How often do the follow	wing things	happen in	your classes?

I work with other students on group assignments Mathematics								Means	scale of 1 (never) to 5 (every day)
	Frequenc V	16 Percent	201 Frequenc V	17 Percent	Frequenc V	18 Percent	2016	2017	2018
Never Rarely	42 30	34% 24%	38 26	36% 24%	36 23	36% 23%	2.41	2.36	2.31
Sometimes Often Every day		16% 17% 8%	21 11 11	20% 10% 10%	12	22% 12% 7%			
Total	123	100%	107	100%	100	100%			
I work with other students on group assignments English									
	20 Frequenc	Percent	201 Frequenc	17 Percent	20° Frequenc	Percent			
Never	v 6 21	5% 17%	v 17 33	15% 29%	v 21 26	20% 25%	<b>2016</b> 3.08	<b>2017</b> 2.63	<b>2018</b> 2.57
Rarely Sometimes Often	60	47% 29%	44 15	39% 13%	39 10	38% 10%			
Every day Total	3	2% 100%	5 114	4% 100%	7	7% 100%			
I work with other students on group assignments Science									
	20	16	201	17	201	18			
Never	Frequenc V 18	Percent 15%	Frequenc v 19	Percent 18%	Frequenc V 10	Percent 10%	<b>2016</b> 3.22	<b>2017</b> 3.31	<b>2018</b> 3.38
Rarely Sometimes	15	13% 29%	4 27	4% 26%	9	9% 30%	3.22	3.31	3.36
Often Every day	27 25	23% 21%	35 20	33% 19%	34 16	35% 16%			
Total	119	100%	105	100%	98	100%			
I have to revise my work based on feedback from my teacher	_ 20	16	_ 201	17	201	18			
Never	Frequenc V 17	Percent 14%	Frequenc v 13	Percent 12%	Frequenc V 12	Percent 12%	<b>2016</b> 3.04	<b>2017</b> 3.06	<b>2018</b> 3.23
Rarely Sometimes	17	14% 35%	20 32	19% 30%	19	19% 20%	3.04	3.00	5.25
Often Every day	36 10	29% 8%	34 9	32% 8%	32 17	32% 17%			
Total	123	100%	108	100%	100	100%			
I have to revise my work based on feedback from my teacher English	_ 20	16	_ 201	17	20	18			
Neuro	Frequenc V 3	Percent 2%	Frequenc v 6	Percent 5%	Frequenc V 3	Percent 3%	<b>2016</b> 3.62	<b>2017</b> 3.51	<b>2018</b> 3.67
Never Rarely Sometimes		8% 23%	9	8% 26%	4	4% 30%	3.02	3.51	3.07
Often Every day	74 10	59% 8%	59 10	52% 9%	50 14	49% 14%			
Total	126	100%	114	100%	102	100%			
I have to revise my work based on feedback from my teacher Science	20	16	201	17	201	18			
Never	Frequenc v 11	Percent 9%	Frequenc v 15	Percent 14%	Frequenc v 5	Percent 5%	<b>2016</b> 3.03	<b>2017</b> 2.81	<b>2018</b> 3.33
Rarely Sometimes	20	17% 40%	22 40	21% 38%	14	14% 37%	3.03	2.01	3.33
Often Every day	35 5	30% 4%	24 4	23% 4%	30 13	31% 13%			
Total	118	100%	105	100%	98	100%			
I learn about things that connect to life outside the classroom	20	16	201	17	201	18			
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent 27%	2016	2017	2018
Never Rarely		21% 21% 40%	26 29	24% 27%		31% 29%	2.60	2.52	2.37
Sometimes Often Every day	15.0 7.0	12% 6%	12 11	11% 10%	4	4% 9%			
Total	123	100%	108	100%	100	100%			
I learn about things that connect to life outside the classroom English	20	16	201	17	20	18			
	Frequenc V	Percent	Frequenc V	Percent	Frequenc V	Percent	2016	2017	2018
Never Rarely Sometimes	23	7% 18% 35%	11 21 45	10% 18% 40%	14 21 31	14% 21% 30%	3.17	3.09	3.00
Often Every day	38 12	30% 10%	21 16	18% 14%	23 13	23% 13%			
Total	126	100%	114	100%	102	100%			
I learn about things that connect to life outside the classroom Science	20	16	201	17	201	18			
	Frequenc V 15	Percent 13%	Frequenc V 17	Percent 16%	Frequenc v	Percent 10%	2016	2017	2018
Never Rarely Sometimes	17	14% 31%	17 15 35	14% 33%	10 15 37	15% 38%	3.15	2.98	3.18
Often Every day	35 15	30% 13%	29 9	28% 9%	19 17	19% 17%			
Total	118	100%	105	100%	98	100%			

