



# ANNUAL REPORT

OF THE

# SCHOOL DISTRICT

OF

# PITTSFIELD, NH

# 2014 - 2015

March 2016

## **Pittsfield School District**

### Vision

The Pittsfield School District is a school community in which all decisions are based on the best interests of our learners, supported by a learning environment that enables all of Pittsfield's young people to be fully engaged in their own learning, pursue their college and career aspirations, and be strongly supported to realize their dreams.

### Mission

The mission of the Pittsfield School District is to ensure that our learners are supported in the achievement of their college and career goals through student centered learning practices and strong partnerships with our community. We encourage and guide our students to become self-directed, lifelong learners who demonstrate a high level of knowledge, skills, and social-emotional health through self-advocacy, self-governance, and commitment to community.

### Values

In support of our vision and mission, we value:

1. A Student Centered Environment
  - Students believe and demonstrate that they have voice and choices in their education;
  - Students are treated respectfully as unique individuals by all members of the school community;
  - Students are provided with an environment that is safe and promotes their ability to learn and grow, both as individuals and as members of a larger society;
  - All decisions are based on what is in the best interests of our students.
2. Student Ownership for Learning
  - Students take responsibility for and ownership of their own learning;
  - Students are assisted to become self-directed and accountable for their own learning and personal development;
  - Students are provided with the opportunity to exercise their voice in all aspects of decision-making regarding their learning and their school.
3. Personalized Learning
  - Academic, cultural, and socio-economic diversity is respected;
  - Learning styles of students guide instruction;
  - Students are provided with the opportunity to choose and structure the learning path that best suits them;
  - Students design performance assessments based on competencies;
  - Personalization is supported through a range of practices, including student-led conferences, personalized learning plans, extended learning opportunities, student advisories, and inquiry learning.
4. Rigor
  - Students are supported in reaching their full potential through high expectations;
  - Students and teachers collaborate to develop rigorous projects and assessment rubrics;
  - Students and teachers are encouraged and inspired to reach their full potential through a school culture of high rigor.
5. Teachers as Facilitators

- Teachers serve students more as coaches of learning rather than distributors of direct instruction;
  - Teachers employ anytime, anywhere learning opportunities to the greatest extent possible;
  - Teachers utilize team and inquiry learning practices.
6. High Achievement
- High standards are established and maintained;
  - Students are provided with multiple learning opportunities to attain high levels of achievement;
  - Learning activities promote deep understanding rather than superficial knowing;
  - Learning activities focus on facilitation of learning and the personal development of students to become successful 21<sup>st</sup> Century learners.
7. Post-Secondary Readiness
- By senior year, students demonstrate mastery of the district's core curriculum;
  - Students have access to resources, support, and services to help them prepare to meet post-secondary goals;
  - Graduating seniors develop realistic and ambitious plans for college and/or careers;
  - Students report that they are confident in their skills and abilities for post-secondary pursuits.
8. Community Engagement
- Our community is well informed about the work of the school district;
  - Community members know that their voices are heard and that their opinions are valued;
  - Our community understands the connection between strong schools and a strong community.
9. Personal Accountability
- Members of the school community practice active communication to improve accountability;
  - Members of the school community accept responsibility for their own actions; we acknowledge both shortcomings and successes.

### Guiding Principles

The Pittsfield School District commits to the following principles and practices in support of our values, vision, and mission:

1. Creating an environment that supports the development of meaningful voice and choice for every student;
2. Enhancing each learner's acquisition of knowledge and skills through learning that occurs anytime and anywhere;
3. Building motivation for learning through the establishment of strong partnerships;
4. Developing schools that demonstrate supportive relationships, academic relevance, and rigor through strong and mutually beneficial ties with the entire community;
5. Fulfilling post-secondary aspirations through high standards, high expectations, and high achievement, and
6. Expecting learners to demonstrate mastery of knowledge and skills through authentic assessment.

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**School Administrative Unit #51  
Pittsfield School District  
Officers and Administration of the District**

Erica Anthony, Clerk .....Term Expires 2016  
Roberta Maxfield, Treasurer .....Term Expires 2017  
Art Morse, Moderator .....Term Expires 2018

**School Board**

Bea Douglas .....Term Expires 2016  
Linda Freese .....Term Expires 2018  
Ted Mitchell .....Term Expires 2016  
Ray Ramsey .....Term Expires 2016  
Michael Wolfe, Chairperson .....Term Expires 2017

**SAU #51**

Superintendent of Schools ..... John J. Freeman, Ph.D.  
Financial Manager..... Sally Blanchette  
Administrative Assistant.....Sheila Dupere

**TOWN OF PITTSFIELD  
ANNUAL SCHOOL DISTRICT MEETING  
March 12, 2015**

The Annual Pittsfield School District Meeting was held at the Pittsfield Elementary School on Thursday March 12, 2015. Moderator Ammy Ramsey called the meeting to order at 7:02PM. The Pittsfield Boy Scout Troop 84 led the *Pledge of Allegiance*.

Moderator Ramsey thanked everyone for attending. She pointed out the emergency exits and requested cell phones be silenced. She reviewed the posted rules and voting instructions for the meeting.

Moderator Ramsey reported the results of the March 10, 2015 School District Elections:

Two School Board Members for a three (3) year term –

**Gary S. Mullen elected** – 359 votes

**Linda Freese (write in) elected** – 146 votes

Jesse Pacheco (write in) – 38 votes

One School District Moderator for a three (3) year term –

**Arthur Morse (write in) elected** – 179 votes

**ARTICLE I**

To hear the reports of agents, auditors, committees, or officers chosen, and to pass any vote relating therefore. **Recommended** by the Pittsfield School Board. (Majority vote required.)

Motion made by School Board Member Art Morse to approve Article I as read, seconded by School Board Member Bea Douglas.

Moderator Ramsey opened the floor for discussion.

No discussion.

