

ANNUAL REPORT

OF THE

SCHOOL DISTRICT

OF

PITTSFIELD, NH

2019 - 2020

March 2021



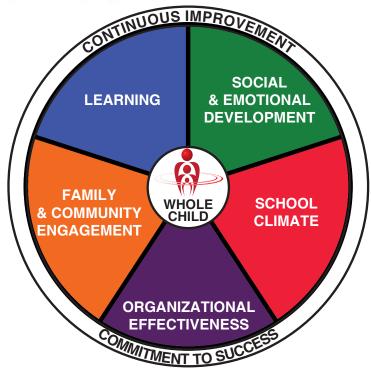
VISION:

We are a public school district that graduates engaged learners in preparation for confident and competent citizenship.

MISSION:

We seek to help our learners become actively engaged in their learning through practices that:

- Demonstrate acceptance and respect of individual differences (respect)
- Support all learners (equity)
- Prioritize active, hands-on, real-world transferable learning experiences (authenticity)
- Provide options for goal achievement (personalization)
- Partner with families and community (collaboration)
- Recognize the necessity of continuous improvement (high standards)
- Maximize available resources (prudence)
- Celebrate success (recognition)



LEARNING

As actively engaged owners of their learning, our students are fully supported in their development of knowledge, skills, and talents necessary for post-secondary success in families, communities, and workplaces.

SOCIAL & EMOTIONAL DEVELOPMENT

Our students are provided with readily accessible supports for social and emotional development that enhance their current school experiences and prepare them for future success.

SCHOOL CLIMATE

All members of our school community feel safe, respected, and valued within a positive, friendly learning environment.

ORGANIZATIONAL EFFECTIVENESS

Systems are well-defined, highly efficient, and maximized by the school community in support of rigorous student learning.

FAMILY & COMMUNITY ENGAGEMENT

The district is committed to creating and sustaining school and district cultures that welcome, invite, and promote family and community partnerships to the benefit of student learning.

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School Administrative Unit #51 Pittsfield School District Officers and Administration of the District

| Erica Anthony, Clerk | .Term Expires 2022 |
|-----------------------------------|--------------------|
| Roberta Maxfield, Treasurer | .Term Expires 2023 |
| Gerard Leduc, Moderator | .Term Expires 2021 |
| | |
| School Board | |
| Heidi Asdot, Vice Chairperson | .Term Expires 2021 |
| Bea Douglas, Chairperson | .Term Expires 2022 |
| Adam Gauthier | .Term Expires 2021 |
| Ted Mitchell | .Term Expires 2022 |
| Jessica Drouin | .Term Expires 2023 |
| | |
| SAU #51 | |
| Interim Superintendent of Schools | Dr. John Graziano |
| Financial Manager | Sally Blanchette |
| Administrative Assistant | Sheila Dupere |

TOWN OF PITTSFIELD SCHOOL DISTRICT DELIBERATIVE SESSION February 3, 2021

The Pittsfield School District Deliberative Session was held at the Pittsfield Middle High School gymnasium Wednesday, February 3, 2021. School District Moderator Gerard LeDuc called the meeting to order at 7:00 P.M. Moderator LeDuc explained the rules of procedure and then led the *Pledge of Allegiance*.

Due to the expectation of extended conversation regarding Article 03, Moderator LeDuc asked the Body if they would permit discussion of Articles 04 and 05 prior to Article 03. The Body agreed.

School Board Vice Chairperson Heidi Asdot read the following statement from School Board Chairperson Bea Douglas: "I am sorry that I am unable to attend tonight's meeting. Due to circumstances out of my control I am quarantined through Friday and will be released on Saturday. This is due to having been exposed to Covid 19. I must put my health and the health of all those around me as my first priority. Please be kind and thoughtful listeners as my board and our superintendent present and answer questions pertaining to the school budget. The board and all administrators have worked very hard on this budget. We understand your frustration as it is ours. We will answer your questions and hope that you will listen to what struggles have been while trying to develop a budget under the most extenuating of circumstances with the loss of a million dollars in state aid and rising costs in retirement and insurance. Thank you all for being here tonight, Sincerely, Bea Douglas, Pittsfield School Board Chair." She also read a statement from School Board Member Ted Mitchell: "Though I am not physical y present at this deliberative session I want everyone to know that I completely support the School Board, School District, Administrations, Teachers and Students. I hope you will also, when considering the Warrant Articles presented to you."

ARTICLE 01 School Lunch Program

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$330,000 for the support of the School Lunch Program. This appropriation will be funded by a like amount of revenue from the sales of food and State and Federal sources. (Estimated tax impact of this article: \$0) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (12 yes, 0 no) (Majority vote required)

Article 01 was read by Moderator LeDuc.

Motion made by School Board Member Adam Gauthier to approve Article 01 as read, seconded by School Board Vice Chairperson Heidi Asdot.

Moderator LeDuc opened the floor for discussion.

There being no further discussion, Article 01 shall appear on the ballot as written.

ARTICLE 02 Receive and expend grant funds

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$850,000 for the support of Federal and private foundation grant-funded educational programs of the Pittsfield School District. This appropriation is contingent upon receiving revenue from Federal grants and private foundations and will be expended in accordance with Federal and State requirements upon approval by the NH Department of Education or private foundation requirements. (Estimated tax impact of this article: \$0) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (12 yes, 0 no) (Majority vote required)

Article 02 was read by Moderator LeDuc.

Motion made by School Board Member Adam Gauthier to approve Article 02 as read, seconded by School Board Member Jessica Drouin.

Moderator LeDuc opened the floor for discussion.

There being no further discussion, Article 02 shall appear on the ballot as written.

ARTICLE 03 Operating Budget (discussed after Articles 04 & 05)

Shall the Pittsfield School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$10,529,306? Should this article be defeated, the default budget shall be \$10,918,600, which is the same as last year, with certain adjustments required by previous action of the Pittsfield School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Estimated tax impact of this article: \$3.30/thousand; estimated tax impact of the default budget \$4.43.) **Not Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (8 yes, 4 no) (Majority vote required)

Article 03 was read by Moderator LeDuc.

Motion made by School Board Vice Chairperson Heidi Asdot to approve Article 03 as read, seconded by School Board Member Jessica Drouin.

Dan Green made the motion to amend Article 03 to read "Shall the Pittsfield School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amount of \$10,029,306". Carole Dodge

seconded the motion. Dan Green presented Moderator LeDuc the petition to amend the article on behalf of the signers Daniel Greene, Carole Dodge, Katie Bachelder, Daniel Ward, Helen Schiff, Scott Jackson, Teresa Jackson, Melissa Chagnon, Teresa Emerson, Justin Greene, Scot Palmer, Teresa Palmer, and Tracy Huyck. Budget Committee Chairperson Bob Schifferle stated it was an exceptionally challenging year. He stated the original budget proposed by the School Board would have resulted in a \$4.71 per thousand increase. This was primarily the result of the expected reduction of state revenue and some minor increases in expenses. The Budget Committee carefully reviewed and analyzed the budget and there was lot of discussion. They could not find anything to cut, but because of the potential tax impact on the taxpayers, it was voted to reduce the overall budget by \$487,000. The Committee was torn. Dan Green requested a secret ballot to vote on the proposed amendment. Mike Cabral claimed the school got over \$200,000 from the State for COVID relief and additional federal COVID relief money. He claimed the school is not using the funds they have appropriately. Tracy Huyck voiced concern that all the proposed cuts based on the Budget Committee proposed budget will negatively impact the students. She claimed the School Board made cuts starting from the bottom up, and we have more administrators than we need. Rick Anthony asked the people who signed the petition to come forward and share their plan for where the additional \$500,000 in cuts will come. Dan Schroth reminded the voters of the \$400,000 that was cut from the budget when we lost the Barnstead students. It made sense to him at the time. Now he believes it is important to listen to the Budget Committee. We can't just decimate the school. He feels very differently now than he did back then. Budget Committee member Katie Bachelder stated she has no ill will toward the school or administration. She knows they are trying, but she is not sure she can afford it, and she knows others cannot. It is not up to her to find where to cut. She went through the budget line by line and doesn't know where the cuts can come from. She believes we should be comparing to the 2019 budget, not the 2020 budget. She knows there are costs out of our control such as health care and retirement costs, but they need to come from somewhere. Budget Committee member Mary Paradise stated it was a very difficult season for the Budget Committee. She agrees it is not our job to say where the cuts are made, but it is irresponsible to blindly cut the budget without a plan for those cuts and to base our education budget solely on what taxes we can afford, because the State does not fund education as it should. Without the funds the Budget Committee has already proposed cut, there will be substantial losses. Responding to a previous statement that "we have less and less for our kids, why should we give the school more", Ms. Paradise stated we have less for our kids because we have not been able to spend what we should on education because we are a property poor district. She stated her husband is retired, and she hopes to retire soon. We had tough years when her children were in school here as well, and many retirees and the elderly still supported the education budget. We have worked very hard to build our school district, but because of continued cuts to the education budget each year, we have decimated a school district that was recognized nationally and internationally for the amazing work we were doing with little amount of money. To cut even more from the budget is irresponsible, because it is not there to take. Just like the town budget, if we do not set money aside for big projects for maintenance and equipment, it will cost more because we did not plan for it. She encouraged everyone to vote down the amendment. Linda Small asked

where \$1,000,000 came from and why we lost it. Interim School Superintendent Dr. John Graziano responded that it was loss of a one-time adequacy grant from the State. He understands the frustration, but the loss of the State revenue is devastating. Carol Dodge claimed the money was used to hire teachers, and not put into maintenance of the building. She claimed the money was not used as it should have been. Dr. Graziano responded the money went back to the town to reduce taxes, not to hire teachers. Budget Committee member Mary Paradise confirmed the money went back to the town. She said she believes the money was given to the schools because the State was sued for not fulfilling its obligation to adequately fund education, and they threw us a bone because they know they have not given the schools what they need. It was meant to be used to help our students, but we used it to lower taxes. Budget Committee member Mary Paradise responded statutorily, in order to use the funds we had to account for it in the budget.