	20	16	20	17	20	18			
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	2016	2017	2018
Never Rarely	7 8 39	6% 7% 32%	10 3	9% 3% 36%	6 4 27	6% 4% 27%	3.45	3.33	3.53
Sometimes Often Every day	61 8	50% 7%	39 53 3	49% 3%	57 6	57% 6%			
Total	123	100%	108	100%	100	100%			
I take quizzes and tests English									
	Frequenc	16 Percent	20 Frequenc	17 Percent	20 Frequenc	18 Percent	2016	2017	2018
Never Rarely	v 14 46	11% 37%	v 22 51	19% 45%	v 14 34	14% 33%	2.58	2.29	2.60
Sometimes Often	48 15	38% 12%	29 10	25% 9%	39 9	38% 9%			
Every day Total	3 126	2% 100%	2 114	2% 100%	6 102	6% 100%			
Astronomical Astronomical Colors									
I take quizzes and tests Science	20 Frequenc		20 Frequenc		20 Frequenc				
Never	У 9	Percent 8%	v 11	Percent 11%	٧ 8	Percent 8%	<b>2016</b> 2.92	<b>2017</b> 2.90	<b>2018</b> 3.12
Rarely Sometimes	30 47	25% 40%	13 57	13% 55%	12 46	12% 47%			
Often Every day	26 6	22% 5%	21	20% 2%	24 8	24% 8%			
Total	118	100%	104	100%	98	100%			
I prepare or give an individual presentation to the class Mathematics		16	20	17	20	18			
	Frequenc	Percent	Frequenc	Percent	Frequenc V	Percent	2016	2017	2018
Never Rarely	61 32	50% 26%	64 25	59% 23%	57 21	57% 21%	1.83	1.60	1.74
Sometimes Offen	20 7 2	16% 6% 2%	17 2 0	16% 2% 0%	15 5 2	15% 5% 2%			
Every day Total	122	100%	108	100%	100	100%			
I prepare or give an individual presentation to the class English									
	Frequenc	16 Percent	Frequenc	17 Percent	Frequenc 20	18 Percent	2016	2017	2018
Never Rarely	y 6 25	5% 20%	22 36	19% 32%	v 16 32	16% 31%	2.94	2.43	2.61
Sometimes Often	68 23	54% 18%	43 11	38% 10%	34 18	33% 17%			
Every day Total	3 125	2% 100%	2 114	2% 100%	3 103	3% 100%			
I prepare or give an individual presentation to the class Science									
I prepare or give an individual presentation to the class Science	Frequenc	16 Percent	20 Frequenc		20 Frequenc		2046	2047	2048
Never	Frequenc V 40	Percent 34%	Frequenc v 31	Percent 30%	Frequenc V 24	Percent 24%	<b>2016</b> 2.10	<b>2017</b> 2.19	<b>2018</b> 2.48
Never Rarely Sometimes	Frequenc V 40 32 38	Percent 34% 27% 32%	Frequenc y 31 33 31	Percent 30% 31% 30%	Frequenc V 24 29 25	Percent 24% 30% 26%			
Never Rarely	Frequenc V 40 32	Percent 34% 27%	Frequenc V 31 33	Percent 30% 31%	Frequenc V 24 29	Percent 24% 30%			
Never Rarelv Sometimes Often Every day Total	Frequenc V 40 32 38 7 0	Percent 34% 27% 32% 6% 0%	Frequenc V 31 33 31 10 0	Percent 30% 31% 30% 10% 0%	Frequenc V 24 29 25 14 6	24% 30% 26% 14% 6%			
Never Rarelv Sometimes Often Every day	Frequenc V 40 32 38 7 0 117	Percent 34% 27% 32% 6% 0% 100%	Frequenc V 31 33 31 10 0 105	Percent 30% 31% 30% 10% 10%	Frequenc V 24 29 25 14 6 98	Percent 24% 30% 26% 14% 6% 100%			
Never Rarelv Sometimes Often Every day Total	Frequenc V 40 32 38 7 0 117	Percent 34% 27% 32% 6% 0% 100%	Frequenc V 31 33 31 10 0 105	Percent 30% 31% 30% 10% 0%	Frequenc V 24 29 25 14 6 98	Percent 24% 30% 26% 14% 6% 100%			
Never Rarely Sometimes Office Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes	Frequenc	Percent	Frequenc	Percent 30% 31% 30% 10% 0% 100%  17  Percent 9% 8% 28%	Frequenc  V	Percent 24% 30% 26% 14% 6% 100%	2.10	2.19	2.48
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Servery day Servery day Servery day Servery day Servery day Servery day Every Every day Every Every day Every Every Every Every Every Every Every Every Every E	Frequenc	Percent 34% 27% 32% 6% 0% 100% 116 Percent 7% 14% 22% 36% 21%	Frequenc  7  31  33  31  10  0  105  Frequenc  7  10  9  30  28  31	Percent 30% 31% 30% 100% 100%  17  Percent 9% 8% 26% 26%	Frequenc  7  24 29 25 14 6 98  20  Frequenc  7  5 8 27 31 29	Percent 24% 30% 26% 14% 6% 100%  18  Percent 5% 8% 27% 31% 29%	2.10	2.19	2.48
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often	Frequenc	Percent 34% 27% 32% 6% 0% 100% 116 Percent 7% 14% 22% 36%	Frequenc  V  31  33  31  10  0  105  Frequenc  V  10  9  30  28	Percent	Frequenc  V  24  29  25  14  6  98  Frequenc  V  5  8  27  31	Percent 24% 30% 26% 14% 6% 100%  18 Percent 5% 8% 27% 31%	2.10	2.19	2.48
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Servery day Servery day Servery day Servery day Servery day Servery day Every Every day Every Every day Every Every Every Every Every Every Every Every Every E	Frequenc  y 40 32 38 7 0 117  20  Frequenc  y 8 17 27 44 26 122	Percent 34% 27% 32% 6% 0% 100%  16  Percent 7% 14% 22% 36% 21% 100%	Frequenc  y 31 33 31 10 0 105  20  Frequenc  y 10 9 30 28 31 108	Percent 30% 31% 30% 100% 100% 100% 100% 100% 10	Frequenc	Percent 24% 30% 26% 14% 6% 100%  18  Percent 5% 8% 27% 31% 29% 100%	2.10	2.19	2.48
Never Rately Sometimes Other Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rately Sometimes Other Every day Total  I work independently on textbook or worksheet questions English	Frequenc  V  40 32 38 7 0 117  20  Frequenc  V  8 17 27 44 26 122  Frequenc  V	Percent 34% 27% 6% 0% 100% 116 Percent 7% 22% 36% 21% 100%	Frequenc  V 31 33 31 10 0 105  Frequenc V 10 9 30 28 31 108  20  Frequenc V	Percent 30% 31% 30% 10% 0% 100% 17 Percent 9% 28% 29% 100% 17 Percent 17 Percent 17 Percent 17 Percent 17 Percent 17 Percent 18 9% 100% 18 9% 1	Frequenc	Percent 24% 30% 26% 14% 66% 100%  18 Percent 5% 8% 27% 31% 29% 100%	2.10 2016 3.52	2.19 2017 3.56	2.48 2018 3.71
Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Othen Every day Total	Frequenc	Percent 34% 27% 6% 0% 100% 116 Percent 7% 14% 22% 36% 21% 100%	Frequenc  V 31 33 31 10 0 105  Frequenc V 10 9 30 28 31 108  20  Frequenc V 25 38	Percent 30% 31% 30% 100% 100% 17 Percent 9% 88% 289% 100% 17 Percent 22% 33%	Frequenc	Percent 24% 30% 26% 14% 6% 100%  18 Percent 5% 8% 27% 31% 29% 100%  18 Percent 17% 28%	2.10 2016 3.52	2.19 2017 3.56	2.48 2018 3.71
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English	Frequenc	Percent 34% 27% 6% 6% 0% 100% 116 Percent 7% 22% 36% 21% 100%	Frequenc  v 31 33 31 10 0 105  20 Frequenc v 10 9 30 28 31 108  20 Frequenc v 25	Percent 30% 31% 30% 10% 10% 17 Percent 9% 8% 28% 29% 100%  17 Percent 22%	Frequenc	Percent 24% 30% 26% 14% 6% 100%  18 Percent 5% 8% 27% 31% 29% 100%  18 Percent 17%	2.10 2016 3.52	2.19 2017 3.56	2.48 2018 3.71
Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Othen Every day Total	Frequenc	Percent 34% 27% 6% 6% 100% 100% 116 Percent 7% 14% 22% 36% 21% 100% 116 Percent 14% 26% 34% 22% 34% 22%	Frequenc  v 31 33 31 10 0 105  200  Frequenc v 10 9 30 28 31 108  Frequenc v 20  Frequenc 10 10 10 10 10 10 10 10 10 10 10 10 10	Percent 30% 31% 30% 100% 100% 17 Percent 9% 8% 28% 29% 100% 17 Percent 22% 33% 23% 155%	Frequenc	Percent 24% 30% 26% 14% 6% 100%  18 Percent 5% 8% 27% 31% 29% 100%  18 Percent 17% 28% 31% 18% 18% 18%	2.10 2016 3.52	2.19 2017 3.56	2.48 2018 3.71
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Often Every day Total	Frequenc	Percent 34% 27% 6% 0% 100% 116 Percent 14% 22% 36% 21% 100%	Frequenc  v 31 33 31 10 0 105  20 Frequenc  v 10 9 30 28 31 108  Frequenc  v 25 38 26 17 8	Percent 30% 31% 60% 100% 100% 177 Percent 9% 28% 29% 100% 177 Percent 22% 33% 15% 100% 100% 100% 100% 100% 100% 100%	Frequenc  v 24 29 25 14 6 98  20 Frequenc  v 5 8 27 31 29 100  Frequenc  v 17 29 32 16 9	Percent 24% 30% 26% 14% 6% 100%  18 Percent 5% 8% 27% 100%  18 Percent 17% 29% 1100%	2.10 2016 3.52	2.19 2017 3.56	2.48 2018 3.71
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Often Every day Total	Frequenc	Percent 34% 27% 32% 6% 0% 100%  16 Percent 7% 14% 22% 36% 21% 100%  16 Percent 14% 26% 34% 100%  16 Percent 14% 26% 100%	Frequenc  V 31 33 31 10 0 105  Prequenc  V 10 9 30 28 31 108  Prequenc V 20  Frequenc V 25 38 26 17 8 114  20  Frequenc V 7  Frequenc V 7  Frequenc V 7	Percent 30% 31% 30% 100% 100% 100% 17 Percent 22% 33% 23% 100% 17 Percent 22% 15% 7% 100% 17 Percent 180% 30% 30% 30% 30% 30% 30% 30% 30% 30% 3	Frequenc  v 24 29 25 14 6 98  20 Frequenc  v 5 8 27 31 29 100  Frequenc  v 17 29 32 16 9 103	Percent 24% 30% 26% 14% 6% 100%  18  Percent 5% 8% 27% 31% 29% 100%  18  Percent 17% 28% 31% 16% 9% 100%	2016 3.52 2016 2.78	2017 3.56 2017 2.52	2018 3.71 2018 2.72
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Often Every day Total	Frequenc	Percent 34% 27% 6% 0% 100% 116 Percent 7% 14% 22% 36% 21% 100% 116 Percent 14% 22% 100% 100% 116 Percent 14% 100% 116	Frequenc  v 31 33 31 10 0 105  Frequenc  v 10 9 30 28 31 108  Frequenc v 20 Frequenc v 25 38 26 17 8 114  Frequenc v 10 Correquenc v 11 18	Percent 30% 31% 100% 100% 17 Percent 22% 33% 15% 7% 100% 17 Percent 17 Percent 21% 100% 17 Percent 13% 17% 17% 100% 17	Frequenc  v 24 29 25 14 6 98  20 Frequenc v 5 8 27 31 29 100  Frequenc v 17 29 32 16 9 103  Frequenc v 17 29 100  Frequenc v 17 29 100  Frequenc v 17 16 9 103	Percent 24% 30% 42% 42% 6% 1100%  18 Percent 5% 8% 27% 1100%  18 Percent 17% 28% 100%  18 Percent 17% 16% 9% 100%  18 Percent 10% 18 Percent	2016 3.52 2016 2.78	2017 3.56 2017 2.52	2018 3.71 2018 2.72
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Science  I work independently on textbook or worksheet questions Science  Never Rarely Sometimes Often Every day Total	Frequenc	Percent 34% 27% 6% 0% 100% 116 Percent 14% 22% 36% 3100% 116 Percent 14% 26% 34% 22% 5% 100% 116 Percent 11% 16% 39% 18%	Frequenc  v 31 33 31 10 0 105  20 Frequenc  v 10 9 30 28 31 108  20 Frequenc v 25 38 26 17 8 114  20 Frequenc v 14 18 35 266	Percent 30% 31% 100% 100% 17 Percent 22% 33% 155% 7% 100% 17 Percent 13% 157% 17% 17% 17% 17% 17% 17% 17% 17% 17% 1	Frequenc  v 24 29 25 14 6 98  20 Frequenc  v 5 5 8 27 31 29 100  Frequenc  v 17 29 103  Frequenc  v 17 31 6 9 103	Percent 24% 30% 42% 42% 14% 6% 100%  18 Percent 5% 8% 27% 100%  18 Percent 17% 28% 100%  18 Percent 17% 6% 100%  18 Percent 17% 28% 100%	2016 3.52 2016 2.78	2017 3.56 2017 2.52	2018 3.71 2018 2.72
Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions Science  Never Rarely Sometimes Othen Every day Total	Frequenc	Percent 34% 27% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	Frequenc  v 31 33 31 10 0 105  200  Frequenc  v 10 9 30 28 31 108  Frequenc  v 25 38 26 27 8 114  200  Frequenc  v 14 18 35	Percent 30% 31% 30% 100% 100% 100% 17 Percent 22% 33% 23% 15% 7% 100% 17 Percent 13% 17% 17 Percent 13% 17% 100% 17	Frequenc	Percent 24% 30% 26% 14% 6% 100%  18 Percent 5% 8% 27% 31% 29% 100%  18 Percent 17% 28% 31% 16% 9% 100%  18 Percent 17% 28% 31% 16% 37% 37%	2016 3.52 2016 2.78	2017 3.56 2017 2.52	2018 3.71 2018 2.72
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Science  I work independently on textbook or worksheet questions Science  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Science  Never Rarely Sometimes Often Every day Total	Frequenc	Percent 34% 27% 32% 6% 6% 6% 6% 100% 116 Percent 7% 14% 22% 36% 21% 100% 116 Percent 14% 26% 34% 22% 5% 100%	Frequenc  v 31 33 31 10 0 105  200  Frequenc v 10 9 30 28 31 108  Frequenc v 20  Frequenc v 4 18 20  Frequenc v 10 10 10 10 10 10 10 10 10 10 10 10 10	Percent 30% 31% 30% 100% 100% 100% 17 Percent 22% 23% 155% 7% 100% 17 Percent 13% 23% 23% 155% 75% 100% 17 Percent 13% 25% 110% 100% 100%	Frequenc  V 24 29 25 144 88 27 Frequenc V 5 8 27 31 29 100  Frequenc V 17 29 32 16 9 103  Frequenc V 10 188 36 211 98	Percent 24% 30% 26% 14% 6% 100%  18 Percent 5% 8% 27% 31% 100%  18 Percent 17% 28% 316% 9% 100%  18 Percent 10% 18 Percent 10% 1837% 21%	2016 3.52 2016 2.78	2017 3.56 2017 2.52	2018 3.71 2018 2.72
Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions Science  Never Rarely Sometimes Othen Every day Total  I work independently on textbook or worksheet questions Science  Never Rarely Sometimes Othen Every day Total	Frequenc	Percent 34% 27% 32% 6% 6% 6% 6% 100% 116 Percent 7% 14% 22% 36% 21% 100% 116 Percent 14% 26% 34% 22% 5% 100%	Frequenc  v 31 33 31 10 0 105  200  Frequenc v 10 9 30 28 31 108  Frequenc v 20 Frequenc v 10 4 114  Frequenc v 10 114 115 114	Percent 30% 31% 30% 100% 100% 100% 17 Percent 22% 23% 155% 7% 100% 17 Percent 13% 23% 23% 155% 75% 100% 17 Percent 13% 25% 110% 100% 100%	Frequenc  v 24 29 25 144 6 98  200 Frequenc  v 5 8 27 31 29 100  Frequenc v 17 29 32 103  Frequenc v 17 31 39 6 9 103	Percent 24% 30% 26% 14% 6% 100%  18 Percent 5% 8% 27% 31% 100%  18 Percent 17% 28% 316% 9% 100%  18 Percent 10% 18 Percent 10% 1837% 21%	2016 3.52 2016 2.78 2016 3.12	2017 3.56 2017 2.52 2017 3.04	2018 3.71 2018 2.72 2018 3.09
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Science  I work independently on textbook or worksheet questions Science  Never Rarely Sometimes Often Every day Total  I work on writing assignments Mathematics	Frequenc  v 40 32 38 7 7 0 117  20  Frequenc v 8 17 27 44 26 20 122  Frequenc v 17 33 42 27 6 125  20  Frequenc v 13 19 18 20 Frequenc v 48 38	Percent 34% 27% 6% 6% 6% 6% 6% 6% 100% 116 Percent 14% 22% 5% 100% 116 Percent 11% 16% 39% 18% 16% 100% 116 Percent 39% 18% 16% 39% 31% 16% 116 Percent 39% 31% 16% 116 Percent 39% 31% 16% 116 Percent 39% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	Frequenc  v 31 33 31 10 0 105  200  Frequenc v 10 9 30 28 31 108  Frequenc v 10 6 7 8 114  200  Frequenc v 14 18 35 26 26 21 105  Frequenc v 14 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8	Percent 30% 31% 100% 100% 17 Percent 22% 33% 23% 15% 7% 100% 17 Percent 13% 25% 11% 100% 17 Percent 53% 25% 15% 25% 11% 100% 17 Percent 13% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 15% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2	Frequenc	Percent  24% 30% 26% 14% 6% 100%  18  Percent 5% 8% 27% 31% 29% 100%  18  Percent 17% 28% 31% 16% 9% 100%  18  Percent 10% 18  Percent 10% 18  Percent 10% 18 Percent 10% 18 Percent 10% 18 Percent 10% 18 Percent 10% 18 Percent 10% 18 Percent 10% 18 Percent 10% 18 18	2016 3.52 2016 2.78	2017 3.56 2017 2.52	2018 3.71 2018 2.72
Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Mathematics  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions English  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Science  Never Rarely Sometimes Often Every day Total  I work independently on textbook or worksheet questions Science  Never Rarely Sometimes Often Every day Total	Frequenc  v 40 32 38 38 7 7 7 0 117  200  Frequenc v 8 17 27 44 26 6 122  Frequenc v 17 33 42 27 6 125  Frequenc v 13 19 46 21 118 200  Frequenc v 48	Percent 34% 27% 32% 6% 6% 6% 6% 100% 116 Percent 14% 22% 36% 21% 100% 116 Percent 14% 26% 34% 22% 5% 100%	Frequenc  v 31 33 31 10 0 105  200  Frequenc v 10 9 30 28 31 108  20  Frequenc v 25 38 26 17 8 114  Frequenc v 14 18 35 26 26 27 20  Frequenc v 14 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7	Percent 30% 31% 30% 100% 100% 100% 17 Percent 22% 23% 155% 7% 100% 17 Percent 13% 17% 100% 17 Percent 53% 79 Percent 53% 79 Percent 17 Percent 155% 11% 100% 17 Percent 155% 79 Percent 55% 79 Percent 55	Frequenc  v 24 29 25 144 89 25 144 98 27 Frequenc v 5 8 27 31 29 100  Frequenc v 17 20 Frequenc v 17 32 36 9 103  Frequenc v 10 18 36 36 21 39 8 20 Frequenc v 4 8 48	Percent 24% 30% 26% 14% 6% 100%  18 Percent 5% 8% 27% 31% 29% 100%  18 Percent 17% 28% 31% 16% 9% 100%  18 Percent 10% 18% Percent 10% 18% Percent 13% 100%	2016 3.52 2016 2.78 2016 3.12	2017 3.56 2017 2.52 2017 3.04	2018 3.71 2018 2.72 2018 3.09