**Article I passed** by card vote.

**ARTICLE II**

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$970,000 (gross budget) for the construction and original equipping of a new Biomass Heating System, and to authorize the issuance of not more than \$870,000 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA 33) and to authorize the district officials to issue and negotiate such bonds or notes and to determine the rate of interest thereon; further, to authorize the withdrawal of \$100,000 from the Facilities Maintenance Capital Reserve Fund created for this purpose; and furthermore to raise and appropriate an additional sum of \$15,080

for the first year's interest payment on the bond. (Estimated tax impact of this article: \$.06/thousand). **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (14 yes, 0 no). (2/3 ballot vote required.)

Motion made by School Board Member Michael Wolfe to approve Article II as read, seconded by School Board Member Gary Mullen.

Moderator Ramsey opened the floor for discussion.

School Board Member Mike Wolfe noted the literature at the back of the room. The current boilers are approaching their life expectancy. The Board is trying to be proactive instead of reactive. The Board has done a lot of research on wood pellets as an option, including visiting other facilities and attending seminars regarding the biomass system. They originally looked at both wood chips and wood pellets and decided pellets was the best option. The building would be 30 X 40. The exact location has not yet been determined. Once geology work began there would be a better idea of the best location. The system would provide 80% of the heat for both schools. The current oil boilers at the High School would provide back up for both schools, including the remaining 20% of heat. During the spring, summer and fall the High School oil boilers would provide the hot water and minimal heating needs for both schools. The School Board invited Gary Sumero who works for Mascenic Regional High School. They have a 4,000,000 BTU pellet boiler and couple of 700,000 BTU boilers and a smaller pellet boiler in three or four different buildings. They have a very similar set up. They have a large boiler in their high school that is piped to their elementary school. The difference is they are going approximately 1500 feet and we would probably be about 1/3 of that. School Board Member Mike Wolfe asked the permission of the Body for Mr. Sumero to speak to any questions that he may not be able to answer.

Larry Callicoat asked if the current boilers were breaking down.

School Board Member Mike Wolfe responded that they are not as of yet. They have kept up with maintenance, but an audit done a few years ago determined there was about three to four years of useful remaining life expectancy. Though they are at the end of their life expectancy, they are still working and he is not aware of any recent breakdowns.

Larry Callicoat stated his experience shows boilers last a long time if they are maintained. He recommended replacing the boilers instead of a new wood pellet system. He believes they will be around longer than the availability of wood chips or pellets. He is concerned the EPA will eventually restrict the wood pellet systems. They have already stopped them in some states.

School Board Member Mike Wolfe believed this issue pertained to outdoor furnaces and the system the Board is proposing is a completely different system. The outdoor furnaces burn chunk wood.

Larry Callicoat believed there was a shortage of pellets last year.

School Board Member Mike Wolfe believed there was a shortage of consumer wood pellets, but not bulk wood pellets. Manufacturers put a priority on bulk deliveries, usually for municipalities and businesses.

Larry Callicoat asked if the Board got three sealed bids.

School Board Member Mike Wolfe responded that the project had not yet gone out for bid. The Board is in the proposal stage to get approval to move forward from the voters first. If approved it would go out for a minimum of three bids. The Board can't start putting bids out and spending more money without knowing the will of the people.

Larry Callicoat asked for an explanation for the \$12,000.00 estimate for bond insurance. He believes the contractor would carry their own bond. He feels the cost of the oil boiler replacement proposal is high.

School Board Member Mike Wolfe responded that the School Board had asked Harriman, the architectural firm they have worked with in the past on other projects, to provide estimates. These numbers come from a similar project.

Steve Smith reviewed the proposal and did some research. He has been in the heating and cooling business for a number of years for school and industrial applications. Looking at a worst case scenario, in eighteen years he believed major components of the wood pellet system would have to be replaced. There would not be a cost savings. Burning pellets is three times more maintenance than an oil boiler. He did not believe we would not get the best usage in the off months. He doesn't believe an argument could be made in favor of a wood pellet system versus a condensing propane boiler. He doesn't think the wood pellet system would be a good fit, fiscally, nor physically. Condensing propane boilers would be a better choice. There would be a quicker payback.

School Board Member Mike Wolfe believed there have been some significant spikes in propane costs and it is an imported product. The benefit of wood pellets is that it is a domestic product and the money is staying in the United States and New England. He confirmed the costs presented are a worst case scenario. There are grants out there to help with the costs, but he wanted to give the worst case in the event we did not qualify for all the grant money.

Steve Smith responded that propane is more efficient. It's a great sales pitch to say wood pellets are staying domestic. He believed we need to be efficient with our money.

School Board Member Mike Wolfe asked Mr. Sumero to speak on some of the paybacks his school district has realized.

Gary Sumero stated his district has three buildings containing wood pellet boilers. They are heating five facilities. The 4,000,000 BTU system had a 7 year pay back. The Middle School which is 70,000 sq ft. is a 3 ½ year pay back. The SAU office had already paid for itself in two years. Two of the boilers were grant funded. There is grant money available. He has no stake in



manufacturing the systems. They have never experienced a fuel shortage. They get their pellets from Jaffrey, NH. Their 4,000,000 BTU system is at 85% efficiency.

Scott Palmer asked if grants have been researched.

School Board Member Mike Wolfe responded absolutely. However, the School Board did not want to give figures that were not definite. He gave examples of possible grants the Board had reviewed, including one from the PUC that would be an approximately \$60,000 annual credit.

Diane Vaughan stated it is \$.06 this year, but more in future years. She asked why it would keep getting more expensive. Replacement oil boilers appear less expensive and more cost effective. She felt the School Board should have asked for funds for bids on oil boilers than the amount for the pellet system.

School Board Member Mike Wolfe explained the cost increase is due to the terms of a short term bond. However, the \$60,000 annual credits would last forever.

Paul Nickerson stated he is not against either one. He had hand outs for costs of oil boilers he found. He shared the information. He stated he spoke with a couple of contractors and calculated a total cost of \$83,726.00 for the whole project. He is not concerned about pinching money, but wants what is best for the town.

School Board Member Mike Wolfe clarified the information the Board presented is not a proposal for an oil boiler. Harriman presented an estimate based on a similar project.

Paul Nickerson understood. All moving parts take electricity, and a wood pellet system has a lot of moving parts. He would like to hear from someone who has the system if they have experienced an increase electricity usage.

School Board Member Mike Wolfe responded the electricity costs are included in the Harriman proposal.