Moderator LeDuc called for the secret ballot. Polls closed at 7:50pm. Moderator LeDuc asked the supervisors of the checklist to count the ballots.

44 yes 25 no. Amendment passes.

Moderator LeDuc read the article as amended.

There being no further discussion, Article 03 shall appear on the ballot as amended.

ARTICLE 04 Special Education Capital Reserve Fund

To see if the school district will vote to raise and appropriate the sum of \$50,000 to be added to the Special Education Capital Reserve Fund previously established in March 1996 to fund special education programs for identified students of the district under the provisions of RSA 35:1. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. (Current account balance, approximately \$277,540) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (11 yes, 1 no) (Majority vote required)

Article 04 was read by Moderator LeDuc.

Motion made by School Board Member Jessica Drouin to approve Article 04 as read, seconded by School Board member Adam Gauthier.

Moderator LeDuc opened the floor for discussion.

There being no further discussion, Article 04 shall appear on the ballot as written.

ARTICLE 05 Dumpster Capital Reserve Fund

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$3,000 to be added to the Dumpster Replacement Capital Reserve Fund previously established to fund replacement of dumpsters at the schools of the district. (Estimated tax impact of this article: \$0.01/thousand. (Current account balance \$6,005). Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (11 yes, 1 no) (Majority vote required)

Article 05 was read by Moderator LeDuc.

Motion made by School Board Member Jessica Drouin to approve Article 05 as read, seconded by School Board Member Adam Gauthier.

Moderator LeDuc opened the floor for discussion.

There being no further discussion, Article 05 shall appear on the ballot as written.

Moderator Leduc adjourned the meeting at 8:00pm.

Respectfully submitted,

Erica Anthony

School District Clerk

REPORT OF THE SCHOOL BOARD

To the Citizens of Pittsfield,

It has been my honor to serve on the Pittsfield School Board for the past 8 years and as the board chairwoman this past year.

The challenges put before our school district due to the COVID 19 pandemic have been unprecedented. We have had the privilege to work with an amazing team of administrators and staff, and are very grateful for their dedication to our district and the children of Pittsfield.

Each and every one of the district's employees have gone over and above during this very stressful time.

I would also like to thank our interim superintendent, Dr. John Graziano for his willingness to work with us during this very trying time.

Thank you to all who have served on our district committees, attended our board meetings, and shared your thoughts and frustrations. The best outcomes are when we all work together for the children of Pittsfield.

Looking forward to the next year holding a happy and healthy future for all.

Sincerely, Bea Douglas Pittsfield Schoolboard Chairwoman

REPORT OF THE SUPERINTENDENT

To the Citizens of the Pittsfield School District,

Please let me say how honored I am to serve as your Interim Superintendent of Schools. I am lucky to have followed Dr. Freeman. I thank him for a smooth transition and for his many years of dedicated service to Pittsfield.

Pittsfield is a good school district. I say so with confidence for 3 reasons.

- A. You have dedicated faculty and staff
- B. You have Panther Pride
- C. Your students are simply super

This has certainly been an interesting year for public education. The changes, circumstances, challenges, and lack of continuity has certainly provided us with several problems to solve and obstacles to overcome. As it has tested our resolve it has given us great opportunities. In spite of our uncertainties people have come together to support each other in selfless and thoughtful ways. It has taught us all to have hope. After all, isn't hope the essence of all human ideals and the cornerstone of all that is taught in the American public school system? I say yes. I also say thank you.

Thank you for your dedication to family, neighbors, and friends. Thank you for the sacrifices you have made and the patience you have shown. Thank you for your courage, perseverance, and personality. Thank you for giving us hope so we could continue to move forward in the face of adversity and unknowns.

On behalf of the Pittsfield School District I wish you hope today for a better tomorrow. I thank you for the opportunity to serve you.

Respectfully Submitted,

Dr, John Graziano Interim Superintendent of Schools

REPORT OF THE DEAN OF INSTRUCTION

To the Citizens of the Pittsfield School District,

Among several responsibilities, the role of the Dean of Instruction included a focus on the areas of curriculum, instruction, and assessment in the Pittsfield School District.

<u>Curriculum.</u> Pittsfield is a competency-based school. Credit for course work is awarded based on demonstrating competence, not seat time in a classroom. This allowed for us to pivot quickly to remote learning as required in March 2020. We had clear competencies as our goals and our work with Universal Design for Learning helped us to think about removing barriers to students accessing our curriculum goals.

<u>Instruction</u>. The Pittsfield faculty was able to pivot to remote learning in *three* days. They modified their instruction strategies quickly in less than ideal circumstances. Teachers quickly moved from classrooms to google classroom. They worked to learn new strategies and leveraged feedback to make improvements.

<u>Assessment</u>. State assessments were paused for the 2019-2020 school year due to the COVID-19 pandemic. Teachers used their online assessments, student work that was submitted and observations to create summaries of student learning. Summative State Assessments will resume in the Spring of 2021.

In the summer of 2020, the decision was made to move back to the principal model. I transitioned from the Dean of Instruction to the Elementary School Principal. <u>Derek Hamilton</u> and I will continue to work closely together as we manage our new responsibilities.

The faculty and staff of Pittsfield appreciate the continued support of the community in the important work of educating the youth of Pittsfield.

Respectfully submitted,

Danielle Harvey
Dean of Instruction
Pittsfield School District

REPORT OF THE DEAN OF OPERATIONS / PMHS PRINCIPAL

To the Citizens of the Pittsfield School District,

The role and responsibilities of the Dean of Operations includes the oversight and management of co-curricular activities, extra-curricular activities, food services, health services, school facilities, student attendance, student behavior, technology, and transportation. The following is a brief overview of select areas with key points relating to the 2019-2020 school year and the present school year.

<u>Food Services</u>. Due to the pandemic and the Governor's order for schools to operate remotely from mid-March through the end of the 2019-2020 school year, we quickly pivoted to delivering daily meals (breakfast and lunch) to more than 200 children in Pittsfield during the spring and summer months. In the late spring we expanded the program to include weekend meals. This service continued into the fall and winter months of the 2020-2021 school year while we were in the red (full remote) or orange status (mostly remote). School meals are available to all children 18 and under at no charge through a child nutrition waiver from the United States Department of Agriculture (USDA) through June 30, 2021.

<u>Technology.</u> Our school district is more reliant on technology than ever due to the conditions. We mobilized many of our district devices and purchased additional devices, funded through the Coronavirus Aid, Relief, and Economic Security (CARES) Act, to provide a device to every student (PK-12) to support remote learning. We have continued to provide technology support and resources for students and families. With CARES funding we have been able to offer hotspots and an internet reimbursement program.

Student Activities. Many of our school clubs and organizations have continued to operate remotely during the pandemic and some may resume meeting in-person in the spring of 2021. The New Hampshire Interscholastic Athletic Association (NHIAA) cancelled the spring sports season in 2020, but the NHIAA has recognized fall and winter athletics, and the Pittsfield School Board has supported PMHS student-athletes having the opportunity to participate in soccer and basketball during the 2020-2021 school year.

Lastly, in the summer of 2020, the Pittsfield School Board approved the reorganization of the school district's administrative structure. After serving as the Dean of Operations for 6 years, I am now serving as the PMHS principal and, among other responsibilities, will be responsible for the oversight and management of curriculum and instruction, co-curricular and extra-curricular activities, and school facilities.

Respectfully submitted,

Derek Hamilton PMHS Principal Pittsfield School District

REPORT OF THE DIRECTOR OF STUDENT SERVICES

To the Citizens of the Pittsfield School District,

Student Services is a term used in Pittsfield, as well as in New Hampshire, to describe the services provided to students who may need support to navigate the world of education. It includes Special Education, Section 504 of the Rehabilitation Act of 1975, and the Education for Students of Other Languages (ESOL).

Special education is the education of students with disabilities using strategies that address the students' individual differences and needs. Ideally, this process involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, accessible settings, and other interventions designed to help learners with special needs achieve a higher level of personal self-sufficiency and success in school and community than would be available if the student were only given access to a typical classroom education.

Section 504 of the Rehabilitation Act of 1975 is a civil rights law that prohibits discrimination against individuals with disabilities. Section 504 ensures that a child with a health impairment has equal access to an education. In order to level the educational playing field, plans are devised to provide appropriate accommodations to the student.

Education for Speakers of Other Languages or ESOL, is the instructional program for eligible English language learners. Services are provided to students within the classroom by a certified ESOL teacher based on students' individual needs.

Currently, at Pittsfield Elementary School, we have one hundred and four (104) students identified with a disability, (21) students with a Section 504 plan, and two (2) students receiving Education for Students with Other Languages. At the Pittsfield Middle School, we have seventeen (17) students with a disability and fourteen (14) students with a Section 504 plan, and one (1) student receiving Education for Students with Other Languages. At the Pittsfield High School, we have thirty-seven (37) students with a disability, seventeen (17) students with a Section 504 plan. We have eight (8) students in out of district placement of which two (2) are enrolled in a charter school- parentally placed, four (3) are placed by court order, seven (3) are placed by the district.