Every day	2	2%	1	1%	5	5%
Total	122	100%	108	100%	100	100%

Total	122	100%	108	100%	100	100%				
I work on writing assignments English  Never Rarely Sometimes Often	20° Frequenc V 2 4 17 70 32	Percent 2% 3% 14% 56% 26%	20 Frequenc V 1 8 19 47 39	17 Percent 1% 7% 17% 41% 34%	3 14	18 Percent 4% 3% 14% 44% 36%	<b>2016</b> 4.01	<b>2017</b> 4.01	<b>2018</b> 4.05	
Total  I work on writing assignments Science  Never Rarely Sometimes Often	20' Frequenc V 16 27 47 24 4	100%	20 Frequenc V 19 23 44 16 3	100%	20° Frequenc V 9 16 48 18	100%	<b>2016</b> 2.77	<b>2017</b> 2.63	<b>2018</b> 2.98	
Total  I work on problems based on real-world examples Mathematics  Never Rarely Sometimes Other	20° Frequenc V 18 19 48 28	100%	20 Frequenc V 21 22 40	100%	20° Frequenc V 15 19 40	100%	<b>2016</b> 2.93	<b>2017</b> 2.71	<b>2018</b> 2.84	
Every day Total  I work on problems based on real-world examples English  Never Rarely Sometimes	20' Frequenc V 18 21 51	Percent 14% 17% 41%	20 Frequenc V 12 27 45	Percent 11% 24% 40%	20° Frequenc V 14 14 49	Percent 14% 14% 48%	<b>2016</b> 2.86	<b>2017</b> 2.89	<b>2018</b> 2.93	
Often Ever day Total  I work on problems based on real-workl examples Science  Never Rarely Sometimes	31 4 125 20 Frequenc V 13 20 38	25% 3% 100% 16 Percent 11% 17% 32%	21 9 114 20 Frequenc V 16 20 39	18% 8% 100% 17 Percent 15% 19% 37%	20° Frequenc V 10 7	17% 9% 100% 18 Percent 10% 7% 46%	<b>2016</b> 3.08	<b>2017</b> 2.87	<b>2018</b> 3.21	
Often Every day Total  I give and receive feedback to/from students in this class Mathematics	20° Frequenc V 38	32% 8% 100%	22	21% 8% 100%	24 12	24% 12% 100%	<b>2016</b> 2.39	<b>2017</b> 2.24	<b>2018</b> 2.59	
Never Rarely Sometimes Often Every day Total	23 43 12 6 122 20 Frequenc	19% 35% 10% 5% 100%	30 24 9 7	28% 22% 8% 7% 100%	24 33 15 6	24% 33% 15% 6% 100%	2.39	2.24	2.59	
Never Rarely Sometimes Often Every day Total	16 20 50 33 6 125	Percent 13% 16% 40% 26% 5% 100%	23 27 36 23 4 113	Percent 20% 24% 32% 20% 4% 100%	v 19 24 34 21 5 103	Percent 18% 23% 33% 20% 5% 100%	<b>2016</b> 2.94	<b>2017</b> 2.63	<b>2018</b> 2.70	
I give and receive feedback to/from students in this class Science  Never Rarely Sometimes Often Every day Total  How often does the teacher do the following things in your c	12 5 118	Percent 29% 20% 36% 10% 4% 100%	7	17 Percent 34% 22% 31% 7% 7% 100%	10	Percent 22% 27% 32% 10% 9% 100%	<b>2016</b> 2.41	<b>2017</b> 2.31	<b>2018</b> 2.57	
The teacher spends half the class time or more giving lectures or presentations Mathematics  Never Rarely Sometimes Often Every day Total	20° Frequenc V 24 21	Percent 20% 18% 33% 22% 8% 100%	29 24 15 16	Percent 21% 27% 23% 14% 15% 100%	19 30 24 15	Percent 11% 19% 30% 24% 15% 100%	<b>2016</b> 2.81	<b>2017</b> 2.75	<b>2018</b> 3.13	scale of 1 (never) to 5 (every day)

The teacher spends half the class time or more giving lectures or	20	16	20	17	20	18			
presentations English	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent			
Never	v 4	3%	v 14	13%	v 7	7%	2016 3.02	2017 2.73	<b>2018</b> 3.18
Rarely Sometimes	28 60	23% 48%	30 46	27% 41%	18 40	18% 39%			
Often	25	20%	16	14%	24	24%			
Every day Total	7 124	6% 100%	6 112	5% 100%	13 102	13% 100%			
The teacher spends half the class time or more giving lectures or									
presentations Science	20		20		20				
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	2016	2017	2018
Never Rarely	22 25	19% 22%		22% 31%	13 29	13% 30%	2.63	2.52	2.76
Sometimes Often	47 15	41% 13%	30 10	29% 10%	33 15	34% 15%			
Every day Total	6	5% 100%	9 104	9% 100%	8 98	8% 100%			
The teacher gives written feedback on student work Mathematics	20	16	20	17	20	18			
	Frequenc	Percent	Frequenc V	Percent	Frequenc V	Percent	2016	2017	2018
Never Rarely	18 13	15% 11%	22 23	21% 22%	13 19	13% 19%	3.04	2.73	2.92
Sometimes	47	39%	30	28%	37	37%			
Often Every day	12	25% 10%	24 7	23% 7%	23 7	23% 7%			
Total	120	100%	106	100%	99	100%			
The teacher gives written feedback on student work English	20 Frequenc	16 Percent	20 Frequenc	17 Percent	20 Frequenc	18 Percent			
Never	V 1	1%	۷ 6	5%	٧ 8	8%	2016 3.85	<b>2017</b> 3.62	<b>2018</b> 3.51
Rarely	4 27	3%	7	6% 24%	5	5% 25%			
Sometimes Often	72	22% 58%	27 56	50%	25 55	54%			
Every day Total	20 124	16% 100%	16 112	14% 100%	9 102	9% 100%			
The teacher gives written feedback on student work Science	20	16	20	17	20	18			
	Frequenc V	Percent	Frequenc V	Percent	Frequenc V	Percent	2016	2017	2018
Never Rarely	15 12	13% 10%	19 17	18% 16%	10 10	10% 10%	3.19	2.84	3.25
Sometimes	35 42	30% 37%	35	34% 27%	32	33% 37%			
Often Every day	11	10%	28 5	5%	36 9	9%			
Total	115	100%	104	100%	97	100%			
The transfer of the trade to a south to the boundary Mathematics									
The teacher asks students to explain their answers Mathematics	20 Frequenc	16 Percent	20 Frequenc	Percent	20 Frequenc	18 Percent			
Never	V 11	9%	y 16	15%	y 11	11%	<b>2016</b> 3.54	<b>2017</b> 3.29	<b>2018</b> 3.31
Rarely Sometimes	10 32	8% 27%	12 31	11% 29%	9 37	9% 37%			
Often	37	31%	19	18%	22	22%			
Every day Total	30 120	25% 100%	28 106	26% 100%	20 99	20% 100%			
The teacher asks students to explain their answers English	20 Frequenc		20 Frequenc		20 Frequenc				
News	y 10	Percent 8%	V	Percent 13%	٧	Percent 9%	2016	2017	2018
Never Rarely	14	11%	14 17	15%	9 16	16%	3.31	3.09	3.30
Sometimes Often	44 39	35% 31%	40 27	36% 24%	23 43	23% 42%			
Every day Total	17	14% 100%	14 112	13% 100%	11 102	11% 100%			
The teacher asks students to explain their answers Science	20		20		20				
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	2016	2017	2018
Never Rarely	14 16	12% 14%	16 13	16% 13%	8 14	8% 14%	3.08	3.09	3.24
Sometimes Often		39% 23%	33 28	32% 27%	35 28	36% 29%			
Every day Total	13	11% 100%	13 103	13% 100%	13 98	13% 100%			
The teacher involves students in making decisions about their classwork	20	16	20	17	20	18			
(what and how they learn) Mathematics	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	2012	2017	2010
Never	y 23	19%	v 33	31%	v 29	30%	<b>2016</b> 2.80	<b>2017</b> 2.50	<b>2018</b> 2.63
Rarely Sometimes	25 37	21% 31%	17 34	16% 32%	21 18	21% 18%			
Often	21	18%	14	13%	17	17%			
Every day Total	13 119	11% 100%	8 106	8% 100%	13 98	13% 100%			