Paul Nickerson said it looks good, but would like more information. Maybe table it for now.

School Board Member Mike Wolfe expressed his concern about the environment impacts of buried oil tanks, though confirmed the current tanks are serviced and audited by the Department of Environmental Services.

Fred Okrent asked who assigned the life value of the current boilers. He saw no mention of salvage value of the current systems.

School Board Member Mike Wolfe stated the Board has not looked at the salvage value yet, but does not believe it would be significant. He did not know who determined the appraisal of the boilers. It was part of the School District energy audit. Harriman, the architectural firm would have brought in their specialist to determine this. Mr. Wolfe emphasized that Harriman was not trying to sell anything. The School Board approached them with this idea.

Dan Schroth stated he had read about the project. He thanked the School Board for trying to save the Town money. He also noticed this Article was recommended by the Budget Committee by a unanimous vote. He would personally rather burn a waste product than drill for oil.

Joshua McCabe believed there had been a 6% increase in oil costs over a fifteen year period. He asked what had been the increase in cost of wood pellets over the same period.

Gary Sumero stated his District had replaced one motor in 5 years. Their wood pellet prices have dropped. They have seen a 672 ton reduction in carbon emissions a year at Mascenic Regional High School. There is an environmental benefit.

Joshua McCabe asked if there were any grants available for other energy efficient systems.

School Board Member Mike Wolfe responded that the Board had not yet looked into those options. He is not personally in favor of propane, but he is only one vote.

Steve Smith responded there are grants available.

Ed Vien, in response to Mr. Sumero's statement that their pellet price had gone down, noted Mascenic Regional High School has more plants. He believes they see a savings because they are buying in bigger bulk.

Gary Sumero responded he has seen a decrease across the board when it was put out to bid. It is a fluctuating market.

Ed Vien asked Mr. Sumero if they buy pellets from Canada.

Gary Sumero responded they did not.

Ed Vien asked if there would be a need more personnel to run the wood pellet system.

School Board Member Mike Wolfe responded their research indicated additional staff would not be necessary.

Ed Vien asked if the wood pellet system was high pressure or hot water- low pressure.

Gary Sumero responded it was hot water – low pressure.

Steve Adams noted Mr. Nickerson's estimate for replacing the oil boilers, which would "buy" us another twenty years. He asked why the cost for a wood pellet system was so much higher.

School Board Member Mike Wolfe stated he can't speak to Paul Nickerson's numbers. He had just learned of Mr. Nickerson's numbers tonight.

Bob Carroll asked the School Board if they had looked at the option of propane.

School Board Member Mike Wolfe stated they had not.

Bob Carroll stated there are deals available. He asked what the impact would be to the area, in particular to Winsunvale and what the system would look like.

School Board Member Mike Wolfe responded the School Board did not want to spend money on artwork at this time. They wanted to present the facts and let the people decide how to proceed. The plan would be to have the facility look similar to the Elementary School if it is located there. Another idea is to sink it into the hillside at the Middle High School.

Bob Carroll asked about increased traffic and the impact on road conditions.

School Board Member Mike Wolfe responded there would be approximately 8 wood pellet deliveries a year. If the facility was near the Middle High School, trucks would come up Oneida Street which already handles tractor trailer truck deliveries on a daily basis.

Bob Carroll asked for the cost to replace the oil fuel pump.

School Board Member Mike Wolfe responded he did not have those figures, but remembers it was problematic because it was not readily available.

Bob Carroll asked if Harriman would get a "cut" if we buy something.

School Board Member Mike Wolfe responded no. The Board has a great relationship with Harriman. They have worked successfully with them on other projects. It is up to the School Board to accept the bid. Harriman just gathers the players.

Bob Carroll stated that if the current boilers are at the end of their useful life, he is concerned the Board has not looked at other options.

School Board Member Mike Wolfe responded the Board had also looked at new oil boilers but their research shows the wood pellet burners have a significantly longer life.

Bob Carroll asked what would happen when the current boilers that will be used for the remaining 20% of usage fail.

School Board Member Mike Wolfe responded the Middle High School boilers would be used. They have an estimated 10 year life span remaining.

Bob Carroll stated he was confused about the large cost of the wood pellet boiler versus the oil boilers.

School Board Member Mike Wolfe responded the credits would outweigh the wood pellet system costs.

Bob Carroll suggested the Board look at the option of propane.

Budget Committee Chairman Louie Houle stated the Budget Committee voted unanimously in support of the proposal. He asked School Board Member Mike Wolfe to tell the Body more about the grant options. The Budget Committee based their opinion on that information and the best case scenario presented. He stated it is great to see everyone here asking questions, but there were a number of public hearings and it would have been beneficial if more people attended and shared these concerns during those public forums. If specific grant information is not available Mr. Houle asked if Mr. Wolfe could provide the best case scenario for the pay back period.

School Board Member Mike Wolfe stated the best case scenario would be a 6 year pay back. The pay back on an oil boiler is the life of an oil boiler which is about 30 years.

Melody Williams stated her concern that there were too many unanswered questions and that taxes would continue to increase.

School Board Member Mike Wolfe stated the Board wanted to get the will of the people before they proceed in spending money on the project. They have taken time to visit schools and attend seminars during their research. He responded the increase in taxes in subsequent years is for the five year bond. After that time it would decrease due to the offset of the PUC grant.

Joan Osborne asked if the Board had researched solar energy. She read of a wood pellet shortage experienced by the hospital in Littleton.

Wayne Summerford expressed his concern with way the system is being proposed. He stated other less expensive options had been offered during this meeting. He didn't believe the numbers made sense. We would still burn oil so the underground tanks would still be needed. He felt 18 years is a long time. We should look at other options. We need to save money.

School Board Member Mike Wolfe responded the Board is trying to be proactive and not react to a failed system.

Larry Callicoat asked if the Board researched the option of natural gas.

School Board Member Mike Wolfe responded he had been told it is not piped out here.

Steve Smith asked if the Board approached Harriman about the wood pellet system.

School Board Member Mike Wolfe responded they had.

Steve Smith stated the Board should ask them for other options and asked that the Article be tabled.