On behalf of student services, I would like to thank the Pittsfield School Board, the citizens and taxpayers of Pittsfield, the faculty and staff, parents, and my fellow administrators for their commitment to the education of all students, and especially the students with educational disabilities. I have been blessed to be a part of the family since 2010, and am deeply grateful for the opportunities and mentors that have helped me along the way. Thank you for another wonderful year.

Respectfully submitted,

Jessica Bickford

Director of Student Services

REPORT OF THE DIRECTOR OF CAREER READINESS

To the Citizens of Pittsfield,

During the 2019-2020 school year, the Career Readiness Office continued efforts to present numerous educational opportunities and pathways to students. The Concord Regional Technology Center (CRTC) at Concord High School provides a remarkable opportunity for our juniors, seniors, and select sophomores to pursue specialized courses. Six students attended classes at the CRTC for their first year of the two-year program, and five students graduated completing the two-year program.

During the 2019-2020 school year, one hundred twenty-four courses were completed through online learning programs such as the Virtual Learning Academy Charter School (VLACS) classes. Thirty-three students participated in more than one online learning opportunity. Twenty students (55%) graduated in 2020 with credit earned from online learning.

Dual enrollment courses afford students the opportunity to earn both high school and college credit. Students are able to take dual enrollment courses through Running Start in the classroom at PMHS. In the 2019-2020 school year, nine students earned credit in at least one of the two Running Start courses; Composition (English 12) and College Algebra. Dual Enrollment courses can also be taken through VLACS. They offer eStart (through the Community College System of New Hampshire) and SNHU (through the Southern New Hampshire University) programs. Fifty--three courses were taken through these programs.

The New Hampshire Scholars Initiative is a federally funded national program with over seventy participating schools across the state. This program works with local business leaders to design a defined, rigorous academic course of study that will adequately prepare them for post-secondary education as well as today's competitive job market. Pittsfield Middle High School joined the New Hampshire Scholars Program in the spring of 2011 and graduated thirteen (36%) NH Scholars in 2020.

The National Honor Society recognizes outstanding high school students that demonstrate excellence in the areas of scholarship, leadership, service, and character. Students must be in sophomore, junior, or senior standing and have a cumulative grade point average (GPA) of 3.0 or higher to apply. The PMHS Chapter of the National Honor Society inducted ten new members in the 2019-2020 school year. Six (17%) students graduated as members of the National Honor Society in June 2020.

Pittsfield Middle High School was invited to participate in the *I am College Bound/I Applied* event for the third year in a row. The New Hampshire Higher Education Assistance Foundation

volunteered to help students apply to colleges and universities through the Common Application. The event waived application fees for all public and private colleges in New Hampshire. Nineteen students participated in the event and submitted over sixty college applications.

A variety of college and career planning information and activities were shared with students in Advisory, individual meetings with students, and parent meetings. The Career Readiness Office continued to collaborate with the New Hampshire Higher Education Assistance Foundation (NHHEAF) to facilitate presentations in the district. Programs included *College Family Feud* games for freshmen and sophomores. Additionally, evening events such as *Applying to College 101* for juniors, and *Financial Aid Night, and File-A-FAFSA* for seniors and their families were also provided.

On October 16, 2019, the Scholastic Aptitude Test (SAT) was administered to all seniors and the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) was administered to juniors. These tests provide early exposure to college entrance examinations, identify areas of individual strengths and weaknesses, and encourage exploration of post-secondary education and career options.

Thirty-six students graduated in the class of 2020. Twenty-two (61%) students continued on to post-secondary institutions of higher education and two students (less than 1%) enlisted in the military upon graduation. The Class of 2020 received approximately \$15,000 in local scholarships. The Foss Family Pittsfield Town Scholarship Trust for the thirteenth year awarded the graduating class as well as PMHS alumni. Recipients included thirteen graduating seniors and eleven graduates with scholarships totaling \$44,000 awarded at the graduation ceremony in June 2020.

Respectfully submitted,

Melissa Brown Assistant Principal

REPORT OF THE DIRECTOR OF INTERVENTION & TITLE I MANAGER

To the Citizens of the Pittsfield School District,

Title I is a federally supported program to help disadvantaged students meet New Hampshire curriculum standards. Title I provides opportunities for students served to acquire the knowledge and skills contained in the curriculum framework and to meet the State proficiency standards developed for kindergarten through grade six in reading, writing, oral language, science, social studies, and mathematics.

The main means through which these purposes are accomplished are:

- 1. Providing an enriched and accelerated education program through additional services that increase the amount and quality of instructional time so that all students receive classroom instruction and additional instruction in areas of weakness; and
- 2. Providing additional instructional resources that support the personalized learning of all students; and
- 3. Providing families with resources and learning opportunities to enhance the academic achievement of their children.

Pittsfield Elementary School operates as a Schoolwide Title I school. All students had access to the resources provided by the Title I grant during the school year and summer programs at Pittsfield Elementary School. Title I employed two full-time certified teachers and one full-time highly qualified paraprofessional. The Title I program at Pittsfield Elementary School offered:

- 1. Small group literacy support for grades K-6
- 2. Literacy instructional resources; Lexia Core5, Heggerty Phonemic Awareness
- 3. Math instructional resources; Multiplication.com, Dreambox
- 4. Home-reading connections, through books and parent contact;
- 5. Family education nights in literacy;
- 6. Choice of summer activity options: magazine subscriptions, books, or learning crates;
- 7. Flyers and learning packets for families of incoming kindergarteners;
- 8. Professional development opportunities for Title I staff.

The ending of the school year in the remote setting provided many challenges for Title I supports since we were limited in our ability to provide summer and extended school day opportunities. We were, however, able to roll over all of the remaining Title I monies to the 20-21 school year to continue the support of our students and families.

Respectfully submitted,

Kathy LeMay Director of Interventions/Title I Manager

REPORT OF THE FOSS FAMILY PITTSFIELD TOWN SCHOLARSHIP FUND

In the late summer of 2007, Richard and Lois Foss transferred \$1,000,000 to the Pittsfield Board of Trustees to invest for the benefit of scholarships for Pittsfield Middle High School graduates. The Fosses have since expanded their view of eligibility to those now in post-secondary school and those who seek to continue their education in their maturity. For the thirteenth year, scholarships were awarded to graduates of Pittsfield Middle High School in June 2020.

The Scholarship Committee will continue its efforts to identify worthy candidates and award scholarships again this June.

2020 Foss Family Scholarship Recipients:

Amber Ash, 2020, Manchester Community College Devin Bedell, 2020, New England College Gwendolyn Clough, 2020, University of Maine Carolley Garvin, 2020, Plymouth State University Haylee Gilleney, 2020, NHTI Julianna Hodson, 2020, University of Maine Victoria Lee, 2020, Southern New Hampshire University Bryana Morris, 2020, University of New Hampshire at Manchester Michael Nevins, 2020, University of New Hampshire Paige Provencal, 2020, Colby Sawyer College Rebecca Smith, 2020, Rivier University Nyah Straight, 2020, Southern New Hampshire University Jolene Wood, 2020, University of New Hampshire Autumn Colon-Pagan, 2019, University of New Haven Jessica Rainville, 2019, University of New England Benjamin Stephens, 2019, University of New Hampshire Colby Wolfe, 2019, University of New Haven Sydney Booth, 2018, University of New Hampshire Megan Callicoat, 2018, Southern New Hampshire University Casey Clark, 2018, Plymouth State University Mackenzie Desilets, 2018, NHTI Emily Joy Dunagin, 2018, Liberty University Tucker Wolfe, 2018, University of Utah Zachary Bissonnette, 2016, Plymouth State University

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INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board and Management Pittsfield School District

Report on the Financial Statements. We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Pittsfield School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements. Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility. Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion.

An audit also includes evaluation of the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluation of the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions. In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Pittsfield School District, as of June 30, 2020, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters.

Required Supplementary Information. Management has not presented a Management's Discussion and Analysis of the financial statements. Although it is not required to be part of the basic financial statements, United States generally accepted accounting principles considers it required supplementary information. Budgetary and other information presented in the section marked Required Supplementary Information are not a required part of the basic financial statements, but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and therefore express no opinion on it.

Supplementary Information. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying schedules listed in the table of contents such as the combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other reporting required by Government Auditing Standards. In accordance with Government Auditing Standards, we have also issued our report dated September 14, 2020 on our consideration of Pittsfield School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the effectiveness of White Mountain Regional School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Pittsfield School District's internal control over financial reporting and compliance.

