%$ |  |
| 94 | $75 \%$ | 78 | $69 \%$ | 69 | $65 \%$ |  |

2017
017

During this school year, have you participated in a course that uses "flipped learning"?

|  | 2016 |  | 2017 |  | 2018 |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Frequenc | Percent | Frequenc | Percent | Frequenc | Percent |  |
| Yes,1-3 Courses | $y$ | 14 | $11 \%$ | $y$ | 11 | $10 \%$ | 13 |
| Yes, 4 or More Courses | 8 | $6 \%$ | 9 | $8 \%$ | 8 | $12 \%$ |  |
| No | 105 | $83 \%$ | 91 | $82 \%$ | 85 | $80 \%$ |  |
| Total | 127 | $100 \%$ | 111 | $100 \%$ | 106 | $100 \%$ |  |




| I'm learning a lot in most of my classes. | 2016 |  | 2017 |  |  |  | Means |  | scale of 1 (strongly disagree) to 4 (strongly agree) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 201 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent |  |  | Frequency | Percent | Frequency | Percent | 2.88 | 2.74 | 2.57 |  |
| Strongly disagree | 10 | 8\% | 8 | 8\% | 12 | 13\% |  |  |  |  |
| Disagree | 15 | 12\% | 16 | 16\% | 21 | 23\% |  |  |  |  |
| Agree | 82 | 65\% | 69 | 70\% | 51 | 57\% |  |  |  |  |
| Strongly Agree | 20 | 16\% | 6 | 6\% | 6 | 7\% |  |  |  |  |
| Total | 127 | 100\% | 99 | 100\% | 90 | 100\% |  |  |  |  |
| Most of what I learn in my classes is necessary for success in the | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2.52 | 2.38 | 2.32 |  |
| Strongly disagree | 13 | 10\% | 10 | 10\% | 16 | 18\% |  |  |  |  |
| Disagree | 45 | 35\% | 44 | 45\% | 34 | 38\% |  |  |  |  |
| Agree | 59 | 46\% | 41 | 42\% | 35 | 39\% |  |  |  |  |
| Stronalv Aaree | 10 | 8\% | 3 | 3\% | 5 | 6\% |  |  |  |  |
| Total | 127 | 100\% | 98 | 100\% | 90 | 100\% |  |  |  |  |
| I am interested in the work I get to do in most of my classes. | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent $8 \%$ | Frequency | Percent | Frequency | Percent | 2.56 | 2.41 | 2.18 |  |
| Strongly disagree | 10 | 8\%\% | 12 | 12\% | 17 | 19\% |  |  |  |  |
| Disagree Agree | 44 62 | $35 \%$ $50 \%$ | 39 42 | 40\% | 43 27 | 48\% |  |  |  |  |
| Strongly Agree | - | 7\% | 5 | 5\% | 3 | 3\% |  |  |  |  |
| Total | 125 | 100\% | 98 | 100\% | 90 | 100\% |  |  |  |  |
| I work very hard on my schoolwork. | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2.99 | 2.99 | 2.82 |  |
| Strongly disagree | 21 | 5\% | 8 | 3\% | 7 | 8\% |  |  |  |  |
| Disagree | 21 | 16\% | 18 | 18\% | 20 | 22\% |  |  |  |  |
| Agree | 66 | 52\% | 54 | 55\% | 45 | 50\% |  |  |  |  |
| Strongly Agree | 34 | 27\% | 23 | 24\% | 18 | 20\% |  |  |  |  |
| Total | 128 | 100\% | 98 | 100\% | 90 | 100\% |  |  |  |  |
| 1 participate in class. | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 3.17 | 3.13 | 2.90 |  |
| Strongly disagree | 4 | 3\% | 2 | 2\% | 8 | 9\% |  |  |  |  |
| Disaaree | 7 | 6\% | 9 | 9\% | 11 | 12\% |  |  |  |  |
| Agree | 79 | 62\% | 61 | 62\% | 53 | 59\% |  |  |  |  |