The teacher involves students in making decisions about their classwork (what and how they learn) English  Never Rarely Sometimes  Otten Every day Total	2016  Frequenc V Percent V 9 75 14 115 54 444 35 28 11 95 123 1009	6 15 13% 6 36 32% 6 37 33% 6 10 9%	2018  Frequency V 18 18% 13 13% 30 30% 30 30% 10 10% 101 10%	<b>2016 2017</b> 3.20 3.13	<b>2018</b> 3.01	
The teacher involves students in making decisions about their classwork (what and how they learn) Science	2016 Frequenc Percent	2017 Frequenc Percent	2018 Frequenc	2016 2017	2018	
Never Rarely Sometimes Often Every day Total	23 209 12 119 39 349 31 279 9 89 114 1009	6 15 14% 6 41 39% 6 17 16% 6 11 11%	16 16% 14 14% 34 35% 18 19%	2.92 2.85	3.02	
How strongly do you agree or disagree with the following sta	tements about yo	our classes?				
I get to choose how I show the teacher what I have learned (for example, through projects, presentations, performances, or models as well as traditional tests or papers) Mathematics	2016	2017	2018	Means	sca	ale of 1 (strongly disagree) to 5 (strongly agree)
Strongly Disagree Disagree Neutral or Mixed Agree Strongly Agree Total	Frequenc V Percent V 20 169 31 259 44 369 21 177 6 59 122 1009	6 18 17% 6 41 38% 6 19 18% 6 4 4%	Frequenc y Percent y 25 25% 22 22% 34 34% 15 15% 4 4% 100 100%	<b>2016 2017</b> 2.69 2.62	<b>2018</b> 2.51	
I get to choose how I show the teacher what I have learned (for example, through projects, presentations, performances, or models as well as traditional tests or papers) Enalish	2016	2017	2018			
Strongly Disagree Disagree Neutral or Mixed Agree Strongly Agree Total	Frequenc V Percent V 89 6 55 47 377 48 389 15 125 126 1005	6 8 7% 6 7 6% 6 32 28% 6 42 37% 6 24 21%	36 35%	<b>2016 2017</b> 3.41 3.59	<b>2018</b> 3.20	
I get to choose how I show the teacher what I have learned (for example, through projects, presentations, performances, or models as well as traditional tests or papers) Science	2016	2017	2018			
Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total	Frequenc V Percent V 16 149 109 27 236 33 289 29 255 117 1009	6 9 9% 6 35 33% 6 28 27% 6 19 18%	34 34% 18 18%	2016 2017 3.40 3.28	<b>2018</b> 3.45	
I move on to new work when I can show what I have learned Mathematics	2016	2017	2018			
Strongly Disagree Disagree Neutral or Mixed Acree Strongly Agree Total	Frequenc V Percent V 9 75 12 100 34 285 46 385 21 175 122 1005	6 13 12% 6 11 10% 6 35 33% 6 34 32% 6 14 13%	26 26% 34 34% 11 11%	<b>2016 2017</b> 3.48 3.23	<b>2018</b> 3.14	
I move on to new work when I can show what I have learned English  Strongly Disagree Disagree Neutral or Miseria	2016 Frequenc Percent V Percent 13 109 44 355	6 4 4% 6 18 16%	13 13%	<b>2016 2017</b> 3.42 3.39	<b>2018</b> 3.13	
Agree Strongly Agree Total	52 419 12 109 126 1009	6 42 37% 6 14 12%	34 33% 8 8%			
I move on to new work when I can show what I have learned Science  Strongly Disagree	2016 Frequenc Percent V 7 69	6 8 8%	2018 Frequenc V Percent V 8 8%	<b>2016 2017</b> 3.70 3.56	<b>2018</b> 3.57	
Disagree Neutral or Mixed Agree Strongly Agree Total	8 79 27 239 46 399 29 259 117 1009	6 27 26% 6 41 39% 6 21 20%				
When the work gets difficult, I don't give up Mathematics	2016 Frequenc Percent	2017 Frequenc Percent	2018 Frequenc Percent	2016 2017	2049	
Strongly Disagree Disagree Neutral or Mixed Agree Strongly Agree Total	10 89 13 115 29 244 36 309 34 289 122 1009	6 15 14% 6 7 7% 6 33 31% 6 32 30% 6 20 19%	11 11% 12 12% 31 31% 29 29%	<b>2016 2017</b> 3.58 3.33	<b>2018</b> 3.29	