The Mercier Group, a professional corporation

Paul J. Mercier, Jr. epa for

Grantham, New Hampshire

September 14, 2020

Exhibit B1 PITTSFIELD SCHOOL DISTRICT

Balance Sheet Governmental Funds June 30, 2020

| All numbers are expressed in USA Dollars | | | | | | | |
|--|-----------|---------|----------|--------------|-----------|-----------|--------------|
| | | | ~ . | Capital & | _ | Non-major | Total |
| | | Food | Grant | Noncapital – | Carpenter | Drake | Governmental |
| | General | Service | Programs | Reserves | Trust | Field | Funds |
| ASSETS | | | | | | | |
| Cash | 773,724 | 14,287 | | | | | 788,011 |
| Investments | | | | | 184,247 | | 184,247 |
| Intergovernmental receivable | 384,467 | 103,537 | 101,706 | 447,112 | | | 1,036,822 |
| Accounts receivable | 29,962 | | | | | | 29,962 |
| Interfund receivable | 183,031 | | | | | 10,201 | 193,232 |
| Inventories | | 8,159 | | | | | 8,159 |
| | 1,371,184 | 125,983 | 101,706 | 447,112 | 184,247 | 10,201 | 2,240,433 |
| LIABILITIES | | | | | | | |
| Accounts payable | 367,518 | 9,453 | | | | | 376,971 |
| Accrued Liabilities | 471,345 | | | | | | 471,345 |
| Interfund payable | 10,201 | 96,179 | 86,852 | | | | 193,232 |
| | 849,064 | 105,632 | 86,852 | - | - | - | 1,041,548 |
| DEFERRED INFLOWS | | | | | | | |
| OF RESOURCES | | | | | | | |
| Grant advances | | | 14,854 | | | | 14,854 |
| | - | - | 14,854 | - | - | - | 14,854 |
| FUND BALANCES | | | | | | | |
| Nonspendable | | | | | | | |
| Inventories | - | 8,159 | - | - | - | - | 8,159 |
| Restricted for | | | | | | | |
| Food service operations | | 12,192 | | | | | 12,192 |
| Drake Field maintenance | | | | | 184,247 | 10,201 | 194,448 |
| Committed for | | | | | | | |
| Capital acquisitions & maintenance | 150,000 | | | 447,112 | | | 597,112 |
| Unassigned | 372,120 | | | | | | 372,120 |
| S | 522,120 | 20,351 | - | 447,112 | 184,247 | 10,201 | 1,184,031 |
| | 1,371,184 | 125,983 | 101,706 | 447,112 | 184,247 | 10,201 | 2,240,433 |

The notes to the financial statements are an integral part of these statements.

PITTSFIELD SCHOOL DISTRICT FACULTY & STAFF ROSTER School Year 2020 - 2021

| | LAST | FIRST | SCHOOL | POSITION | PAY |
|---|-------------|--------------|----------|------------------------------|-------------|
| * | Allen | Jessica | PMHS | Special Education Teacher | \$34,454.00 |
| | Anderson | Barbara-Jean | PMHS | Educational Assistant | \$12.00/hr. |
| | Anderson | Matthew | PMHS | Educational Assistant | \$13.00/hr. |
| * | Anthony | Richard | PMHS | Physical Education Teacher | \$63,638.00 |
| * | Armour | Kiza | PMHS | Science Teacher | \$60,840.00 |
| | Arthur | Kyli | PMHS | Educational Assistant | \$12.00/hr. |
| * | Ball | Sara | PES | Kindergarten Teacher | \$32,793.00 |
| | Ballou | Bruce | District | IT Manager | \$68,770.00 |
| * | Balser | Brandon | PES | Physical Education Teacher | \$39,955.00 |
| | Barrett | Susan | PES | Head Custodian | \$20.50/hr. |
| | Barton | Abigail | PES | Special Coordinator | \$15.00/hr |
| * | Bass | Jacob | PMHS | Social Studies Teacher | \$32,793.00 |
| | Beck | Betsy | PMHS | Educational Assistant | \$17.50/hr |
| | Bell | Alfred | PMHS | Custodian | \$16.50/hr. |
| * | Bickford | Lindsey | PES | Elementary Classroom Teacher | \$40,955.00 |
| | Bickford | Jessica | District | Director of Student Services | \$82,560.00 |
| * | Bior | Ajang | PMHS | Special Education Teacher | \$37,887.00 |
| * | Biron | Jodi | PES | Elementary Classroom Teacher | \$55,518.00 |
| | Bissonnette | Zachary | PMHS | Educational Assistant | \$13.00/hr. |
| | Blake | Leslie | PES | Secretary | \$17.50/hr. |
| | Bondra | Avery | PES | Special Coordinator | \$14.00/hr |
| | Boyce | Debra | PMHS | Educational Assistant | \$12.00/hr. |
| | Boyce | Shawn | PMHS | Educational Assistant | \$12.00/hr. |
| | Bradley | Susan | PES | Out of District Coordinator | \$42.20/hr |
| | Brooks | Patricia | PES | Educational Assistant | \$13.00/hr. |
| * | Brown | Kristen | PES | Elementary Classroom Teacher | \$35,315.00 |
| | Brown | Melissa | District | PMHS Assistant Principal | \$81,047.00 |
| | Bunton | Sonya | PES | Educational Assistant | \$12.00/hr. |
| * | Calautti | Nicole | PES | Music Teacher | \$34,454.00 |
| * | Caravella | Cynthia | PES | School Nurse | \$42,183.00 |
| * | Carson | Sarah | PMHS | English Teacher | \$37,887.00 |
| | Carson | Autumn | PMHS | Main Office Secretary | \$13.50/hr. |
| | Chaney | Anna | PES | Educational Assistant | \$12.00/hr. |
| | Clark | Nicolette | PMHS | Educational Assistant | \$12.00/hr. |
| * | Cleary | Kevin | PMHS | Music Teacher | \$43,449.00 |
| * | Cobern | James | PMHS | FACS/Health Teacher | \$49,349.00 |
| | Collette | Mykenzie | PES | Special Coordinator | \$14.00/hr. |
| | Colon-Pagan | Beth | PES | Special Education Secretary | \$17.50/hr. |
| * | Coombs | Lenore | PES | Elementary Classroom Teacher | \$46,161.00 |
| | Cote | Mary | PMHS | Special Coordinator | \$18.00/hr. |

| | LAST | FIRST | SCHOOL | POSITION | PAY |
|---|-----------------|-----------|----------|--|-------------|
| * | Courtney | Daniel | PMHS | Science Teacher | \$50,862.00 |
| * | Critchett | Krista | PES | Elementary Classroom Teacher | \$31,994.00 |
| * | Curtin | Mike | PES | Guidance Counselor | \$66,779.00 |
| | Darrah | Deborah | PES | IT Assistant | \$21.00/hr. |
| | Dawson | James | PMHS | Head Custodian | \$23.18/hr. |
| | Dea | Nina | PMHS | Educational Assistant | \$17.50/hr |
| | Desrochers | Joyce | PMHS | Educational Assistant | \$15.00/hr. |
| * | Donahue | Julie | PMHS | Library Media Specialist | \$57,321.00 |
| | Donini | Casey | PMHS | Administrative Assistant | \$20.50/hr. |
| * | Downey | Joseph | PMHS | Science Teacher | \$40,307.00 |
| | Drew | Claire | PMHS | Educational Assistant | \$17.50/hr. |
| | Dunagin | Heather | PES | Educational Assistant | \$13.00/hr. |
| * | Elliott | Susan | PES | Elementary Classroom Teacher | \$62,786.00 |
| | England | Gina | District | Speech Pathologist | \$71,400.00 |
| | English | Lisa | PMHS | College & Career Planning Administrative Asst. | \$19.00/hr. |
| * | Farnsworth | John | PMHS | Student Support Specialist | \$55,518.00 |
| * | Foehl | Meg | PES | Preschool Teacher | \$58,881.00 |
| * | Fontaine | Emily | PES | Elementary Classroom Teacher | \$32,793.00 |
| * | Foote | Emily | PMHS | English Teacher | \$36,197.00 |
| | Frederick | Sheri-Lin | PMHS | Educational Assistant | \$16.00/hr. |
| | Garrett | Jennifer | PMHS | Special Coordinator | \$16.32/hr. |
| * | Gauthier | Lisa | District | Social Worker | \$50,175.00 |
| * | Gould | Sarah | PMHS | Guidance Coordinator | \$42,864.00 |
| | Graziano | John | District | Interim Superintendent | \$75.00/hr. |
| * | Griffin | Elisha | PMHS | Special Education Teacher | \$32,793.00 |
| | Gulley | JoAnn | PES | Main Office Secretary | \$16.00/hr. |
| | Hamilton | Derek | District | PMHS Principal | \$93,217.00 |
| | Harvey | Danielle | District | PES Principal | \$93,217.00 |
| * | Heppler | Alissa | PMHS | Social Studies Teacher | \$53,914.00 |
| | Hill | Diana | PES | Educational Assistant | \$18.52/hr. |
| | Hinckley | Christine | PES | Special Coordinator | \$18.50/hr. |
| | Hudgens | Krystal | PES | Educational Assistant | \$12.00/hr. |
| * | Jean-Gilles | Sarah | PMHS | Middle School Classroom Teacher | \$50,862.00 |
| * | John-Zensky | Danielle | PES | Elementary Classroom Teacher | \$36,197.00 |
| * | Jones | Nora | PMHS | Special Education Teacher | \$43,936.00 |
| | Kafkoulas | Jessica | PMHS | Educational Assistant | \$12.00/hr. |
| * | Keefe | Ryan | PES | Special Education Teacher | \$36,962.00 |
| | Keel | Martin | PMHS | Custodian | \$16.50/hr. |
| | Keller | Kim | PES | Educational Assistant | \$17.50/hr. |
| | Kelley | Brooklynn | PES | Educational Assistant | \$12.00/hr. |
| | Langevin Darrah | Tyler | PES | Custodian | \$12.00/hr. |
| | Larck | Jossie | PES | Educational Assistant | \$13.00/hr. |
| * | LaRoche | Logan | PMHS | Social Studies Teacher | \$32,793.00 |