| Strongly Agree | 37 | 29\% | 26 | 27\% | 18 | 20\% |  |  |  |  |
| Total | 127 | 100\% | 98 | 100\% | 90 | 100\% |  |  |  |  |
| I complete my homework on time. | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2.85 | 2.81 | 2.60 |  |
| Strongly disagree | 9 | 7\% | 5 | 5\% | 9 | 10\% |  |  |  |  |
| Disagree | 30 | 24\% | 23 | 24\% | 27 | 30\% |  |  |  |  |
| Agree | 59 | 46\% | 56 | 57\% | 44 | 49\% |  |  |  |  |
| Strongly Agree | 29 | 23\% | 14 | 14\% | 9 | 10\% |  |  |  |  |
| Total | 127 | 100\% | 98 | 100\% | 89 | 100\% |  |  |  |  |
| I feel that most of my teachers care about how I'm doing. | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2.89 | 2.77 | 2.53 |  |
| Stronalv disaaree | 6 | 5\% | 9 | 9\% | 17 | 19\% |  |  |  |  |
| Disagree | 28 | 22\% | 19 | 19\% | 20 | 22\% |  |  |  |  |
| Agree | 67 | 53\% | 56 | 57\% | 40 | 45\% |  |  |  |  |
| Strongly Agree | 26 | 20\% | 14 | 14\% | 12 | 13\% |  |  |  |  |
| Total | 127 | 100\% | 98 | 100\% | 89 | 100\% |  |  |  |  |
| My school is a fun place to be. | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2.37 | 2.27 | 2.03 |  |
| Strongly disagree | 26 | 21\% | 19 | 19\% | 31 | 34\% |  |  |  |  |
| Disagree | 40 | 32\% | 38 | 39\% | 30 | 33\% |  |  |  |  |
| Agree | 48 | 38\% | 37 | 38\% | 24 | 27\% |  |  |  |  |
| Stronalv Aaree | 12 | 10\% | 4 | 4\% | 5 | ${ }_{10 \%}^{60}$ |  |  |  |  |
| Total | 126 | 100\% | 98 | 100\% | 90 | 100\% |  |  |  |  |
| I feel like a real part of my school. | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2.53 | 2.51 | 2.31 |  |
| Stronalv disaaree | 20 | 16\% | 13 | 13\% | 25 | 28\% |  |  |  |  |
| Disagree | 34 | 27\% | 30 | 31\% | 18 | 20\% |  |  |  |  |
| Agree | 59 | 46\% | 47 | 48\% | 39 | 44\% |  |  |  |  |
| Strongly Agree | 14 | 11\% | 8 | 8\% | 7 | 8\% |  |  |  |  |
| Total | 127 | 100\% | 98 | 100\% | 89 | 100\% |  |  |  |  |
| I feel I can go to at least one teacher with things that I need to talk | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 3.08 | 3.00 | 2.76 |  |
| Strongly disagree | 6 | 5\% | 7 | 7\% | 15 | 17\% |  |  |  |  |
| Disagree | 13 | 10\% | 13 | 13\% | 16 | 18\% |  |  |  |  |
| Agree | 72 | 57\% | 52 | 53\% | 35 | 39\% |  |  |  |  |
| Stronalv Aaree | 35 | 28\% | 27 | 27\% | 24 | 27\% |  |  |  |  |
| Total | 126 | 100\% | 99 | 100\% | 90 | 100\% |  |  |  |  |
| I feel that my ideas and opinions can influence decisions made in my school. | 2016 |  | 2017 |  | 2018 |  | 2016 | 2017 | 2018 |  |
|  | Frequency | Percent | Frequency | Percent | Frequency | Percent | 2.67 | 2.59 | 2.20 |  |
| Strongly disagree | 14 | 11\% | 9 | 9\% | 26 | 29\% |  |  |  |  |
| Disaaree Agree | 34 59 | 27\% $46 \%$ | 36 | $36 \%$ $41 \%$ | 25 | 28\% |  |  |  |  |
| Agree Strongly Agree | 59 | 46\% | 41 | 41\% | 32 | 36\% |  |  |  |  |
| Strongly Agree Total | 20 127 | 16\% | 13 99 | 13\% | 6 89 |  |  |  |  |  |