When the work gets difficult, I don't give up English	20	16	20	17	20	18			
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	2016	2017	2018
Strongly Disagree	7	6%	. 8	7%	8	8%	3.75	3.63	3.49
Disagree Neutral or Mixed	9 28	7% 22%	4 39	4% 35%	11 26	11% 25%			
Agree Strongly Agree	46 36	37% 29%	33 29	29% 26%	39 19	38% 18%			
Total	126	100%	113	100%	103	100%			
When the work gets difficult, I don't give up Science	20	16	20	17	20	18			
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	2016	2017	2018
Strongly Disagree	7	6%	V 14	13%	y 15	15%	3.74	3.48	3.24
Disagree Neutral or Mixed	11 23	9% 20%	4 29	4% 28%	14 23	14% 23%			
Agree Strongly Agree	40 36	34% 31%	34 24	32% 23%	28 20	28% 20%			
Total	117	100%	105	100%	100	100%			
I believe I can succeed in achieving the learning goals in this class	20	16	20	17	20	18			
Mathematics	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent			
Strongly Disagree	V 10	8%	v 12	11%	V 10	10%	<b>2016</b> 3.62	<b>2017</b> 3.43	<b>2018</b> 3.41
Disagree	6	5% 26%	9	8% 31%	7	7% 28%			
Neutral or Mixed Agree	32 46	26% 38%	33 27	25%	28 42	28% 42%			
Strongly Agree Total	28 122	23% 100%	26 107	24% 100%	13 100	13% 100%			
I believe I can succeed in achieving the learning goals in this class English	20	16	20	17	20	18			
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	2016	2017	2018
Strongly Disagree	5	4%	4	4%	5	5%	3.83	3.85	3.66
Disagree Neutral or Mixed	5 27	4% 21%	4 33	4% 30%	5 32	5% 31%			
Agree	59	47%	35	31%	38	37%			
Strongly Agree Total	30 126	24% 100%	36 112	32% 100%	22 102	22% 100%			
I hallows I can avecaged in achieving the learning goals in this alone									
I believe I can succeed in achieving the learning goals in this class Science	20	16	20	17	20	18			
	Frequenc	Percent	Frequenc v	Percent	Frequenc	Percent	2016	2017	2018
Strongly Disagree	7 4	6%	9	9%	8	8% 8%	3.81	3.67	3.52
Disagree Neutral or Mixed	23	3% 20%	3 31	3% 30%	8 30	30%			
Neutral or Mixed Agree	23 53	20% 45%	31 33	30% 31%	30 31	30% 31%			
Neutral or Mixed	23	20%	31	30%	30	30%			
Neutral or Mixed Agree Strongly Agree	23 53 30	20% 45% 26%	31 33 29	30% 31% 28%	30 31 22	30% 31% 22%			
Neutral or Mixed Agree Strongly Agree	23 53 30	20% 45% 26%	31 33 29	30% 31% 28%	30 31 22	30% 31% 22%			
Neutral or Mixed Agree Strongly Agree Total  The teacher expects us to work through challenging tasks without giving	23 53 30	20% 45% 26% 100%	31 33 29	30% 31% 28% 100%	30 31 22	30% 31% 22% 100%			
Neutral or Mixed Agree Stronaly Agree Total	23 53 30 117	20% 45% 26% 100%	31 33 29 105	30% 31% 28% 100%	30 31 22 99 20 Frequenc	30% 31% 22% 100%		2017	
Neutral or Mixed Agree Strongly Agree Total  The teacher expects us to work through challenging tasks without giving	23 53 30 117	20% 45% 26% 100%	31 33 29 105	30% 31% 28% 100%	30 31 22 99	30% 31% 22% 100%	<b>2016</b> 3.92	<b>2017</b> 3.76	<b>2018</b> 3.87
Neutral or Mixed Aarree Strondly Aaree Strondly Aaree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disaaree Disaaree	23 53 30 117 20 Frequenc V 6 9	20% 45% 26% 100% 16 Percent 5% 7%	31 33 29 105 20 Frequenc V 6 7	30% 31% 28% 100% 17 Percent 6% 7%	30 31 22 99 20 Frequenc V 6 4	30% 31% 22% 100% 18 Percent 6% 4%			
Neutral or Mixed Aaree Strondly Aaree Strondly Aaree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disaaree Disaaree Neutral or Mixed Agree	23 53 30 117 20 Frequenc V 6 9 19 43	20% 45% 26% 100% 16 Percent 5% 7% 16% 35%	31 33 29 105 20' Frequenc V 6 7 28 33	30% 31% 28% 100% 17 Percent 6% 7% 26% 31%	30 31 22 99 20 Frequenc V 6 4 20 37	30% 31% 22% 100% 18 Percent 6% 4% 20% 37%			
Neutral or Mixed Agree Strondly Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree	23 53 30 117 20 Frequenc V 6 9 19 43 45	20% 45% 26% 100% 16 Percent 5% 7% 16% 35% 37%	31 33 29 105 20: Frequenc V 6 7 28 33 34	30% 31% 28% 100% 17 Percent 6% 7% 26% 31% 32%	30 31 22 99 20 Frequenc V 6 4 20 37 33	30% 31% 22% 100% 18 Percent 6% 4% 20% 37% 33%			
Neutral or Mixed Aaree Strondly Aaree Strondly Aaree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disaaree Disaaree Neutral or Mixed Agree	23 53 30 117 20 Frequenc V 6 9 19 43	20% 45% 26% 100% 16 Percent 5% 7% 16% 35%	31 33 29 105 20' Frequenc V 6 7 28 33	30% 31% 28% 100% 17 Percent 6% 7% 26% 31%	30 31 22 99 20 Frequenc V 6 4 20 37	30% 31% 22% 100% 18 Percent 6% 4% 20% 37%			
Neutral or Mixed Agree Strondly Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree	23 53 30 117 20 Frequenc V 6 9 19 43 45	20% 45% 26% 100% 16 Percent 5% 7% 16% 35% 37%	31 33 29 105 20: Frequenc V 6 7 28 33 34	30% 31% 28% 100% 17 Percent 6% 7% 26% 31% 32%	30 31 22 99 20 Frequenc V 6 4 20 37 33	30% 31% 22% 100% 18 Percent 6% 4% 20% 37% 33%			
Neutral or Mixed Adree Strondly Adree Strondly Adree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disaaree Disaaree Neutral or Mixed Adree Strondly Adree Total	23 53 30 117 20 Frequenc V 6 9 19 43 45 122	20% 45% 26% 100% 16 Percent 5% 7% 35% 35% 37%	31 33 29 105 Frequenc V 6 7 28 33 34 108	30% 31% 28% 100% 17 Percent 6% 7% 26% 31% 32% 100%	30 31 22 99 20 Frequenc V 6 4 20 37 33 100	30% 31% 22% 100% 18 Percent 6% 4% 20% 33% 100%			
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree	23 53 30 117 20 Frequenc V 6 9 19 43 45 122 20	20% 45% 26% 100% 16 Percent 5% 7% 16% 35% 37% 100%	31 33 29 105 20' Frequenc V 6 7 28 33 34 108	30% 31% 28% 100% 17 Percent 6% 7% 26% 31% 32% 100%	30 31 22 99 20 Frequenc V 6 4 20 37 33 100	30% 31% 22% 100% 18 Percent 6% 4% 20% 37% 33% 100%			
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Enalish	23 53 30 117 20 Frequenc V 6 9 19 43 45 122 20 Frequenc V	20% 45% 26% 100% 16 Percent 5% 7% 16% 35% 37% 100%	31 33 29 105 20' Frequenc V 6 7 28 33 34 108	30% 31% 28% 100% 17 Percent 6% 7% 26% 31% 32% 100%	30 31 22 99 20 Frequenc V 6 4 20 37 33 100	30%, 31%, 22%, 100%	3.92	3.76 2017	3.87 2018
Neutral or Mixed Adree Strondly Adree Strondly Adree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disaaree Disaaree Neutral or Mixed Adree Strondly Adree Total	23 53 30 117 20 Frequenc	20% 45% 26% 100% 16 Percent 5% 35% 35% 35% 100%	31 33 29 105 20' Frequenc V 6 7 28 33 34 108	30% 31% 28% 100% 17 Percent 6% 7% 26% 31% 32% 100%	30 31 22 99 20 Frequenc V 6 4 20 37 37 33 100 Frequenc V	30% 31% 22% 100% 18 Percent 6% 4% 20% 37% 100%	3.92	3.76	3.87
Neutral or Mixed Acree Strondly Adree Strondly Adree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disacree Disacree Neutral or Mixed Agree Strondly Adree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disacree Disacree Disacree Strondly Disacree Disacree Disacree Disacree Disacree Disacree Disacree Disacree Disacree	23 53 53 53 53 53 53 53 54 54 54 54 54 54 54 54 54 54 54 54 54	20% 45% 26% 100% 16 Percent 5% 7% 16% 35% 37% 100%	31 33 29 105 20' Frequenc V 6 7 28 33 34 108 20' Frequenc V 7	30% 31% 28% 100% 17 Percent 6% 7% 26% 31% 32% 100%	20 Frequenc v 6 4 20 37 33 100 Frequenc v 3 3 3 3 3 3 3 3 3 3 2 8	30% 31% 22% 100% 18 Percent 6% 4% 20% 37% 33% 100%	3.92	3.76 2017	3.87 2018
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Enalish  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Strondly Agree	23 53 53 30 117 20 Frequenc    20 Frequenc    20 Frequenc    43 45 122 20 Frequenc    1 4 4 56 34 4	20% 45% 26% 100% 16 Percent 5% 35% 37% 100%	31 33 29 105 20' Frequenc V 6 7 28 33 34 108 20' Frequenc V 9 6 6 30 44 31	30% 311% 28% 100% 17 Percent 6% 7% 26% 31% 32% 100%	20 Frequenc y 6 4 20 37 33 100 Frequenc y 20 Frequenc y 3 3 4 4 4 4 2 9	30%, 31%, 22%, 100%	3.92	3.76 2017	3.87 2018
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Enalish  Strondly Disagree Disagree Neutral or Mixed Agree	23 53 53 30 117 20 Frequenc	20% 45% 26% 100% 16 Percent 5% 37% 100%	31 33 29 105 Frequenc V 6 7 28 33 34 108	30% 31% 28% 100% 17 Percent 6% 7% 26% 31% 32% 100%	30 31 22 99 20 Frequenc V 6 4 20 37 33 100 20 Frequenc V 3 3 20 8	30% 31% 22% 100% 18 Percent 6% 4% 20% 33% 100% 18 Percent 3% 33% 27% 39%	3.92	3.76 2017	3.87 2018
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Enalish  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Strondly Agree	23 53 53 30 117 20 Frequenc    20 Frequenc    20 Frequenc    20 Frequenc    31 56 344	20% 45% 26% 100% 16 Percent 5% 35% 37% 100%	31 33 29 105 20' Frequenc V 6 7 28 33 34 108 20' Frequenc V 9 6 6 30 44 31	30% 311% 28% 100% 17 Percent 6% 7% 26% 31% 32% 100%	20 Frequenc y 6 4 20 37 33 100 Frequenc y 20 Frequenc y 3 3 4 4 4 4 2 9	30%, 31%, 22%, 100%	3.92	3.76 2017	3.87 2018
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disagree Neutral or Mixed Agree Strondly Agree Total	23 53 53 30 117 20 Frequenc	20% 45% 26% 100%  16  Percent 5% 35% 37% 100%  16  Percent 1% 3% 25% 44% 27% 100%	31 33 29 105 20' Frequenc V 6 7 28 33 34 108 20' Frequenc V 30 6 30 44 31 114	30% 31% 28% 100% Percent 6% 7% 26% 31% 32% 100% 17 Percent 3% 26% 39% 26% 39% 100%	20 Frequenc v 6 4 20 37 33 100 Frequenc v 3 3 28 40 29 103	30% 31% 22% 100% 18 Percent 6% 4% 20% 33% 100% 18 Percent 3% 327% 39% 227% 39% 20%	3.92	3.76 2017	3.87 2018
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Enalish  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Strondly Agree	23 53 53 53 53 53 53 53 53 53 53 53 53 53	20% 45% 26% 100% 166 Percent 5% 35% 37% 100% 16 Percent 1% 3% 25% 44% 27% 100% 16	31 33 29 105 20' Frequenc V 6 7 28 33 34 108 20' Frequenc V 3 6 6 30 44 31 114	30% 31% 28% 100% Percent 6% 7% 26% 31% 32% 100% 17 Percent 3% 26% 39% 26% 39% 100%	20 Frequenc V 6 4 20 37 33 100 Frequenc V 3 3 3 2 8 40 29 103	30% 31% 22% 100% 18 Percent 6% 4% 20% 33% 100% 18 Percent 3% 327% 39% 227% 39% 20%	3.92	3.76 2017	3.87 2018
Neutral or Mixed Acree Strondly Adree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disacree Neutral or Mixed Agree Strondly Adree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disacree Neutral or Mixed Agree Strondly Disacree Disacree Neutral or Mixed Agree Strondly Disacree Total  The teacher expects us to work through challenging tasks without giving up Science	23 53 53 53 53 53 53 53 53 53 53 53 53 53	20% 45% 26% 100% 166 Percent 1% 3% 25% 44% 27% 100% 16 Percent Percent 1% 3% 100% 16 Percent 1% 27% 100% 16 Percent 1% 27% 100% 16 Percent 17 P	31 33 29 105 20' Frequenc V 6 7 28 33 34 108 20' Frequenc V 20' Frequenc V	30%, 28%, 100% 177 Percent 3%, 28%, 100% 177 Percent 178 178 178 178 178 178 178 178 178 178	20 Frequenc  y 6 4 20 37 33 100  Frequenc  y 7 3 3 40 40 29 103	30% 31% 22% 100% Percent 6% 4% 20% 33% 100% 18 Percent 3% 39% 20% 100%	2016 3.94	2017 3.82 2017	2018 3.86