| | LAST | FIRST | SCHOOL | POSITION | PAY |
|---|--------------------|-----------------|----------|-------------------------------------|--------------|
| | Lemay | Kathy | District | PES Assistant Principal | \$81,047.00 |
| | Linderman | Peggy | PES | Custodian | \$16.50/hr. |
| * | Linxweiler | Jacqueline | PMHS | Special Education Teacher | \$35,315.00 |
| * | Lion | Emily | PMHS | English Teacher | \$46,398.00 |
| * | Littlefield | Terry | PES | Special Education Teacher | \$50,441.00 |
| * | Mahanes | Kathy | PES | Learning Commons Teacher | \$76,240.00 |
| | Malley | Jackie | PES | Educational Assistant | \$14.50/hr. |
| * | Marshall | Theresa | PMHS | Math Teacher | \$35,315.00 |
| * | Martel | Jeff | PMHS | Guidance Counselor | \$61,620.00 |
| * | Massey | Jennifer | PMHS | Business Teacher | \$40,955.00 |
| | McLlarky | Nicole | PES | Educational Assistant | \$14.50/hr. |
| * | McMenimen | Danielle | PES | Elementary Classroom Teacher | \$32,793.00 |
| * | McNeil | Maryann | PES | Elementary Classroom Teacher | \$57,321.00 |
| * | Medeiros | Monique | PES | Elementary Classroom Teacher | \$57,321.00 |
| | Miller | Pamela | PES | Administrative Assistant | \$20.50/hr. |
| | Mistler | Dawn | PMHS | Educational Assistant | \$12.00/hr. |
| * | Montroy | Joseph | PMHS | Art Teacher | \$52,079.00 |
| | Morganti | Kim | District | Educational & Behavioral Specialist | \$61,896.00 |
| | Mott | Brian | PMHS | Custodian | \$16.50/hr. |
| | Newton | Gailann | PES | Educational Assistant | \$13.50/hr. |
| | Nilsson | Stacey | PMHS | Educational Assistant | \$14.50/hr. |
| * | Northrop | Christine | PES | Special Education Teacher | \$47,762.00 |
| | Osborne-Harrington | Dale | PES | Educational Assistant | \$13.00/hr. |
| | Pappalardo | Angela | PES | Educational Assistant | \$12.00/hr. |
| * | Patsos | David | PMHS | Middle School Classroom Teacher | \$70,576.00 |
| | Philbrick | Amy | District | School Psychologist | \$60,000.00 |
| | Presbrey | Alicia | PES | Special Coordinator | \$14.00/hr. |
| * | Ramos Villamil | Willmar (Ariel) | PMHS | Spanish Teacher | \$47,545.00 |
| * | Ramsey | Elaine | PES | Special Education Teacher | \$37,103.00 |
| * | Rautio | Joanne | PMHS | Elementary Classroom Teacher | \$40,799.00 |
| | Rodgers | Pamela | PMHS | Special Coordinator | \$18.50/hr. |
| * | Rogers | Erik | PES | Student Support Center Teacher | \$39,804.00 |
| | Rosewater | Katherine | PES | Educational Assistant | \$14.50/hr. |
| * | Rowley | Bernadette | PES | Elementary Classroom Teacher | \$45,033.00 |
| * | Severance | Jamie | PES | Elementary Classroom Teacher | \$53,771.00 |
| | Smith | Jerrica | PES | Special Education Teacher | \$57,321.00 |
| * | Smith | Stanley | PMHS | Math Teacher | \$63,488.00 |
| * | Soucy | Kate | PES | Elementary Classroom Teacher | \$41,633.00 |
| * | Stevens | Lisa | PES | Art Teacher | \$56,203.00 |
| * | Stewart | Darlene | PES | Special Education Teacher | \$58,904.16 |
| * | Stopryo | Laura | PES | Special Coordinator | \$15.50/hr. |
| * | Strohl | Jessica | PES | School Nurse | \$39,804.00 |
| | Testa | Logan | PMHS | Long-term Math Substitute | \$172.94/day |

| | LAST | FIRST | SCHOOL | POSITION | PAY |
|---|----------------|-----------|----------|------------------------------|-------------|
| * | Thompson | Rebecca | PMHS | Grade 8 Special Education | \$52,593.00 |
| * | Vary | Charlene | PMHS | Special Education Teacher | \$43,936.00 |
| * | Vassallo | Kathleen | PMHS | Science Teacher | \$41,818.00 |
| | Vien | Laurie | PES | Custodian | \$17.50/hr. |
| | Whedon-Darling | Christine | PES | Educational Assistant | \$18.00/hr. |
| * | White | Carrie | PES | Elementary Classroom Teacher | \$42,183.00 |
| * | Wilcox | Susan | District | ESOL Teacher | \$45.37/hr |
| * | Zachos | Amber | PMHS | Math Teacher | \$40,799.00 |

^{*}Position included in bargaining unit represented by the Education Association of Pittsfield

STUDENT ENROLLMENT 2020-2021

| | ELEMENTARY SCHOOL | |
|-------|-------------------|--|
| Grade | Students | |
| P | 14 | |
| K | 44 | |
| 1 | 29 | |
| 2 | 48 | |
| 3 | 38 | |
| 4 | 40 | |
| 5 | 45 | |
| Total | 258 | |

| | MIDDLE HIGH SCHOOL | |
|--------|--------------------|--|
| Grade | Students | |
| 6 | 50 | |
| 7 | 36 | |
| 8 | 55 | |
| 9 | 60 | |
| 10 | 39 | |
| 11 | 31 | |
| 12 | 25 | |
| Total | | |
| Grades | 141 | |
| 6 - 8 | | |
| Total | | |
| Grades | 155 | |
| 9 - 12 | | |
| Grand | | |
| Total | | |
| 6 - 12 | | |



2021 WARRANT

Pittsfield Local School

The inhabitants of the School District of Pittsfield Local School in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the Deliberative Session will be held as follows:

Date: February 4, 2021

Snow Date: February 5, 2021

Time: 7:00 pm

Location: Pittsfield Middle High School

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 9, 2021 Time: 7:00 am-7:00 pm

Location: Pittsfield Middle High School

GOVERNING BODY CERTIFICATION

We certify and attest that on or before January 25, 2021 a true and attested copy of this document was posted at the place of meeting and at SAU #51, Pittsfield Elementary School, Pittsfield Post Office and the Pittsfield Town Hall and that an original was delivered to the clerk.

Beatrice Douglas Bary Chairmonna Bea Douglas Herole Asolot Vice Chair Beat March Beat Douglas Beat March Beat March Persica Drouin Board Member Debeter Devel Theodorax D. MITCHELL BOARD MEMBER Then D. MITCHELL BOARD MEMBER Then D. MITCHELL BOARD MEMBER Then D. MITCHELL



2021 WARRANT

Article 01 Food Service Program

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$330,000 for the support of the School Lunch Program. This appropriation will be funded by a like amount of revenue from the sales of food and State and Federal sources. (Estimated tax impact of this article: \$0) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (12 yes,0 no). (Majority vote required)

Article 02 Receive and Expend Grant Funds

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$850,000 for the support of Federal and private foundation grant-funded educational programs of the Pittsfield School District. This appropriation is contingent upon receiving revenue from Federal grants and private foundations and will be expended in accordance with Federal and State requirements upon approval by the NH Department of Education or private foundation requirements. (Estimated tax impact of this article: \$0) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (12 yes,0 no) (Majority vote required)

Article 03 Operating Budget

Shall the Pittsfield School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$10,529,306? Should this article be defeated, the default budget shall be \$10,918,600, which is the same as last year, with certain adjustments required by previous action of the Pittsfield School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Estimated tax impact of this article: \$3.30/thousand; estimated tax impact of the default budget \$4.43/thousand.) Not Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (8 yes, 4 no) (Majority vote required.)



2021 WARRANT

Article 04 Special Education Capital Reserve Fund

To see if the school district will vote to raise and appropriate the sum of \$50,000 to be added to the Special Education Capital Reserve Fund previously established in March 1996 to fund special education programs for identified students of the district under the provisions of RSA 35:1. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. (Current account balance, approximately \$277,540) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (11 yes,1 no). (Majority vote required)

Article 05 Dumpster Capital Reserve Fund

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$3,000 to be added to the Dumpster Replacement Capital Reserve Fund previously established to fund replacement of dumpsters at the schools of the district. (Estimated tax impact of this article: \$0.01/thousand. (Current account balance \$6,005). Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (11 yes,1 no) (Majority vote required.)