Merrill Vaughan asked if the Article could be tabled until next year.

School Board Member Mike Wolfe responded if the Article is defeated then it will be up to the Board to decide what they feel is best for the Schools and the Town.

Steve Adams called for a point of order. He believed a motion to table was not proper.

Leonard Smith stated this issue was confusing. The Board is asking the people to vote on something for \$1,000,000.00 without the people knowing what they are getting.

School Board Member Mike Wolfe responded the Board is asking for “up to” the amount. The Board would spend less if at all possible.

Leonard Smith asked what Harriman was paid and if they were they only source of information.

School Board Member Mike Wolfe responded most of his information came for tours of other school facilities and attending seminars.

Leonard Smith asked if the numbers came from Harriman. He believed Harriman should be asked about other options. He is concerned costs of this system will continue to go up. He doesn't believe enough information was presented.

School Board Member Mike Wolfe responded the numbers came from Harriman and that they are estimates based on other similar projects, which is the best they can do at this time.

Kenneth Osborne stated the tractor trailer trucks would affect the roads. He wants lower taxes.

Paul Nickerson stated we shouldn't be running the large furnaces just for hot water. He asked if a smaller product could be used for off season usage. He believes we should try to save money.

Gary Sumero responded during the off season Mascenic Regional High School uses other heat sources instead of the wood pellet boilers.

School Board Member Mike Wolfe agreed we should not use pellets for summer.

Louie Houle asked if there was an option to do a straw poll.

Moderator Ammy Ramsey responded that it was not an option because it is a bond issue. She asked Attorney Boyton for confirmation.

Jay Boyton School District Attorney responded it would be permissible to table the Article, but if we did not return to it by the end of the night it would automatically fail.

Cedric Dustin asked if the Article could be indefinitely postponed.

Attorney Jay Boyton responded that would be equivalent to a “no” vote, which is not permissible for a bond issue.

Moderator Ramsey asked if the Body was ready to move the question. She explained the Article would need a 2/3 vote to pass and that it would be a secret written ballot. All ballots must be placed in the wooden ballot box. Polls would remain open for one hour.

Moderator Ramsey announced the polls open at 8:19pm and stated they would remain open until 9:19pm.

School Board Member Ray Ramsey made a motion to continue with the meeting while the polls remained open. School Board Member Mike Wolfe seconded the motion.

All in favor of continuing with the meeting.

### **ARTICLE III**

To determine and fix the salaries of the School Board and the compensation of any other officers or agents of the Pittsfield School District as follows: Moderator, \$100.00 per meeting; Clerk, \$100.00; Chairperson of the School Board, \$700.00; School Board Members, \$600.00 per member; School Treasurer, \$600.00; and Supervisors of the Checklist, \$75.00 per Supervisor per Meeting. **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (14 yes, 0 no). (Majority vote required.)

Motion made by School Board Member Bea Douglas to approve Article III as read, seconded by School Board Member Art Morse.

Moderator Ramsey opened the floor for discussion.

Scott Palmer asked if all the listed positions were paid per meeting.

Moderator Ramsey clarified the Moderator, Clerk and Supervisors of the Checklist are compensated per meeting and the School Board members, Chairperson of the School Board and Treasurer are compensated per year.

**Article III passed** by card vote.

### **ARTICLE IV**

To see if the Pittsfield School District will vote to raise and appropriate the sum of three hundred thirty thousand dollars (\$330,000) for the support of the School Lunch Program. This appropriation will be funded by a like amount of revenue from the sale of food and state and federal sources. (Estimated tax impact of this article: \$0.) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (14 yes, 0 no). (Majority vote required.)

Motion made by School Board Member Gary Mullen to approve Article IV as read, seconded by School Board Member Art Morse.

Moderator Ramsey opened the floor for discussion.

No discussion.

**Article IV passed** by card vote.

Moderator Ramsey stated the time of 8:45pm, and that the polls would be open approximately half an hour more.

#### **ARTICLE V**

To see if the Pittsfield School District will vote to raise and appropriate the sum of one million, four hundred thousand dollars (\$1,400,000) for the support of federal and private foundation grant-funded educational programs of the Pittsfield School District. This appropriation is contingent upon receiving revenue from federal grants and private foundations and will be expended in accordance with federal and state requirements upon approval by the New Hampshire Department of Education or private foundation requirements. (Estimated tax impact of this article: \$0.) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (14 yes, 0 no). (Majority vote required.)

Motion made by School Board Member Raymond Ramsey to approve Article V as read, seconded by School Board Member Gary Mullen.

Moderator Ramsey opened the floor for discussion.

No discussion.

**Article V passed** by card vote.

#### **ARTICLE VI**

To see if the Pittsfield School District will vote to raise and appropriate the Budget Committee's recommended amount of \$9,803,870 for the support of schools, for the payment of salaries for the school district officials and agents, and for the statutory obligations of the district. This article does not include appropriations voted in other warrant articles. (Estimated tax impact of this article: \$2.30/thousand.) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (14 yes, 0 no). (Majority vote required.)

Motion made by Budget Committee Chairman Louie Houle approve Article VI as read, seconded by School Board Member Ray Ramsey.

Moderator Ramsey opened the floor for discussion.

Dan Schroth asked to consider this Article in context of the three year cycle of the teachers' contract. He stated he could support this Article if he could have assurance for next year. Properties will be re-evaluated this year, which will have an effect on people's taxes. He asked

Superintendent John Freeman to assure him they would start right away on the budget for next year.

Scott Palmer asked why the budget for last year was \$400,000 less than this year.

School Board Member Mike Wolfe responded the \$400,000 difference was before the warrant articles passed last year.

Helen Schiff asked how the reduction in the Nellie Mae grant would affect the budget.

Superintendent John Freeman responded the previous Nellie Mae grant in the amount of \$2,000,000 would end this June. The School District received a new three year grant from Nellie Mae in the amount of \$800,000. The previous grant paid for most of the professional development and part of three positions that now have been added into the operating budget.

Helen Schiff asked for confirmation that the smaller Nellie Mae grant is reflected by the increase in the budget and asked if there were other grants available.