Neutral or Mixed Aaree Strondly Aaree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disaaree Neutral or Mixed Agree Strondly Aaree Total  The teacher expects us to work through challenging tasks without giving up Enalish  Strondly Disaaree Neutral or Mixed Agree Strondly Agree Strondly Agree Strondly Agree Disaaree Neutral or Mixed Agree Strondly Agree Strondl	23 53 53 53 30 117 20 Frequenc V 6 9 19 43 45 122 20 Frequenc V 1 4 31 566 34 126 20 Frequenc V 2 20 Frequenc	20% 45% 26% 100% 116 Percent 1% 3% 25% 44% 27% 100% 116 Percent 25% 47% 100% 116 Percent 100% 116 Percent 100% 116 Percent 100% 116 Percent 12% 44% 27% 100% 116 Percent 12% 1	31 33 29 105 20' Frequenc V 6 7 28 33 34 108 20' Frequenc V 7 44 31 114	30% 31% 28% 100%  Percent 6% 7% 32% 31% 100%  117  Percent 3% 26% 26% 27% 100%  17  Percent 37% 27% 100%	30 311 22 99 20 Frequenc V 6 4 20 37 33 100 20 Frequenc V 20 20 3 103 28 40 29 103	30% 31% 22% 100% 18 Percent 6% 4% 20% 37% 33% 100% 18 Percent 3% 27% 28% 100%	3.92 2016 3.94	3.76 2017 3.82	2018 3.86
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Science  Strondly Disagree Strondly Agree Strondly Agree Strondly Agree Strondly Agree Strondly Agree Strondly Agree Strondly Disagree Disagree Neutral or Mixed Neutral Neutral or Mixed Neutral or Mixed Neutral or Mixed Neutral or Mixed Neutral Neu	23 53 53 53 30 117 20 Frequenc V 6 9 19 43 45 122 20 Frequenc V 1 4 31 566 34 126 20 Frequenc V 2 10 28 8	20% 45% 26% 100% 116 Percent 1% 3% 25% 44% 27% 100% 116 Percent 22% 9% 24% 24% 24% 25% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	31 33 29 105 Prequenc V 6 7 28 33 34 108 20' Frequenc V 7 44 31 114	30% 31% 28% 100% 117 Percent 6% 7% 31% 100% 117 Percent 3% 5% 26% 57% 100%	30 311 22 99 20 Frequenc V 6 4 20 37 33 100 20 Frequenc V 20 20 3 103 28 40 29 103	30% 31% 22% 100% 18 Percent 6% 4% 20% 37% 33% 100% 18 Percent 3% 27% 28% 100%	2016 3.94	2017 3.82 2017	2018 3.86
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Enalish  Strondly Disagree Neutral or Mixed Agree Strondly Agree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Science  Strongly Disagree Strondly Agree Strondly Agree Strondly Agree Disagree Disagree Disagree	23 53 53 30 117 20 Frequenc	20% 45% 26% 100%  16  Percent 5% 35% 37% 100%  16  Percent 1% 3% 25% 44% 27% 100%  16  Percent 22% 9%	31 33 29 105 200 Frequenc V 67 28 33 34 108 200 Frequenc V 30 41 200 Frequenc V 6 5 30 40 41 31 44 31 114	30%, 28%, 100% 177 Percent 3%, 32%, 100% 177 Percent 3%, 26%, 39%, 100% 177 Percent 6%, 39%, 5%, 5%, 5%, 5%, 5%, 5%, 5%, 5%, 5%, 5	20 Frequenc  y 6 4 20 37 33 100  Frequenc  y 7 20 Frequenc  y 3 3 28 40 29 103	30%, 31%, 22%, 100%  18  Percent 6%, 4%, 20%, 33%, 100%  18  Percent 3%, 33%, 100%  18  Percent 3%, 39%, 28%, 100%  18  Percent 5%, 100%	2016 3.94	2017 3.82 2017	2018 3.86
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disagree Total  The teacher expects us to work through challenging tasks without giving up Science  Strongly Disagree Disagree Disagree Neutral or Mixed Agree Disagree Disagree Neutral or Mixed	23 53 53 53 30 117 20 Frequenc V 6 9 19 43 45 122 20 Frequenc V 1 4 31 566 34 126 20 Frequenc V 2 10 28 8	20% 45% 26% 100%  16  Percent 5% 35% 37% 100%  16  Percent 1% 3% 44% 27% 100%  16  Percent 2% 9% 244% 39%	31 33 29 105 Prequenc V 6 7 28 33 34 108 20' Frequenc V 7 44 31 114	30%, 28%, 100% 177 Percent 3%, 32%, 100% 177 Percent 3%, 26%, 39%, 26%, 39%, 39%, 39%, 39%, 39%, 39%, 39%, 39	30 311 22 99 20 Frequenc V 6 4 20 37 33 100 20 Frequenc V 20 20 3 103 28 40 29 103	30%, 31%, 22%, 100%  18  Percent 6%, 4%, 20%, 37%, 33%, 100%  18  Percent 3%, 39%, 27%, 39%, 100%  18  Percent 5%, 100%	2016 3.94	2017 3.82 2017	2018 3.86
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Strondly Agree Disagree Neutral or Mixed Agree Strondly Agree Disagree Disagree Neutral or Mixed Agree Strondly Agree Disagree Disagree Disagree Disagree Neutral or Mixed Agree Strondly	23 53 53 30 117 20 Frequenc V 6 9 19 43 45 122 20 Frequenc V 4 31 156 6 34 126 20 Frequenc V 1 4 3 1 1 2 2 2 3 4 5 3 4 5 4 5 4 3 4 4 3 4 4 3 4 5 4 5	20% 45% 26% 100% 116 Percent 1% 3% 25% 100% 116 Percent 2% 9% 29% 39% 26% 27% 29% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	31 33 29 105 Frequenc V 6 7 28 33 34 108 20' Frequenc V 7 Frequenc V 9 6 30 44 31 114	30% 31% 28% 100% 17 Percent 6% 7% 26% 31% 100% 17 Percent 3% 22% 100% 17 Percent 6% 5% 26% 26% 27% 100% 27% 29% 39% 39% 39% 39% 39% 39% 39% 39% 39% 27% 29% 39% 39% 39% 39% 39% 39% 39% 39% 39% 29% 39% 39% 39% 39% 39% 39% 39% 39% 39% 3	30 311 322 99 20 Frequenc V 6 4 20 37 33 100 20 Frequenc V 7 3 3 28 40 29 103 20 Frequenc V 5 1 22 38 33 33 33	30% 31% 22% 100% 188 Percent 3% 33% 27% 33% 28% 100% 18	2016 3.94	2017 3.82 2017	2018 3.86
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Strondly Agree Disagree Neutral or Mixed Agree Strondly Agree Disagree Disagree Neutral or Mixed Agree Strondly Agree Disagree Disagree Disagree Disagree Neutral or Mixed Agree Strondly	23 53 53 53 53 53 53 53 53 53 53 53 53 53	20% 45% 26% 100% 116 Percent 1% 3% 25% 44% 27% 100% 116 Percent 2% 9% 26% 100%	31 33 29 105 Prequenc V 6 7 28 33 34 108 20 Prequenc V 3 6 6 30 44 4 31 114 20 Prequenc V 6 5 30 40 41 20 20 20 20 20 20 20 20 20 20 20 20 20	30% 28% 100% 117 Percent 6% 25% 26% 26% 27% 100% 17 Percent 6% 39% 27% 100% 17 Percent 6% 26% 26% 26% 26% 26% 26% 26% 27% 100% 17 Percent 6% 26% 26% 26% 27% 100% 17 Percent 6% 26% 27% 100% 17 Percent 6% 26% 27% 100% 17 Percent 6% 29% 39% 27% 100% 100% 100% 100% 11 Percent 6% 25% 26% 27% 100% 100% 100% 11 Percent 6% 25% 27% 100% 100% 100% 11 Percent 6% 25% 27% 100% 100% 100% 11 Percent 6% 25% 27% 100% 100% 11 Percent 6% 25% 25% 100% 100% 11 Percent 6% 25% 25% 100% 100% 100% 11 Percent 6% 25% 25% 100% 100% 100% 11 Percent 6% 25% 25% 100% 100% 11 Percent 6% 25% 25% 100% 100% 100% 11 Percent 6% 25% 25% 100% 100% 100% 11 Percent 6% 25% 25% 100% 100% 100% 100% 100% 100% 100% 10	30 31 31 22 99 20 Frequenc V 4 20 37 33 100 Frequenc V 3 28 40 40 29 103	30% 31% 22% 100% 188 Percent 3% 33% 27% 28% 100% 18 Percent 3% 39% 28% 100% 18 Percent 5% 4% 100% 18 Percent 5% 100% 100% 100% 100% 100% 100%	2016 3.94	2017 3.82 2017	2018 3.86
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Strondly Agree Strondly Agree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Disagree Neutral or Mixed Agree Strondly Disagree Neutral or Mixed Agree Strondly	23 53 33 30 117 20 Frequenc V 6 9 19 43 45 56 34 126 20 Frequenc V 2 20 Frequenc V 2 1 4 3 1 1 2 6 7 7 8 9 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1	20% 45% 26% 100% 116 Percent 1% 3% 25% 44% 27% 100% 116 Percent 2% 9% 26% 100%	31 33 29 105 Frequenc V 6 7 28 33 34 108 20' Frequenc V 7 8 30 44 31 114	30% 28% 100% 117 Percent 6% 25% 26% 26% 27% 100% 17 Percent 6% 39% 27% 100% 17 Percent 6% 26% 26% 26% 26% 26% 26% 26% 27% 100% 17 Percent 6% 26% 26% 26% 27% 100% 17 Percent 6% 26% 27% 100% 17 Percent 6% 26% 27% 100% 17 Percent 6% 29% 39% 27% 100% 100% 100% 100% 11 Percent 6% 25% 26% 27% 100% 100% 100% 11 Percent 6% 25% 27% 100% 100% 100% 11 Percent 6% 25% 27% 100% 100% 11 Percent 6% 25% 27% 100% 100% 100% 11 Percent 6% 25% 27% 100% 100% 11 Percent 6% 25% 25% 100% 100% 11 Percent 6% 25% 25% 100% 100% 100% 11 Percent 6% 25% 25% 100% 100% 100% 11 Percent 6% 25% 25% 100% 100% 100% 100% 100% 100% 100% 10	30 311 22 99  Z0  Frequenc	30% 31% 22% 100% 188 Percent 3% 33% 27% 28% 100% 18 Percent 3% 39% 28% 100% 18 Percent 5% 4% 100% 18 Percent 5% 100% 100% 100% 100% 100% 100%	2016 3.94 2016 3.80	2017 3.82 2017 3.67	2018 3.86
Neutral or Mixed Agree Strondly Adree Strondly Adree Strondly Adree Strondly Adree Strondly Adree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Science  Strongly Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Science  Strongly Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Strondly Agree Total	23 53 53 53 53 53 53 53 53 53 53 53 53 53	20% 45% 26% 100% 116 Percent 1% 3% 25% 44% 27% 100% 116 Percent 2% 24% 26% 100% 116 Percent 8% Percent 8%	31 33 29 105 Frequenc V 6 7 28 33 34 108 20' Frequenc V 6 30 30 44 31 114 20' Frequenc V 7 6 30 44 111 20' Frequenc V 8 30 114 115 116 116 116 116 116 116 116 116 116	30% 28% 100% 177 Percent 6% 5% 5% 28% 100% 177 Percent 178 Percent	30 311 322 99 20 Frequenc V 5 1 22 38 8 3 99 20 Frequenc V 9 9	30% 31% 22% 100% 18 Percent 5% 28% 100% 18 Percent 5% 22% 33% 100% 18 Percent 5% 22% 38% 100% 18 Percent 5% 27% 39% 28% 100% 18 Percent 5% 29% 38% 100% 18 Percent 5% 29% 29% 29% 29% 29% 29% 29% 29% 29% 29	2016 3.94	2017 3.82 2017	2018 3.86 2018 3.94
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up English  Strondly Disagree Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up English  The teacher expects us to work through challenging tasks without giving up Science  Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Science  Strondly Agree Total  The teacher gives me the help I need when I'm stuck Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Disagree Strondly Disagree Strondly Disagree Disagree Neutral or Mixed Agree Strondly Disagree Disagree Neutral Disagree Neutral or Mixed Neutr	23 53 53 53 53 53 53 53 53 53 53 53 53 53	20% 45% 26% 100% 116 Percent 2% 24% 27% 100% 16 Percent 2% 9% 26% 100% 16 Percent 8% 12% 16% 16% 16	31 33 29 105 Prequenc V 6 7 28 33 34 108 20' Frequenc V 6 30 30 44 31 114 20' Frequenc V 6 5 30 44 11 23 105	30% 28% 100% 17 Percent 3% 28% 27% 100% 17 Percent 6% 5% 29% 27% 100% 17 Percent 12% 6% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28	30 31 31 22 99 20 Frequenc V 5 1 22 38 33 99 20 Frequenc V 9 7 31 31	30% 31% 22% 100% 188 Percent 5% 22% 28% 100% 18 Percent 5% 122% 33% 100% 18 Percent 5% 122% 33% 100% 18 Percent 9% 7% 31% 51% 51% 51% 51% 51% 51% 51% 51% 51% 5	2016 3.94 2016 3.80	2017 3.82 2017 3.67	2018 3.86 2018 3.94
Neutral or Mixed Agree Strondly Agree Total  The teacher expects us to work through challenging tasks without giving up Mathematics  Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Strondly Agree Strondly Agree Disagree Neutral or Mixed Agree Disagree Neutral or Mixed Agree Strondly Disagree Disagree Neutral or Mixed Agree Strondly Agree Disagree Neutral or Mixed Agree Strondly Agree Disagree Neutral or Mixed Agree Strondly Agree Disagree Neutral or Mixed Agree Strondly Agree Strondly Disagree Disagree Strondly Agree Strondly A	23 53 53 53 53 53 53 53 53 53 53 53 53 53	20% 45% 26% 100% 116 Percent 1% 3% 25% 44% 27% 100% 116 Percent 2% 9% 26% 100% 116 Percent 8% 12% 12% 100% 116 Percent 1% 12% 12% 12% 110% 116 Percent 1% 12% 12% 110% 116 Percent 1% 12% 12% 110% 110% 110% 110% 110% 110	31 33 29 105 Prequenc V 6 7 28 33 34 108 Prequenc V 6 30 44 431 114 20' Prequenc V 6 5 30 44 114 21 20' Prequenc V 6 5 30 31 40 40 40 40 40 40 40 40 40 40 40 40 40	30% 28% 100% 17 Percent 3% 32% 100% 17 Percent 3% 100% 17 Percent 6% 5% 26% 39% 21% 100% 17 Percent 17 Percent 17 Percent 17 Percent 100%	30 311 22 99  20  Frequenc V 6 4 20 37 33 100  Frequenc V 5 1 22 38 33 39  Frequenc V 5 1 20 Frequenc V 7 7	30%, 31%, 22%, 100% 188  Percent 6%, 4%, 20%, 37%, 33%, 100% 188  Percent 5%, 28%, 100% 18  Percent 5%, 38%, 38%, 38%, 38%, 38%, 38%, 38%, 38	2016 3.94 2016 3.80	2017 3.82 2017 3.67	2018 3.86 2018 3.94