ABSENTEE BALLOT AND OFFICIAL BALLOT ANNUAL SCHOOL ELECTION PITTSFIELD, NEW HAMPSHIRE MARCH 9, 2021

SCHOOL DISTRICT CLERK

INSTRUCTIONS TO VOTERS

A. TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this:
B. Follow directions as to the number of candidates to be marked for each office.
C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the OVAL.

| | SCHOOL BOARD VOTE FOR NOT | | SCHOOL DISTRI MODERATOR | _ |
|--|---|--|--|------------|
| THREE YEAR | | | VOTE FC | |
| | D IRVING MACKENZIE | | THREE YEARS MORE THA | AN ONE |
| JUSTIN (| | | GERARD A. LEDUC | |
| | AUTHIER | | (1) | Vrite-in) |
| JARED E | B. GRIFFIN | | () | VIIIC-III) |
| | (Write-in) | | | |
| | (Write-in) | | | |
| | (************************************** | ARTICLES | | |
| ARTICI E | 01 Food Service Program | ARTICLES | | |
| To see if the School Lu State and | he Pittsfield School District will vote to unch Program. This appropriation will be I Federal sources. (Estimated tax impecommended by the Pittsfield Budge | be funded by a like amount of pact of this article: \$0) Reco | revenue from the sales of food and mmended by the Pittsfield School | YES NO |
| To see if the Federal appropriate expended Education | the Pittsfield School District will vote and private foundation grant-funded tion is contingent upon receiving revision accordance with Federal and School Board. Recommended by the state of the state | to raise and appropriate the second control of the control of this control of the | he Pittsfield School District. This nd private foundations and will be proval by the NH Department of article: \$0) Recommended by the | YES NO |
| Shall the I special wa with the v \$10,029,3 year, with governing of a revise the defaul | Pittsfield School District raise and apparrant articles and other appropriation warrant or as amended by vote of 806? Should this article be defeated, the certain adjustments required by proposed properly body may hold one special meeting, and operating budget only. (Estimated to budget \$4.43.) Not Recommended committee (7 yes, 5 no) (Majority vote) | is voted separately, the amounthe first session, for the pure default budget shall be \$10 evious action of the Pittsfield in accordance with RSA 40: ax impact of this article: \$1.85 by the Pittsfield School Board. | unts set forth on the budget posted urposes set forth therein, totaling 0,918,600, which is the same as last d School District or by law; or the 13, X and XVI, to take up the issue 5/thousand; estimated tax impact of | YES NO |
| To see if the Education identified available the \$277,540 | the school district will vote to raise an Capital Reserve Fund previously es students of the district under the provifor transfer on July 1. No amount to b (Majority vote required) | nd appropriate the sum of \$! tablished in March 1996 to fu sions of RSA 35:1. This sum t e raised from taxation. (Curre | and special education programs for to come from June 30 fund balance ent account balance, approximately | YES NO |
| ARTICLE To see if t | 05 Dumpster Replacement Reserv | e Fund to raise and appropriate the previously established to fun | sum of \$3,000 to be added to the | |



2021 **MS-27**

Proposed Budget

Pittsfield Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24 Appropriations and Estimates of Revenue for the Fiscal Year from:

July 1, 2021 to June 30, 2022

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: January 35, 2031

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

| Name | Position | Signature | |
|----------------------|-------------|-------------------|----|
| Robert Schiferle | Chair | Fulled Shofm | A |
| : SUM CHRISTAGINA | MEMBER | Say Kemple | |
| THEODORE D. MITCHELL | MEMBER | The In 13 miles | el |
| Randy Severance | MEMBER | The Serenam | |
| Ammy Ramsey | Member _ | anny Lanse | ۷ |
| Carole tachardson | Selectboard | Canda Fred a line | ě |
| Mary Paradise | Member | Mary E, Parridise | |
| Katti Bachoor | Vice Chair | Tatte Dallud | |
| Jereny D. Evenson | Sicritary | ind | |
| · · | | 3,2 | |

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal: https://www.proptax.org/

For assistance please contact:

NH DRA Municipal and Property Division (603) 230-5090

http://www.revenue.nh.gov/mun-prop/

Revenue Administration **New Hampshire** Department of



Appropriations

| 1100-1999 Regular Programs 03 \$3,423,073 \$3,569,976 \$0 \$2,438,537 1200-1299 Special Programs 03 \$2,486,821 \$2,486,821 \$2,486,980 \$0 \$24,000 1300-1399 Vocational Programs 03 \$2,4924 \$46,000 \$40,000 \$0 \$40,000 1400-1499 Other Programs 03 \$24,924 \$46,000 \$40,000 \$0 \$50,000 1500-1599 Non-Public Programs 03 \$50,000 \$50 | Account | Purpose | Article | Expenditures for period ending 6/30/2020 | Appropriations as Approved by DRA for period ending 6/30/2021 | School Board's Appropriations of for period ending 6/30/2022 (Recommended) | School Board's Committee's Committee's Appropriations for Appropriations for Appropriations for Period ending period ending period ending 6/30/2022 6/30/2022 (8/30/2022) (Not Recommended) | Budget Committee's Appropriations for period ending 6/30/2022 (Recommended) | Budget Committee's Appropriations for period ending 6/30/2022 (Not Recommended) |
|---|--------------|---|---------|--|---|--|---|--|--|
| Programs 93 \$2,335,467 \$2,486,821 \$2,495,960 \$0 \$2,435,500 \$0 \$2,435,960 \$0 \$2,435,960 \$0 \$2,435,960 \$0 \$0 \$2,435,960 \$0 | 1100-1199 | Regular Programs | 03 | \$3,178,501 | \$3,423,073 | \$3,569,976 | C | 43 380 510 | 707 707 |
| Programs 0.3 \$24,924 \$46,000 \$40,000 \$90 \$90,000 | 1200-1299 | Special Programs | 03 | \$2,335,467 | \$2,486,821 | \$2,495,960 |) G | \$2 438 537 | 404,701 |
| optimized programs 03 \$984,482 \$112,803 \$111,812 \$0 | 1300-1399 | Vocational Programs | 03 | \$24,924 | \$46,000 | \$40,000 | 09 | \$40,000 | 425 0A |
| lic Programs SST 0000 \$0 \$0 \$0 Authuning Education Programs \$0 \$0 \$0 \$0 Ily Service Programs \$0 \$0 \$0 \$0 Ily Service Programs \$0 \$0 \$0 \$0 Ily Service Programs Instruction Subtotal \$5,644,374 \$6,068,697 \$6,217,748 \$0 \$5,943,2 Support Services 03 \$1,609,267 \$1,315,711 \$1,218,878 \$0 \$1,212,4 Support Services 03 \$507,803 \$560,156 \$647,144 \$0 \$586,4 Support Services Subtotal \$1,877,070 \$1,875,867 \$1,866,022 \$0 \$1,798,9 Seargaining \$0 \$33,148 \$33,188 \$0 \$33,11 Bargaining \$0 \$33,143 \$33,188 \$0 \$0 General Administration Subtotal \$33,148 \$33,188 \$0 \$33,31 | 1400-1499 | Other Programs | 03 | \$98,482 | \$112,803 | \$111,812 | 0\$ | \$82,202 | 000000000000000000000000000000000000000 |
| So So So So So So So So | 1500-1599 | Non-Public Programs | 03 | \$7,000 | 1 1111111111111111111111111111111111111 | 80 | °O\$ | 0.5 | \$0 |
| So So So So So So So So | 1000 | Additional Education Programs | | 80 | 80 | 80 | 80 | \$0 | \$0 |
| Ity Service Programs | 1700-1799 | Community/Junior College Education Programs | | 80 | \$0 | 80 | 80 | 80 | O St |
| Support Services 03 \$1,089,267 \$1,315,711 \$1,218,878 \$0 \$1,212,4 Support Services 03 \$1,089,267 \$1,315,711 \$1,218,878 \$0 \$1,212,4 Support Services 03 \$507,803 \$560,156 \$647,144 \$0 \$1,772,24 Bargaining \$0 \$1,877,070 \$1,875,867 \$1,866,022 \$0 \$1,798,9 Pargaining \$0 \$0 \$0 \$0 \$0 \$0 \$1,798,9 Pool Board General Administration Subtotal 03 \$32,967 \$33,143 \$33,188 \$0 \$33,1 General Administration Subtotal \$32,967 \$33,143 \$33,188 \$0 \$33,1 | 1800-1899 | Community Service Programs | | \$0 | \$0 | 0% | \$0 | \$0 | 08 |
| Support Services 63 \$1,069,267 \$1,315,711 \$1,218,878 \$0 \$1,212,4 nal Staff Services 03 \$507,803 \$560,156 \$647,144 \$0 \$586,4 Support Services Subtotal \$1,577,070 \$1,875,867 \$1,866,022 \$0 \$1,798,9 Bargaining card Contingency \$0 \$0 \$0 \$0 \$0 \$0 General Administration Subtotal \$32,967 \$33,143 \$33,188 \$0 \$33,1 | | Instruction Subtotal | | \$5,644,374 | \$6,068,697 | \$6,217,748 | 0\$ | \$5,943,251 | \$274,497 |
| Support Services 03 \$1,069,267 \$1,315,711 \$1,218,878 \$0 \$1,212,44 Anal Staff Services Support Services Subtotal \$507,803 \$560,156 \$647,144 \$0 \$586,4 Bargaining \$1,577,070 \$1,875,867 \$1,866,022 \$0 \$1,798,9 Pargaining \$0 \$0 \$0 \$0 \$0 \$0 nool Board \$32,967 \$33,143 \$33,188 \$0 \$33,1 General Administration Subtotal \$32,967 \$33,143 \$33,188 \$0 \$33,1 | Support Serv | rices | | | | | | | |
| Support Services 03 \$507,803 \$560,156 \$647,144 \$0 \$586,4 \$0 \$586,4 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$ | 2000-2199 | Student Support Services | 03 | \$1,069,267 | \$1,315,711 | \$1,218,878 | 099 | \$1,212.464 | A14 A8 |
| Support Services Subtotal \$1,577,070 \$1,875,867 \$1,866,022 \$0 \$1,798,9 9 Bargaining oard Contingency nool Board \$0 \$0 \$0 \$0 \$0 \$0 \$32,967 \$33,143 \$33,188 \$0 \$33,1 \$33,188 \$0 \$33,1 \$33,143 \$33,188 \$0 \$33,1 \$33,1 \$33,1 \$33,188 \$0 \$33,1 | 2200-2299 | Instructional Staff Services | 03 | \$507,803 | \$560,156 | \$647,144 | 0\$ | \$586,463 | \$60.681 |
| 80 \$0 \$0 \$0 \$0 oard Contingency 100 Board 100 Board 100 General Administration Subtotal 100 Bargan Sag,143 Sag,188 \$0 \$33,143 \$33,143 \$33,188 \$0 \$33,143 \$33,143 \$33,188 \$0 \$33,143 \$33,188 \$0 \$33,143 \$33,188 \$0 \$33,143 \$33,188 \$0 \$33,143 \$33,1 | | Support Services Subtotal | | \$1,577,070 | \$1,875,867 | \$1,866,022 | 0\$ | \$1,798,927 | \$67,095 |
| Collective Bargaining \$0 \$0 \$0 \$0 School Board Contingency \$0 \$0 \$0 \$0 Other School Board 03 \$32,967 \$33,143 \$33,188 \$0 \$33,1 General Administration Subtotal \$32,967 \$33,143 \$33,188 \$0 \$33,1 | General Adm | inistration | | | | | | | |
| School Board Contingency \$0 \$0 \$0 \$0 \$32,967 \$33,143 \$33,188 \$0 \$33,1 Other School Board General Administration Subtotal \$32,967 \$33,143 \$33,188 \$0 \$33,1 | 0000-0000 | Collective Bargaining | | 80 | 0\$ | Ó\$ | 0\$ | 08 | G. |
| Other School Board 63 \$32,967 \$33,143 \$33,188 \$0 \$33,1 General Administration Subtotal \$32,967 \$33,143 \$33,188 \$0 \$33,1 | 2310 (840) | School Board Contingency | | \$0 | \$0 | So | 0\$ | S S | Ø €9 |
| \$32,967 \$33,143 \$33,188 \$0 | 2310-2319 | Other School Board | 03 | \$32,967 | \$33,143 | \$33,188 | 0\$ | \$33,188 |) (S) |
| | | General Administration Subtotal | | \$32,967 | \$33,143 | \$33,188 | \$0 | \$33,188 | 0\$ |