Superintendent John Freeman answered yes. The School District had received a grant from the New England Secondary School Consortium in the amount of \$25,000. The New Hampshire Charitable Fund is providing a grant for a new playground at the Elementary School, the New Hampshire Child Foundation is providing a grant for substance abuse prevention and education. The District was just notified it was accepted into a grant program to look into school finance. Mr. Freeman stated the smaller Nellie Mae grant explains the increase in budget to some degree. The District has experienced increases along with other municipalities such as retirement and healthcare benefit costs. A teacher position was added at the Elementary School due to unexpected increase in class size.

**Article VI passed** by card vote.

## **ARTICLE VII**

To transact any other business which may legally come before this meeting.

School Board Member Mike Wolfe thanked Ammy Ramsey for her term as School District Moderator and Art Morse for completing a School board term on short notice.

Steve Adams asked if there could be a ten minute recess.

Moderator Ramsey called for vote. All in favor.

Moderator Ramsey called the meeting back to order at 9:19pm. After confirming everyone who wanted to vote on Article II had the opportunity, Moderator Ramsey announced the polls were officially closed.



Moderator Ramsey presented the ballots to the Supervisors of the Checklist to conduct the count.

Moderator Ramsey announced the results of the secret ballot vote on Article II.

Yes 29 votes, No 90 votes. **Article II was defeated.**

School Board Member Bea Douglas made a motion to adjourn the meeting. Paul Sherwood seconded the motion.

Moderator Ramsey adjourned the meeting at 9:25pm.

Respectfully submitted,

Erica B. Anthony  
School District Clerk

## REPORT OF THE SCHOOL BOARD

To the Citizens of Pittsfield,

Once again, I would like to thank you for your continued support of the Pittsfield School District. Your support does not go unnoticed.

Your school board has worked hard to keep costs as low as possible, while maintaining a quality learning environment. We recently completed a LED lighting upgrade to both schools with the help of a \$56,000 rebate from Eversource. This should significantly reduce our electric bill, while improving the lighting and reducing maintenance requirements. We are also awaiting a final report from an energy audit, which will help us prioritize future projects, so that we can plan for the future of our facilities.

Our schools continue to be recognized as leaders in competency based education, with visitors coming from throughout the United States and beyond to learn from us. As Virginia Barry, our Commissioner of Education for New Hampshire, stated at a recent event, "Pittsfield is like the little engine that could". We should all be extremely proud of everything we have accomplished here in Pittsfield.

Finally, I would just like to point out that none of this would be possible without our amazing group of administrators, educators, support staff, volunteers, and students; all working together tirelessly to make Pittsfield a better place. I feel privileged to work with such a dedicated group of individuals.

Thank you.

Respectfully submitted,

Mike Wolfe  
Pittsfield School Board Chairperson

## REPORT OF THE SUPERINTENDENT

To the Citizens of the Pittsfield School District,

During the 2008-2009 school year, residents and employees of the school district were invited to talk critically about the work of the schools and to re-envision our schools to better serve our students and to provide a greater value to the Pittsfield community. Many citizens and employees responded to this invitation with energy, interest, and optimism.

Among other descriptors of how our schools could look that emerged from the 2008-2009 forums came words like “personalized” and “rigorous.” Descriptors of our graduates included additional guidance for supporting development of future citizens, such as “responsible for themselves,” self-directed,” and “flexible.” Since that time, the district has been advancing our approach to learning and teaching, an approach to reinventing schools that has come to be known as “student centered.”

Some might wonder why a school should have to make any changes at all in order to become student centered; aren't schools student centered by definition? A reasonable question. But most who have been students in most public schools over the years would likely agree that, as students, they had to fit themselves into a system – a system based on a batch-processing, factory model – that seemed to be organized more for the convenience of the adults.

(Think, for example, about the traditional fifty-minute period. If you were a math superstar in high school, fifty minutes to complete a few algebra problems was way too much time; you finish the problems then then what? Be bored? Doodle in your notebook? Act out? But if you were consistently puzzled by how people could expect you to use letters to represent numbers in the first place, fifty minutes might not be nearly enough time to get the help you needed to understand and solve those same problems; then what? Try to figure it out later that afternoon at the kitchen table? Copy answers from your friend, and hope to somehow pass the course? Drop out in discouragement?)

By now, the term “student centered” has become one of those that seems to be defined differently by anyone who uses it (I've even heard this term used to mean “anything goes,” but that's not our Pittsfield definition). When we applied for a large grant back in 2011, we offered that student centered learning centers on four key elements:

- (1) Students are *active agents* in the learning process (as opposed to being spectators of a performing teacher);
- (2) Students are *highly aware* of what they are doing and why they are doing it (as opposed to simply following directions “because I said so”);
- (3) Students *interact* with others to deepen understanding and consider multiple perspectives (rather than silently accepting the wisdom of others); and
- (4) Students are focused on *transfer* of skills to multiple subject areas and life outside of school (rather than spending time on apparently useless academic activity).

Since beginning our transformation, we've also acknowledged that student centered learning recognizes a number of important ideas that have not always been accessed in traditional school systems, including the notions that learning doesn't just happen during school hours and in teacher-led classrooms, that our communities are made up of a wide variety of adults who can complement our students' in-school learning, that performance-based assessment practices (showing what you can do or know in a variety of ways) can complement traditional paper-and-pencil tests to give students and adults a more complete and

deeper picture of student learning, and that the needs and interests of individual learners can enhance a focus on ambitious learning goals.

We've come to know that the research on student centered learning reveals that students learn in a variety of environments and from a variety of sources, and that they learn best when they have opportunities to go beyond the simple acquisition of subject knowledge through memorization (No surprise, right? Think about what you might have learned in Boy Scouts or from your aunt, the accomplished seamstress; but schools haven't traditionally recognized the value of learning outside of traditional classroom settings.).

Rather, learning in student centered schools provides opportunities to analyze and think critically, write and speak effectively, and to solve complex problems. This deeper view of learning can provide students with the knowledge and skills that they need to succeed in today's world; importantly, it also sets them up for a greater likelihood of success in a future world that's unknown (Who can forecast, for example, what our current kindergartners will need to know between now and the time that they retire from the workforce, in about 2080!).