	Strongly	/ Agree Total	43 122	35% 100%	35 108	32% 100%	20 100	20% 100%
e teacher gives me the help I need when I'm stuck.	- English		2016		2017		2018	

The teacher gives me the help I need when I'm stuck English	20	16	20	17	20	18			
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	2016	2047	2010
Strongly Disagree	۷ 1	1%	۷ 6	5%	۷ 6	6%	<b>2016</b> 4.05	<b>2017</b> 3.75	<b>2018</b> 3.59
Disagree	5	4%	8	7%	8	8%	4.00	5.75	5.55
Neutral or Mixed	24	19%	28	25%	27	26%			
Agree	53 43	42% 34%	39 33	34% 29%	43 19	42% 18%			
Strongly Agree Total	126	100%	114	100%	103	100%			
The teacher gives me the help I need when I'm stuck Science	20	16	20	17	20	18			
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	2016	2017	2018
Strongly Disagree	2	2%	9	9%	8	8%	3.84	3.69	3.74
Disagree	9	8%	5	5%	6	6%			
Neutral or Mixed Agree	32 37	27% 32%	24 40	23% 38%	21 33	21% 33%			
Strongly Agree	37	32%	28	26%	31	31%			
Total	117	100%	106	100%	99	100%			
The teacher assigns work that is appropriately challenging (not too hard but not too easy) Mathematics	20	16	20	17	20	18			
but not too easy) Mathematics	Frequenc	_	Frequenc	_	Frequenc	_			
	٧	Percent	v	Percent	v	Percent	2016	2017	2018
Strongly Disagree	10	8%	14	13%	8	8%	3.52	3.36	3.48
Disagree	12	10% 25%	9	8% 28%	6	6% 32%			
Neutral or Mixed Agree	31 42	34%	30 34	32%	32 38	38%			
Strongly Agree	27	22%	21	19%	16	16%			
Total	122	100%	108	100%	100	100%			
The teacher assigns work that is appropriately challenging (not too hard but not too easy) English	20	16	20	17	20	18			
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent			
	٧	3%	٧	4%	٧ 7	7%	2016	2017	2018
Strongly Disagree Disagree	4 10	3% 8%	4 10	9%	14	14%	3.70	3.70	3.34
Neutral or Mixed	32	25%	27	24%	29	28%			
Agree	54	43%	48	42%	43	42%			
Strongly Agree	26	21%	25	22%	10	10%			
Total	126	100%	114	100%	103	100%			
The teacher assigns work that is appropriately challenging (not too hard	20	16	20	17	20	18			
but not too easy) Science	Frequenc		Frequenc		Frequenc				
	V	Percent	V	Percent	V	Percent	2016	2017	2018
Strongly Disagree	6	5%	11	10%	10	10%	3.64	3.53	3.28
Disagree	8	7%	4	4%	10	10%			
Neutral or Mixed	29 53	25% 45%	29 42	27% 40%	30 40	30% 40%			
Agree Strongly Agree	21	18%	20	19%	9	9%			
Total	117	100%	106	100%	99	100%			

Thinking about your school, how strongly do yo	u agree or	disagree	with the fo	llowing st	atements?					
								Means		scale of 1 (strongly disagree) to 4 (strongly agree)
Teachers work hard to make sure that all students are lear	201 Frequency		20 Frequency		20 Frequency	18 Percent	<b>2016</b> 2.87	<b>2017</b> 2.81	<b>2018</b> 2.60	
Strongly disagree Disagree	12	9% 9%	8	7% 16%	12 19	13% 20%				
Agree	84	66% 15%	76 12	67% 11%	56 6	60% 6%				
Strongly Agree Total		100%	114	100%	93	100%				
Teachers notice if students have trouble learning something			20		20		2016	2017	2018	
Strongly disagree		10%	Frequency 3	3%	Frequency 11	Percent 12%	2.75	2.71	2.45	
Disagree Agree		18% 59%	31 63	30% 61%	34 43	37% 46%				
Strongly Agree	17	13%	7	7%	5	5%				
Total	128	100%	104	100%	93	100%				
Teachers have high expectations for all students.	201 Frequency		20 Frequency		20 Frequency	18 Percent	2016	2017	2018	
Strongly disagree Disagree	10	8% 25%	9 26	9% 25%	9	10% 18%	2.77	2.77	2.84	
Agree	63	49%	49	47%	46	50%				
Strongly Agree Total		18% 100%	20 104	19% 100%		22% 100%				
School administrators and counselors have high expectations for all students.	201	16	20	17	20	18				
•	Frequency	Percent	Frequency	Percent	Frequency	Percent	2016	2017	2018	
Strongly disagree Disagree		9% 21%	7 19	7% 18%	6 21	7% 23%	2.75	2.85	2.81	
Agree	72	57%	61	59%	48	53%				
Strongly Agree Total	17 127	13% 100%	17 104	16% 100%	16 91	18% 100%				
Teachers and counselors provide support in helping students prepare for life after graduation.	201	16	20	17	20	18				
Strongly disagree	Frequency 8	Percent 6%	Frequency	Percent 6%	Frequency 9	Percent 10%	2016 2.89	2017	2018	
Strongly disagree Disagree	18	14%	6 23	22%	24	26%	2.09	2.83	2.69	
Agree Strongly Agree		64% 16%	59 17	56% 16%	47 13	51% 14%				
Total		100%	105	100%	93	100%				
My school offers extracurricular activities, clubs, and programs that meet my interests.	201	16	20	17	20	18				
	Frequency	Percent	Frequency	Percent	Frequency	Percent	2016	2017	2018	
Strongly disagree Disagree		14% 20%	7 25	7% 24%	22 24	24% 26%	2.77	2.88	2.39	
Agree	52	41% 25%	47 26	45% 25%	36	39% 12%				
Strongly Agree Total		100%	105	100%	11 93	100%				
My school offers courses and electives that meet my interes	e 201	16	20	17	20	18				
	Frequency	Percent	Frequency		Frequency	Percent	2016	2017	2018	
Strongly disagree Disagree		12% 18%	14 16	13% 15%	18 31	20% 34%	2.77	2.76	2.35	
Agree	67	52%	56	53%	36	39%				
Strongly Agree Total		18% 100%	19 105	18% 100%	7 92	8% 100%				

During this school year, have you completed school-approved work or projects in your community (for example, an Expanded Learning Opportunity or ELO, including internships, job shadowing or community service learning)?

	20	16	20	17	20	18	
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	
	У	i cicciii	У	1 CICCIII	у	i ercent	
Yes, and at least one of these was for high school credit	40	31%	32	28%	26	25%	
Yes, but none of these was for high school credit	28	22%	18	16%	20	19%	
No, I did not participate in school-approved work or project	60	47%	63	56%	60	57%	
Total	128	100%	113	100%	106	100%	

During this school year, have you enrolled in any online courses (for example, Virtual High School)?

	20	16	20	17	20	18	
	Frequenc Percent		Frequenc	Percent	Frequenc	Percent	
	У	. 0.00	У	. 0.00	У		
Yes, and at least one of these was for high school credit	64	50%	49	43%	48	45%	
Yes, but none of these was for high school credit	9	7%	5	4%	12	11%	
No, I did not enroll in any online courses	55	43%	59	52%	46	43%	
Total	128	100%	113	100%	106	100%	

During this school year, have you taken any college courses? (Click all that apply)

	20	16	20	17	2018		
	Frequenc	Percent	Frequenc	Percent	Frequenc	Percent	
	У		У		У		
Yes, and at least one of these was for high school credit	23	18%	25	22%	27	26%	
Yes, and at least one of these was for college credit	16	13%	24	21%	25	24%	
No, I did not take any college courses	94	75%	78	69%	69	65%	

During this school year, have you participated in a course that uses "flipped learning"?

	20	16	20	17	2018			
	Frequenc y	Percent	Frequenc y	Percent	Frequenc y	Percent		
Yes,1-3 Courses	14	11%	11	10%	13	12%		
Yes, 4 or More Courses	8	6%	9	8%	8	8%		
No	105	83%	91	82%	85	80%		
Total	127	100%	111	100%	106	100%		

Do you have any of the following (cli	ck all that appl	v):									
Do you have any or the following (cil	ок ан тлаг аррі	201		2017		2018					
a school-issued Chromebook or tablet to use	this year in school	Frequency 92	Percent 72%	Frequency 80	Percent F 74%	Frequency 70	68%				
a school-issued Chromebook or tablet to	and at home	18	14%	12	11%	9	9%				
my own laptop computer or tablet that I us	se in school and at	32	25%	17	16%						
a desktop or laptop computer that I car	home use only at home	69	54%	41	38%	14 42	14% 41%				
	none of the above	9	7%	10	9%	15	15%				
How often do you do the following th	nings using co	mputers c	or techno	ology in yo	our class	es?					1
									Means		scale of 1 (never) to 5 (every day)
I use a computer to make something new and o movie, website, podcast, blog, or game design,		201	6	2017	7	2018		201	6 2017	2018	
				F	D 1			2.5	1 2.47		
	Never	Frequency 31	24%	Frequency 28	28%	Frequency 28	29%		2.47	2.26	
	Rarely Sometimes	29 46	23% 36%	23 28	23% 28%	29 27	31% 28%				
	Often	16	13%	13	13%	7	7%				
	Every day Total	6 128	5% 100%	7 99	7% 100%	4 95	4% 100%				
I use computer programs (like Google Docs, W Publisher, or Prezi) to write stories and reports,											
or complete assignments, projects, or labs.		201	6	2017	7	2018		201	6 2017	2018	
		Frequency		Frequency		Frequency		3.6	4 3.86	3.67	
	Never Rarely	4 13	3% 10%	1 4	1% 4%	5 7	5% 7%				
	Sometimes	28 63	22% 49%	26 46	26% 46%	22 41	23% 43%				
	Often Every day	20	16%	23	23%	20	21%				
	Total	128	100%	100	100%	95	100%				
I use the internet to do research or find informa	tion for school	201	6	2017	7	2018		201	6 2017	2018	
assignments.		Frequency	Percent	Frequency	Percent F	Frequency	Percent	3.8	4.00	3.77	
	Never Rarely	3	2%	0	0%	4	4%				
	•	7	6%	2	2%	7	7%				
	Sometimes Often	35 49	28% 39%	22 49	22% 50%	22 36	23% 38%				
	Every day Total	33 127	26% 100%	26 99	26% 100%	26 95	27% 100%				
		121	10070	33	10070	33	10070				
I use school or class websites to get assignment resources for class work.	nts or access	201	6	2017	7	2018		201	6 2017	2018	
		Frequency	Percent	Frequency	Percent F	Frequency	Percent	3.0	3.14	2.94	
	Never Rarely	9 29	7% 23%	8 19	8% 19%	12 19	13% 20%				
	Sometimes	46	37%	37	37%	33	35%				
	Often Every day	32 10	25% 8%	23 13	23% 13%	25 6	26% 6%				
	Total	126	100%	100	100%	95	100%				
I use other technology tools in class (graphing	calculators,										
SmartBoards, smartphones, clickers, etc.)		201	6	2017	7	2018		201		2018	
		Frequency		Frequency		Frequency		3.1	3.37	3.32	
	Never Rarely	14 18	11% 14%	5 17	5% 17%	7 13	7% 14%				
	Sometimes Often	49 29	39% 23%	32 26	32% 26%	34 23	36% 24%				
	Every day	15	12%	19	19%	17	18%				
	Total	125	100%	99	100%	94	100%				_
I use technology in my classes to											I
									Means		scale of 1 (strongly disagree) to 4 (strongly agree
Move at my own pace on class assignments.		201	6	2017	7	2018		201	6 2017	2018	
, para si dada doog, monto.								2.7	1		
	Strongly disagree	Frequency 14	11%	Frequency 9	9%	Frequency 8	9%		2.78	2.66	
	Disagree Agree	27 69	21% 54%	20 55	20% 55%	29 43	31% 46%				
	Strongly agree	18	14%	16	16%	13	14%				
	Total	128	100%	100	100%	93	100%				
Access challenging course content.		201	6	2017	7	2018		201	6 2017	2018	
		Frequency	Percent	Frequency	Percent F	Frequency	Percent	2.6	8 2.63	3 2.55	
	Strongly disagree	8	6%	8	8%	6	6% 37%			50	
	Disagree Agree	33 74	27% 60%	35 43	35% 43%	34 49	53%				
	Strongly agree Total	9 124	7% 100%	14 100	14% 100%	4 93	4% 100%				
	iotai	124	100/6	100	10070	33	10076				
Pursue topics I'm interested in.		201	6	2017	7	2018		201	6 2017	2018	
								2.9	12		
	Strongly disagree	Frequency 8	6%	Frequency 5	5%	Frequency 9	10%		2.90	2.79	
	Disagree Agree	21 71	17% 56%	19 55	19% 56%	19 49	20% 52%				
	Strongly agree	27	21%	19	19%	17	18%				