MS-27

| Account Purpose Purp | \$0 \$0 \$0 |
|--|--|
| Expenditures for as Appropriations as Approved by 60 period ending period ending period ending period ending 6/30/2020 and 6/30/2021 as Approved by 60 period ending 6/30/2021 as Approved by 60 period ending 6/30/2021 as Approved by 60 period ending 6/30/2021 as Approved by 60 soministration Service | |
| Expenditures for as Appropriations and Maintenance Mai | |
| Expenditures for as Appropriations and Appropriations Appropriations Appropriations Approved by for period ending S00/2022 S0 S0 S0 S0 S0 S0 S0 | |
| Expenditures for as Appropriations and Maintenance Appropriations sportation secutive Administration Subtotal Article Approved by for period ending 6/30/2021 Solutions and Maintenance 0.3 | |
| Appropriations | |
| Appropriations Expenditures for period ending Sa Approved by formal Services Sa Approved by formal Service Sa Sa23,083 Sa23, | |
| ### Expenditures for period ending of Appropriations as Approved by to period ending of S00/2021 as Approved by to period ending OPA for period follows as Approved by to period ending 6/30/2021 as Approved by to PA for period follows as Approved by to S0 S00/2021 as Approved by to S0 | |
| erment Services Appropriations as Approved by to period ending ending of 30/2021 \$0 | |
| ### Appropriations as Approved by formal Services ################################### | |
| ## Expenditures for period ending Appropriations as Approved by formal stration Services ### Expenditures for period ending Sa Approved by formal stration \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 | |
| Appropriations | |
| Expenditures for as Appropriations and Maintenance Mai | |
| Appropriations | |
| ### Expenditures for as Appropriations for period ending DRA for period ending 6/30/2020 ending 6/30/2021 ################################## | |
| ### Appropriations | |
| ### Expenditures for as Appropriations for period ending DRA for period ending 6/30/2021 ### ### ### ### ### ### ### ### ### # | |
| ## Expenditures for as Appropriations for as Approved by formal period ending bRA for period ending 6/30/2021 ending 6/30/2021 ## So | |
| Solutions Expenditures for as Appropriations as Approved by formaticle 6/30/2020 ending 6/30/2021 Article 6/30/2020 ending 6/30/2021 \$0 \$0 \$323,083 \$343,468 | |
| Expenditures for as Appropriations for as Approved by for period ending DRA for period ending 6/30/2021 ending 6/30/2021 | |
| Appropriations Expenditures for as Approved by fo period ending DRA for period Article 6/30/2020 ending 6/30/2021 | |
| Appropriations Expenditures for as Approved by fo period ending DRA for period Article 6/30/2020 ending 6/30/2021 | |
| | School Board's School Board's ppropriations Appropriations for period ending period ending 6/30/2022 6/30/2022 (Recommended) (Not Recommended) |

New Hampshire

Revenue Administration Department of



MS-27

Appropriations

Budget Committee's period ending period ending 6/30/2022 6/30/2022 (Recommended) (Not Recommended) Appropriations Appropriations for Appropriations for Appropriations for \$0 80 80 \$0 \$0 \$0 \$487,000 Committee's period ending 6/30/2022 Budget 20 So 20 80 9 80 \$10,529,306 School Board's period ending period ending 6/30/2022 6/30/2022 (Recommended) (Not Recommended) 0 0\$ \$0 \$0 \$0 \$0 \$0 \$0 School Board's for period ending 6/30/2022 \$0 \$0 20 So \$0 So 20 \$11,016,306 as Approved by DRA for period ending 6/30/2021 \$330,000 20 80 \$850,000 80 20 \$0 Appropriations \$1,180,000 \$0 \$0 \$0 \$0 \$0 \$0 6/30/2020 \$12,109 \$12,109 Expenditures for period ending Article Total Operating Budget Appropriations Fund Transfers Subtotal Intergovernmental Agency Allocation Supplemental Appropriation To Other Special Revenue Deficit Appropriation To Capital Projects To Agency Funds To Food Service Purpose Fund Transfers 5222-5229 5220-5221 5230-5239 5300-5399



Account

5254

0666 9992



| | 5251 | 5253 5251 | 5251 5252 | Account | |
|---------------------------------|---|--|--|--|--------------------------|
| Total Proposed Special Articles | To Capital Reserve Fund | To Non-Expendable Trust Fund To Capital Reserve Fund | To Capital Reserve Fund To Expendable Trust Fund | Purpose | |
| Special Articles | Purpose: Special Education Capital Reserve Fund 05 Purpose: Dumpster Capital Reserve Fund | 04 | | Article | Special Warrant Articles |
| \$53,000 | \$3,000 | \$50,000 | \$ 90 | School Board's Appropriations A for period ending 6/30/2022 (Recommended) | iles |
| \$0 | \$\$ ○ | \$ \$ | \$ \$0 | School Board's School Board's Committee's Committee's Appropriations for Appropriations f | |
| \$53,000 | \$3,000 | \$50,000 | \$ \$0 | Committee's Committee's propriations for A period ending 6/30/2022 (Recommended) (| J |
| \$0 | \$0 | \$ \$ 0 0 | \$ \$ \$ 0 0 | Eudget Budget Committee's Committee's Committee's ropriations for Appropriations for period ending period ending period ending 6/30/2022 (Recommended) (Not Recommended) | 1 |



Individual Warrant Articles

2021 MS-27

| School Board's School Board's Committee's Committee's Appropriations for Si30,202 6/30/2022 6/30/2022 (Recommended) (Not Recommended) (Not Recommended) (Not Recommended) \$330,000 \$0 \$330,000 \$0 | \$850,000 | \$1,180,000 |
|--|---|------------------------------------|
| School Board's propriations for Appr period ending 6/30/2022 lot Recommended) | 0\$ | 0\$ |
| School Board's Appropriations Apfor period ending 6/30/2022 (Recommended) (k | \$850,000 | \$1,180,000 |
| Article 01 Purpose: Food Service Program | 02 Purpose: Receive and Expend Grant Funds | Total Proposed Individual Articles |
| Account Purpose 5220-5221 To Food Service | 5222-5229 To Other Special Revenue | Total Propos |





2021 MS-27

| | Revenues | nues | | |
|--|------------------------|--|---|---|
| Account Source | Article | Revised Revenues for period ending 6/30/2021 | School Board's Estimated Revenues for period ending 6/30/2022 | Budget Committee's Estimated Revenues for period ending 6/30/2022 |
| Local Sources | | | | |
| 1300-1349 Tuition | | \$0 | \$0 | \$0 |
| 1400-1449 Transportation Fees | | \$0 | \$0 | \$0 |
| 1500-1599 Earnings on Investments | 03 | \$140 | \$140 | \$140 |
| 1600-1699 Food Service Sales | 01 | \$108,800 | \$108,800 | \$108,800 |
| 1700-1799 Student Activities | | \$0 | \$0 | \$0 |
| 1800-1899 Community Service Activities | | \$0 | \$0 | \$0 |
| 1900-1999 Other Local Sources | 03 | \$14,400 | \$14,400 | \$14,400 |
| | Local Sources Subtotal | \$123,340 | \$123,340 | \$123,340 |
| State Sources | | | | |
| 3210 School Building Aid | | \$89,923 | \$0 | \$0 |
| 3215 Kindergarten Building Aid | | \$0 | \$0 | \$0 |
| 3220 Kindergarten Aid | | \$0 | \$0 | \$0 |
| 3230 Special Education Aid | 03 | \$94,568 | \$227,325 | \$227,325 |
| 3240-3249 Vocational Aid | 03 | \$5,481 | \$8,000 | \$8,000 |
| 3250 Adult Education | | \$0 | \$0 | \$0 |
| 3260 Child Nutrition | 01 | \$4,200 | \$4,200 | \$4,200 |
| 3270 Driver Education | | \$0 | \$0 | \$0 |
| 3290-3299 Other State Sources | | \$0 | \$0 | \$0 |
| | State Sources Subtotal | \$194,172 | \$239,525 | \$239,525 |