Of course, the shifting of focus of public schools to student-centeredness is no simple task; quite honestly, we've been at it at PMHS for more than five years and we're still working at it; and we've planned a student centered shift for PES as well. Because of the high level of commitment and challenging work required, I am very appreciative of the accomplishments of the many students, community members, and educators who are helping to make this exciting, engaging sort of education possible in Pittsfield. Though we haven't finished this work, we see much progress in which our community can take great pride (Pittsfield has become a nationally-recognized leader in the move to student centered public schools; visitors to PMHS have come from across the nation, from New Hampshire to California, from Chicago to Arkansas).

What's changed? Well, a whole lot! Our PMHS students, for example, can now earn graduation credit by learning from community members who might have business expertise or be skilled craftspeople, can learn leadership and citizenship skills by participating in one of our many student leadership opportunities that provide genuine decision-making authority over a range of topics, can take online courses in a range of career-oriented subjects that simply can't be offered on-site, can learn about things like photography skills and sports statistics through our weekly learning studios, and can extend their learning on topics like environmental stewardship and stagecraft through our summer academies. We've broadened the range of opportunities for our students far beyond what we could reasonable offer in formal classes in our small schools.

This school transformation has only been possible through strong collaborations that have included students and parents, teachers and support staff, community members and friends outside of Pittsfield. School is no longer an enterprise that revolves around the student and his/her teacher. Rather, school is now a broadly collaborative undertaking, not unlike a great-sounding band or accomplished orchestra in which every instrument is essential to the overall sound (try to imagine how the Beatles would sound minus any one of their members).

Our students are so fortunate to be a part of a student-centered school within a highly supportive community. For this I am immensely appreciative.

Respectfully submitted,

John J. Freeman, Ph.D.  
Superintendent of Schools

## REPORT OF THE DEAN OF INSTRUCTION

To the Citizens of the Pittsfield School District,

Among several responsibilities, the role of the Dean of Instruction includes a focus on the areas of curriculum, instruction and assessment in the Pittsfield School District. This shift has allowed for more focused and intensive work in these areas.

Curriculum. Teachers at PMHS have been teaching and grading in a competency based system for a number of years. As the handbook currently states:

At Pittsfield Middle High School, each course has a set of established core competencies that describes what students are expected to know and be able to do as a result of completing the course's learning requirements. The purpose is to provide structure and expectations to ensure common and systematic competency-based assessment practices are used in all courses by all teachers at the middle high school. These practices will be related directly to state learning goals, and competencies will be used to assign credit and report on student progress

As PMHS refines the practices and policies related to competencies, PES has taken on the task of writing competencies for grades K-6. This will help to ensure expectations are clear and consistent at each level.

Instruction. Pittsfield's faculty continues to strive for instructional practices that encourage and support student-centered learning. Students report that student discussions, small group work, and individual projects are a great part of their experience, and that class lectures have decreased. Pittsfield has been featured in several national publications due to the work in this area.

Assessment. Last year we participated in the Smarter Balanced assessments with the rest of New Hampshire. However, we realize these sorts of high stake artificial test environments are not the best measure of what are students know and can do. In 2014-2015 Pittsfield was invited to learn more about the Performance Assessment for Competency Education (PACE) initiative. Under this model, students have a common assessment that is given in all PACE schools, but it is given right after the instruction, like a normal class assessment. This information, with the student's competency scores at the end of the year, will give a clearer picture of the student's level of achievement.

The faculty and staff of Pittsfield appreciate the continued support of the community in the important work of educating the youth of Pittsfield.

Respectfully submitted,

Danielle Harvey  
Dean of Instruction  
Pittsfield School District

## REPORT OF THE DEAN OF OPERATIONS

To the Citizens of the Pittsfield School District,

The role and responsibilities of the Dean of Operations includes a focus in the areas of athletics, co-curricular activities, food services, school facilities, student attendance and behavior, technology, and transportation. The following are notable points within three of these areas over the 2014-2015 school year.

Co-Curricular Activities. School-based clubs and organizations are offered at both schools to engage students in aspects of school life beyond the classroom. At PES the ABC Kindness Club continues to promote positive relationships and fundraisers to support non-profit organizations. The recently approved PES Logic Model, or work plan, calls for the development of two additional clubs or organizations within the next year that meet the interests and needs of students in grades K-6. PMHS continues to offer a wide variety of school clubs and organizations. Recent additions to the offerings include the Future Business Leaders of America (FBLA) Club, Girls on Track Program, and Student Ambassador Program. Approximately 40% of PMHS students were involved in club or student organization this past year.

School Facilities. The school district has transitioned to LED lighting at PES, PMHS, and the SAU office. Eversource funded 40% of the project, which is projected to save the district \$10,000 in electrical costs in 2016-2017 compared with last year. The school district is also conducting an energy audit of school facilities to determine what other cost effective solutions may be available. At Drake Field a new score board and storage shed were added to the soccer field area, and surveillance cameras were installed throughout the park. Since the cameras were installed in July, there have been no incidents of vandalism. Additionally, new playground equipment was added to the Carroll Street side of Drake Field, which was largely funded by the New Hampshire Charitable Foundation.

Technology. The 1:1 device initiative has allowed for all students in grades 5-12 to have access to a learning device. Students are utilizing the devices to research, take notes, and collaborate with peers and teachers on Google Applications. Students are also creating advanced products of learning through the use of iMovie and other tools while accessing course resources to extend or remediate learning. Other devices such as SMART boards, Apple TV's, and a mobile Chrome book cart have made learning more engaging and relevant for students. This work was highlighted by our middle school technology education classes, which placed third in a state-wide video competition, which was produced in collaboration with Globe Manufacturing.

The operations staff of the Pittsfield School District appreciates the continued support of the community as we expand opportunities to engage and educate students.

Respectfully submitted,

Derek Hamilton  
Dean of Operations  
Pittsfield School District

## REPORT OF THE DIRECTOR OF STUDENT SERVICES

To the Citizens of the Pittsfield School District,

The Director of Student Services supervises Special Education Services, Section 504, and English for Speakers of Other Languages (ESOL).