Total 127 100% 98 100% 94 100%

Support my learning anytime, anywhere.         2016         2017         2018         2016         2017           2.83	
2.83	2018
Frequency Percent Frequency Percent Frequency Percent 2.84	2.71
Strongly disagree 10 8% 5 5% 10 11%	2.71
Disagree 22 17% 19 19% 19 21%	
Agree 73 58% 55 56% 51 55%	
Strongly agree 21 17% 19 19% 12 13%	
Total 126 100% 98 100% 92 100%	
1000 125 1000 125 1000	
Collaborate with other students on class assignments. 2016 2017 2018 2016 2017	2018
2.82	
Frequency Percent Frequency Percent Frequency Percent 2.74	2.63
Strongly disagree 8 6% 8 8% 11 12%	
Disagree 28 22% 22 22% 24 26%	
Agree 69 55% 58 58% 44 48%	
Strongly agree 21 17% 12 12% 12 13%	
Total 126 100% 100 100% 91 100%	
Communicate on social media or do things other than my school 2016 2017 2018 <b>2016 2017</b>	2018
work. 2.63	
Frequency Percent Frequency Percent Frequency Percent 2.74	2.53
Strongly disagree 15 12% 10 10% 15 16%	
Disagree 29 23% 26 26% 28 30%	
Agree 71 56% 43 43% 37 39%	
Strongly agree 12 9% 20 20% 14 15%	
Total 127 100% 99 100% 94 100%	
Submit assignments         2016         2017         2018         2016         2017	2018
3.11	
Frequency Percent Frequency Percent Frequency Percent 3.11 3.08	3.07
Frequency Percent Frequency Percent Frequency Percent Strongly disagree 3 2% 2 2% 4 4%	
Frequency Percent Frequency Percent Frequency Percent  Strongly disagree 3 2% 2 2% 4 4%  Disagree 15 12% 12 12% 12 13%	
Frequency Percent Frequency Percent Frequency Percent Strongly disagree 3 2% 2 2% 4 4% Disagree 15 12% 12 12% 12 13% Agree 73 58% 61 62% 51 54%	
Frequency Percent Frequency Percent Frequency Percent  Strongly disagree 3 2% 2 2% 4 4%  Disagree 15 12% 12 12% 12 13%	

How much do	you agree or disac	gree with the following?
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How much do you agree or disagree with the following	ng?									
								Means		scale of 1 (strongly disagree) to 4 (strongly agree)
I'm learning a lot in most of my classes.		016	20		201		2016	2017	2018	
Observation disease	Frequenc	y Percent 0 8%	Frequency 8	Percent 8%	Frequency 12	Percent 13%	2.88	2.74	2.57	
Strongly disag Disag	ee 1	5 12%	16	16%	21	23%				
Aq Strongly Aq	ee 2	0 16%	6	70% 6%	6	57% 7%				
To	ital 12	7 100%	99	100%	90	100%				
Most of what I learn in my classes is necessary for success in the	2	016	20	17	201	8	2016	2017	2018	
	Frequenc		Frequency		Frequency					
Strongly disag	ee 1	3 10%	10	10%	16	18%	2.52	2.38	2.32	
Disag Aq				45% 42%		38% 39%				
Strongly Ag			3	3% 100%	5	6% 100%				
	itai -									
I am interested in the work I get to do in most of my classes.		016	20		201			2017		
Strongly disag		0 8%		12%		Percent 19%	2.56	2.41	2.18	
Disag Ag	ee 6	2 50%	42	40% 43%	27	48% 30%				
Strongly Ag	ree ital 12	9 7% 5 100%		5% 100%		3% 100%				
I work very hard on my schoolwork.	2	016	20	17	201	8	2016	2017	2018	
	Frequenc		Frequency		Frequency	Percent	2.99	2.99	2.82	
Strongly disag Disag	ee 2		18	3% 18%	20	8% 22%				
Aq Strongly Aq				55% 24%		50% 20%				
To		8 100%	98	100%	90	100%				
I participate in class.		016	20	17	201	0	2016	2017	2010	
i participate in cass.	Frequenc		Frequency		Frequency	Percent				
Strongly disag	'ee	4 3%	2	2%	. 8	9%	3.17	3.13	2.90	
Disag Ag	ee 7	7 6% 9 62%	61	9% 62%	53	12% 59%				
Strongly Ag				27% 100%		20% 100%				
I complete my homework on time.	2	016	20		201	8	2016	2017	2018	
0	Frequenc		Frequency		Frequency	Percent	2.85	2.81	2.60	
Strongly disag Disag	ee 3		23	5% 24%	27	10% 30%				
Aq Strongly Aq	ee 2	9 23%	14	57% 14%	9	49% 10%				
To	ital 12	7 100%	98	100%	89	100%				
I feel that most of my teachers care about how I'm doing.	9	016	20	17	201	8	2016	2017	2018	
	Frequenc		Frequency		Frequency	Percent	2.89		2.53	
Strongly disag		6 5% 8 22%		9% 19%	17	19% 22%	2.03	2.77	2.00	
Disag Aq	ee 6	7 53%	56	57%		45%				
Strongly Ag	ree 2 Ital 12			14% 100%		13% 100%				
My school is a fun place to be.		016	20		201		2016	2017	2018	
Strongly disag	Frequence ee 2	,	Frequency 19	Percent 19%	Frequency 31	Percent 34%	2.37	2.27	2.03	
Disag	ee 4	0 32%	38	39%	30	33% 27%				
Aq Strongly Aq	ee 1	2 10%	4	4%	5	6%				
To	ital 12	6 100%	98	100%	90	100%				
I feel like a real part of my school.	2	016	20	17	201	8	2016	2017	2018	
	Frequenc		Frequency			Percent	2.53	2.51	2.31	
Strongly disag Disag				13% 31%		28% 20%				
Aq Strongly Ag	ee 5	9 46%	47	48% 8%	39	44% 8%				
	ital 12			100%		100%				
I feel I can go to at least one teacher with things that I need to tall	Frequenc	016 v Percent	20 Frequency		201 Frequency	8 Percent	<b>2016</b> 3.08	<b>2017</b> 3.00	2018 2.76	
Strongly disag Disag	ee	6 5%	5 7	7% 13%	15	17% 18%	5.50	2.00		
Aq	ee 7	2 57%	52	53% 27%	35	39% 27%				
Strongly Ag To	ree 3 Ital 12			100%		100%				
I feel that my ideas and opinions can influence decisions made in my school.	2	016	20	17	201	8	2016	2017	2019	
	Frequenc	y Percent	Frequency	Percent	Frequency	Percent				
Strongly disag	ee 1	4 11%	9	9%	26	29%	2.67	2.59	2.20	
Disag Ag	ee 5	9 46%	41	36% 41%	32	28% 36%				
Strongly Ag	ree 2 Ital 12			13% 100%		7% 100%				

Students are seen and treated as leaders by adults in my school.	201	6	201	7	201	8	2016	2017	2018
	Frequency	Percent	Frequency	Percent	Frequency	Percent	2.58	2.39	2.28
Strongly disagree	16	13%	11	11%	20	22%	2.00	2.00	2.20
Disagree	36	29%	40	41%	30	33%			
Agree	59	47%	45	46%	35	39%			
Strongly Agree	15	12%	2	2%	5	6%			
Total	126	100%	98	100%	90	100%			
I feel that each student has a certain amount of intelligence and that									
no amount of effort in school can do much to change that. (2016	201	6							
only)							2016		
	Frequency	Percent					2.76		
Strongly disagree	14	11%							
Disagree	24	19%							
Agree	68	54%							
Strongly Agree	21	17%							
Total	127	100%							
I believe I can increase my intelligence through hard work and effort									
in school. (New item 2017)			201	7	201	8		2017	2018
			Frequency	Percent	Frequency	Percent		2.81	2.62
Strongly disagree			7	7%	13	14%			
Disagree			19	19%	22	24%			
Agree			59	60%	41	45%			
Strongly Agree			14	14%	14	16%			
Total			99	100%	90	99%			
I have a clear idea of what I will do after I graduate from high									
school.	201	6	3 2017		201	8	2016	2017	2018
	Frequency	Percent	Frequency	Percent	Frequency	Percent	2.83	2.81	2.35
Strongly disagree	9	7%	10	10%	19	21%			
Disagree	29	23%	24	25%	30	34%			
Agree	63	50%	39	40%	30	34%			
Strongly Agree	26	20%	25	26%	10	11%			
Total	127	100%	98	100%	89	100%			
Miles and the second of the se				_			0040	0047	0040
When course work is hard, I keep trying.	201		201		201		2016	2017	2018
	Frequency		Frequency		Frequency		3.10	2.93	2.84
Strongly disagree	5	4% 11%	5	5% 15%	8	9%			
Disagree	14 71	11% 56%	15 61	15% 62%	11 58	12% 64%			
Agree Strongly Agree	36	29%	18	18%	13	14%			
Total	126	100%	99	100%	90	100%			
1000									