Revenue Administration **New Hampshire** Department of

2021 MS-27

Revenues

| Account | Source | Article | Revised Revenues for period ending 6/30/2021 | School Board's Estimated Revenues for period ending 6/30/2022 | Budget Committee's Estimated Revenues for period ending 6/30/2022 |
|-----------------|---|---------|--|---|---|
| Federal Sources | ources | | | | |
| 4100-453 | 4100-4539 Federal Program Grants | 02 | \$670,000 | \$670,000 | \$670,000 |
| 4540 | Vocational Education | | 0\$ | 0\$ | 0\$ |
| 4550 | Adult Education | | \$0 | 0\$ | O\$ |
| 4560 | Child Nutrition | 01 | \$217,000 | \$217,000 | \$217.000 |
| 4570 | Disabilities Programs | 02 | \$180,000 | \$180,000 | \$180,000 |
| 4580 | Medicaid Distribution | 03 | \$30,000 | \$35,000 | \$35,000 |
| 4590-4999 | 9 Other Federal Sources (non-4810) | | 0\$ | 0\$ | 08 |
| 4810 | Federal Forest Reserve | | \$0 | 0\$ | 0\$ |
| | Federal Sources Subtotal | | \$1,097,000 | \$1,102,000 | \$1,102,000 |
| Other Fins | Other Financing Sources | | | | |
| 5110-513 | 5110-5139 Sale of Bonds or Notes | | \$0 | 80 | 0\$ |
| 5140 | Reimbursement Anticipation Notes | | \$0 | 0\$ | 0\$ |
| 5221 | Transfer from Food Service Special Revenue Fund | | \$0 | 80 | 0\$ |
| 5222 | Transfer from Other Special Revenue Funds | | \$0 | 80 | \$0 |
| 5230 | Transfer from Capital Project Funds | | 0\$ | 80 | 0\$ |
| 5251 | Transfer from Capital Reserve Funds | | 0\$ | . 0\$ | 0\$ |
| 5252 | Transfer from Expendable Trust Funds | | \$0 | \$0 | 0\$ |
| 5253 | Transfer from Non-Expendable Trust Funds | | \$0 | 0\$ | 0\$ |
| 5300-5699 | 9 Other Financing Sources | | \$0 | 0\$ | 80 |
| 2666 | Supplemental Appropriation (Contra) | | \$0 | 0\$ | 80 |
| 8666 | Amount Voted from Fund Balance | 04 | \$150,000 | \$50,000 | \$50,000 |
| 6666 | Fund Balance to Reduce Taxes | | \$372,120 | 0\$ | 0\$ |
| | Other Financing Sources Subtotal | | \$522,120 | \$50,000 | \$50,000 |
| | Total Estimated Revenues and Credits | | \$1,936,632 | \$1,514,865 | \$1,514,865 |





2021 MS-27

| Budget Summary | | |
|---|---|--|
| Item | School Board Period ending 6/30/2022 (Recommended) | Budget Committee Period ending 6/30/2022 (Recommended) |
| Operating Budget Appropriations | \$11,016,306 | \$10,529,306 |
| Special Warrant Articles | \$53,000 | \$53,000 |
| Individual Warrant Articles | \$1,180,000 | \$1,180,000 |
| Total Appropriations | \$12,249,306 | \$11,762,306 |
| Less Amount of Estimated Revenues & Credits | \$1,514,865 | \$1,514,865 |
| Less Amount of State Education Tax/Grant | \$4,857,624 | \$4,857,624 |
| Estimated Amount of Taxes to be Raised | \$5,876,817 | \$5,389,817 |
| | | |

2021 MS-27

Supplemental Schedule

| 1. Total Recommended by Budget Committee | \$11.762.30 |
|--|-----------------|
| Less Exclusions; | |
| 2. Principal: Long-Term Bonds & Notes | \$ |
| 3. Interest: Long-Term Bonds & Notes |) S |
| 4. Capital outlays funded from Long-Term Bonds & Notes |) \$ |
| 5. Mandatory Assessments | € |
| 6. Total Exclusions (Sum of Lines 2 through 5 above) | ₩. |
| 7. Amount Recommended, Less Exclusions (Line 1 less Line 6) | \$11,762,30 |
| 8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%) | \$1,176,23 |
| Collective Bargaining Cost Items: 9. Recommended Cost Items (Prior to Meeting) 10. Voted Cost Items (Voted at Meeting) 11. Amount voted over recommended amount (Difference of Lines 9 and 10) | 99 99 99 99 |
| 12. Bond Override (RSA 32:18-a), Amount Voted | 38 |
| Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12) | \$12,938,537 |





SAMPLE BALLO



OFFICIAL BALLOT ANNUAL SCHOOL DISTRICT ELECTION PITTSFIELD, NEW HAMPSHIRE **MARCH 10, 2020**

SCHOOL DISTRICT CLERK

INSTRUCTIONS TO VOTERS

A. TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this: B. Follow directions as to the number of candidates to be marked for each office. C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the OVAL.

| scно | OL BOARD VOTE FOR NOT | SCHOOL DISTRICT TREASURER |
|-----------------|--------------------------|--|
| JESSICA J. DROU | IN 27.3 | VOTE FOR NOT THREE YEARS MORE THAN ONE |
| MICHAEL WOLFE | 249 | ROBERTA JANE MAXFIELD 492 |
| | (Write in) | |

ARTICLES

ARTICLE 01 Food Service Program

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$330,000 for the support of the School Lunch Program. This appropriation will be funded by a like amount of revenue from the sales of food and State and Federal sources. (Estimated tax impact of this article: \$0) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (12 yes, 0 no) (Majority vote required).)

YES 498 NO 58

ARTICLE 02 Receive and Expend Grant Funds

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$850,000 for the support of Federal and private foundation grant-funded educational programs of the Pittsfield School District. This appropriation is contingent upon receiving revenue from Federal grants and private foundations and will be expended in accordance with Federal and State requirements upon approval by the NH Department of Education or private foundation requirements (Estimated tax impact of this article, \$0) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (12 yes, 0 no) (Majority vote required)

YES 466 NO 91

ARTICLE 03 Operating Budget
Shall the Pittsfield School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$10,731,265? Should this article be defeated, the default budget shall be \$10,231,764, which is the same as last year, with certain adjustments required by previous action of the Pittsfield School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40.13, X and XVI, to take up the issue of a revised operating budget only. (Estimated tax impact of this article -\$1.90/thousand; estimated tax impact of the default budget -\$3.79/thousand) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (12 yes, 0 no) (Majority vote required)

YES 363 NO 194

VOTE BOTH SIDES OF BALLOT

Erria Cothon

SAMPLE BALLOT

| ARTICLES CONTINUED | |
|--|-------------------|
| ARTICLE 04 Special Education Capital Reserve Fund To see if the school district will vote to raise and appropriate the sum of \$50,000 to be added to the Special Education Capital Reserve Fund previously established in March 1996 to fund special education programs for identified students of the district under the provisions of RSA 35.1 This sum to come from June 30 fund balance available for transfer or July 1 No amount to be raised from taxation (Current account balance, approximately \$226,800) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (12 yes, 0 no) (Majority vote required) | YES 43 |
| ARTICLE 05 Buildings Maintenance Capital Reserve Fund To see if the school district will vote to raise and appropriate the sum of \$100,000 to be added to the Capital Reserve Fund previously established to maintain the school buildings of the district under the provisions of RSA 35.1. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation (Current account balance, approximately \$200,000) Recommended by the Pittsfield School Board Not Recommended by the Pittsfield Budget Committee (2 yes, 10 no) (Majority vote required) | NO 92 |
| ARTICLE 06 Technology Capital Reserve Fund To see if the Pittsfield School District will vote to establish a Technology Capital Reserve Fund under the provisions of RSA 35 1 for the purchase of computers, other technology equipment, and technology materials for use by students and teachers in the district and to raise and appropriate the sum of \$50,000 to be placed in this fund. Further, to name the Pittsfield School Board as agents to expend from said fund. (Estimated impact of this article. \$.19/thousand.) Recommended by the Pittsfield School Board. Not Recommended by the Pittsfield Budget Committee (5 yes, 7 no) (Majority Vote Required.) | YES 2Y |
| ARTICLE 07 Dumpster Replacement Reserve Fund To see if the Pittsfield School District will vote to raise and appropriate the sum of \$3,000 to be added to the Dumpster Replacement Capital Reserve Fund previously established to fund replacement of dumpsters at the schools of the district (Estimated tax impact of this article: \$0.02/thousand (Current account balance \$3,000). Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (12 yes, 0 no) (Majority vote required) | YES 37 |
| ARTICLE 08 School Warrant Tuition Request (by petition) Are you in favor of instructing the Pittsfield School Board, to in good faith, investigate and pursue viable options for tuitioning all students grades 9 through 12 to another high school(s) and to cease educating all high school students in Pittsfield? | YES 334 NO 334 |
| VOTE BOTH SIDES OF BALLOT | |
| | |