Working with the staff, students, and families of the Pittsfield School District during the 2014-15 school year was a pleasure. Our department added several other new staff at PES (Melissa Graf, Elaine Ramsey) and PMHS (Jessica Place, Sally Oxford, Pam Casey).

Our team continued to use our guiding principles to continue our efforts on improving outcomes for all students, specifically in academic achievement and communication. Our team targeted several initiatives to work on, and combined our focus with feedback from the NHDOE to complete the following:

- Increase options for academic interventions for all students, with an emphasis on middle and high school students with disabilities at risk of failure. Several staff received specialized instruction in reading instruction and other academic supports.
- Clarify and streamline the annual IEP conference process by creating a process map to support clear timelines and communication with all stakeholders.
- Improving partnerships with parents with the support of the Parent Information Center and launching a parent focus group initiative.
- Updating all 504 forms, streamlining the 504 process, and training general educators in 504 accommodations in order to serve students on those plans more effectively.
- Improved training of paraprofessional support staff to meet student needs.
- Increased partnership with a behavioral support consultant due to the increased needs for support so that academic progress was not interrupted.
- Reviewing critical elements of curriculum, instruction, and assessment for all students so that individualization was improved.
- Using the WIDA framework for students with ESOL needs to align language needs with classroom instruction.

On behalf of student services, I would like to thank the Pittsfield School Board, the citizens and taxpayers of Pittsfield, the faculty and staff, parents, and my fellow administrators for their commitment to the education of all students, and especially the students with educational disabilities.

Respectfully submitted,

Donna Lehmann  
Director Student Services

## REPORT OF THE DIRECTOR OF COLLEGE AND CAREER READINESS

To the Citizens of Pittsfield,

During the 2014-2015 school year, the College and Career Readiness (CCR) Office continued efforts to present many educational opportunities and pathways to students. The Concord Regional Technology Center (CRTC) at Concord High School provides a major opportunity for our juniors, seniors, and select sophomores to pursue specialized courses. Thirteen students attended classes at the CRTC. Seven of the thirteen students completed the first year of the two year program. Six (28%) of our 2015 graduates completed the two year program

This is the second year the Extended Learning Opportunities (ELO) program has been part of the CCR team. The ELO Coordinator assisted students with the completion of job shadowing, internships, and independent study projects within the school, the Pittsfield community, and the larger community of New Hampshire. Twenty-seven students engaged in an ELO during the 2014-2015 school year. Fifty percent of the 2015 graduating class earned credit through an Extended Learning Opportunity.

During the 2014-2015 school year, fifty-six students were enrolled in online learning programs such as Virtual High School (VHS), Virtual Learning Academy Charter School (VLACS), and Odysseyware classes. Seventeen students participated in more than one online learning opportunity. Additionally, there were seven students who earned credit with three online learning opportunities. Twenty-five (70%) students graduated in 2015 with credit earned from online learning. Students also have the ability to take courses that can earn both high school and college credit. These dual enrollment courses are offered through online learning as well as in the classroom. Sixteen (45%) graduates earned credit through a dual enrollment course, and an additional eight (22%) students earned multiple credits through dual enrollment opportunities.

The High School Equivalency Test (HiSET) Coordinator provided outreach to current students and recent high school dropouts to support them in completion of their HiSET exam. In the 2014-2015 school year, seven students successfully passed the HiSET exam.

The New Hampshire Scholars Initiative is a federally funded national program with seventy-three participating schools across the state. This program works with local business leaders to design a defined, rigorous academic course of study that will adequately prepare them for post-secondary education as well as today's competitive job market. Pittsfield Middle High School joined the New Hampshire Scholars Program in spring of 2011 and graduated eight (22%) NH Scholars in 2015.

The National Honor Society recognizes outstanding high school students that demonstrate excellence in the areas of scholarship, leadership, service, and character. Students must be in sophomore, junior, or senior standing and have a cumulative GPA of 3.0 or higher to apply. The PMHS Chapter of the National Honor Society inducted seven new members in the 2014-2015 school year. Ten (28%) students graduated as a member of the National Honor Society in June 2015.

A variety of college and career planning information and activities were shared with students in Advisory, individual meetings with students, and parent meetings. The CCR Office continued to collaborate with the New Hampshire Higher Education Assistance Foundation (NHHEAF) to



facilitate presentations at the district. The CCR Office coordinated programs for students at various grade levels, including seventh and ninth grade orientation and transition activities, early college planning programs, and coordination of a variety of prevention activities and guest speakers. In addition, school-based services were coordinated with a variety of agencies to provide substance abuse education and counseling, and anger management counseling. CCR staff also worked with other teams in the district to provide support to students and families in crisis situations.

On October 15, 2014, the Scholastic Aptitude Test (SAT) was administered to all seniors, the Preliminary Scholastic Aptitude Test (PSAT/NMSQT) was administered to all sophomores and juniors, and the ReadStep test was administered to all freshmen and eighth grade students. These tests provide early exposure to college entrance examinations, identify areas of individual strengths and weaknesses, and encourage exploration of post-secondary education and career options.

Thirty-six seniors graduated in the class of 2015. Twenty-five (67%) continued on to post-secondary institutions of higher education and five students (14%) enlisted in the military upon graduation. The Class of 2015 received approximately \$42,000 in local scholarships. For the eighth year, the Foss Family Pittsfield Town Scholarships were awarded to the graduating class as well as PMHS alumni. Recipients included eight graduating seniors and ten past graduates with scholarships totaling \$37,000 awarded at graduation ceremonies in June, 2015.

Respectfully submitted,

Melissa Brown  
Director, College and Career Readiness

## REPORT OF THE DIRECTOR OF INTERVENTION & TITLE I MANAGER

To the Citizens of the Pittsfield School District,

Title I is a federally supported program to help disadvantaged students meet New Hampshire curriculum standards. Title I provides opportunities for students served to acquire the knowledge and skills contained in the curriculum framework and to meet the State proficiency standards developed for kindergarten through grade six in reading, writing, oral language, science, social studies, and mathematics.

The two means through which these purposes are accomplished are:

1. Providing an enriched and accelerated education program through additional services that increase the amount and quality of instructional time so that Title I students receive classroom instruction and additional instruction in areas of weakness; and
2. Providing Title I staff at the elementary school with substantial opportunities for professional development.

During the 2014-2015 school year, over 100 students participated in the Title I school year, after school, and summer programs at Pittsfield Elementary School. Title I employed two full-time educational assistants, one part-time certified teacher and one full-time certified teacher. The Title I program at Pittsfield Elementary School offered:

1. Leveled Literacy Intervention (LLI) for reading in grades one through four;
2. Foundations groups for reading in grades one and two;
3. Fluency groups in grades one through three;
4. In class Foundations support for Kindergarten;
5. Phonemic Awareness groups for Kindergarten and grade one;
6. Home-reading connections, through books and parent contact;
7. Parent education nights in literacy;
8. Comprehension groups for grades four through six;
9. Afterschool programming in literacy and math for grades four through six;
10. Summer programming for Kindergarten through grade six;
11. Pre-kindergarten summer program for entering kindergarteners.
12. Professional development opportunities for Title I staff members

Our summer programming allowed collaboration and pooled resources among the District, Title I, and the Special Education Department. Both math and literacy skills were developed, often utilizing science content.

Respectfully submitted,

Kathy LeMay  
Title I Manager

## REPORT OF THE FOSS FAMILY PITTSFIELD TOWN SCHOLARSHIP FUND

In late summer of 2007, Richard and Lois Foss transferred \$1,000,000 to the Pittsfield Board of Trustees to invest for the benefit of scholarships for Pittsfield Middle High School graduates. Recognizing the limited resources available to the parents of graduating seniors at Pittsfield Middle High School and the diminishing sources of public scholarships, grants and financial aid, the Fosses realized that many graduating seniors are forced by financial necessity to immediately enter the workforce, thus limiting Pittsfield the opportunity of building the stock of human capital which the Fosses feel is critical for nurturing future generations of business and civic leaders. The Fosses have since expanded their view of eligibility to those now in post-secondary school and those who seek to continue their education in their maturity. For the eighth year, scholarships were awarded to graduates and past graduates of Pittsfield Middle High School in June, 2015. Individuals making a decision to further their education, though some years have passed since graduation, are also eligible for the scholarship award.

The Scholarship Committee will continue its efforts to identify worthy candidates and award scholarships again this June.

### 2015 Foss Family Scholarship Recipients:

Colby Clark	American International College
Sarah Adams	UNH Manchester
Cassidy Kearns	NHTI
Sage Anthony	UNH
Daniel Colon-Pagan	NHTI
Colleen Corliss	UMass Lowell
Jennifer Tyrell	Frostburg State University
Kelsey Wrye	Plymouth State University
Matthew Elsker	Plymouth State University
Denise Grattage	Keene State College
Jade Markham	NHTI
Madison Johnson	Johnson & Wales
Ryan Marquis	Keene State College
Stefani Gauthier	NHTI
Jessica Massey	Southern NH University
Miranda Deeds	NHTI
Maxwell Tuttle	Endicott College
Gregory Hill	White Mountain Community College

<b>PITTSFIELD SCHOOL DISTRICT FACULTY &amp; STAFF ROSTER</b>				
<b>School Year 2015 - 2016</b>				

LAST	FIRST	SCHOOL	POSITION	PAY
Anderson	Carly	PES	Educational Assistant	\$8.57 / hour
*Anthony	Richard	PMHS	Physical Education Teacher/Grade 11 Class Advisor/Team Leader	\$56,115
*Armour	Kiza	PMHS	Science Teacher/Team Leader	\$55,046
Avery	Sharon	PMHS	Educational Assistant	\$9.97 / hour
Ballou	Bruce	District	IT Manager	\$61,200
*Banks	Anne	PMHS	Extended Learning Opportunities Coordinator/Advisory Council Chairperson/Grade 10 Class Advisor/Drama Club Advisor/Student Council Advisor	\$48,794
Barrett	Susan	PES	Custodian	\$12.97 / hour
Beck	Betsy	PMHS	Educational Assistant	\$12.13 / hour
Bell	Alfred	PMHS	Custodian	\$12.47 / hour
*Bickford	Jessica	PMHS	Special Education Teacher/Team Leader/Grade 11 Class Advisor	\$35,242
*Bickford	Lindsey	PES	Grade 5 Teacher	\$33,509
*Billings	Warren	PMHS	Spanish Teacher	\$32,692
*Biron	Jodi	PES	Grade 1 Teacher	\$44,013
*Bitter-Shuey	Manuela	PMHS	Special Education Teacher	\$41,688
Blake	Leslie	PES	Secretary	\$14.96 / hour
Blanchette	Lyndsey	PMHS	College & Career Secretary	\$12.96 / hour
Blanchette	Sally	SAU	Financial Manager	\$53,591
Boyce	Quinn	PES	Educational Assistant	\$8.40 / hour
*Bozek	Erin	PMHS	Social Studies Teacher	\$37,768
Bradley	Susan	PSD	Out of District Coordinator Nellie Mae Grant Coordinator	\$39.19 / hour \$47.29 / hour
*Britton	Julie	PES	Special Education Teacher	\$31,631
Brown	Jamie	PMHS	Special Coordinator	\$18.13 / hour
Brown	Melissa	District	Director of College & Career Planning/National Honor Society Advisor	\$69,350
Cantara	Jennifer	PES	Educational Assistant	\$8.57 / hour
Carri	Sarah	District	Dual Enrollment/Online Coordinator/Grade 12 Class Advisor	\$48,018
Carson	Andrew	PES	Educational Assistant	\$10.57 / hour
Caulfield	Brendan	PES	Grade 4 Teacher - Long term Substitute	\$180.44 / day
Chambers	Nina	PMHS	Educational Assistant	\$13.92 / hour
Chassie	Tobi	District	District Administrator/Grant Project Manager	\$75,283
Clark	Wendy	PES	Educational Assistant	\$8.40 / hour
*Cleary	Kevin	PMHS	Music Teacher/Gaming Club Advisor	\$35,555
Clegg	Marianne	PMHS	Educational Assistant	\$13.65 / hour
*Cobern	James	PMHS	FACS/Health Teacher	\$39,503
Colon-Pagan	Beth	PES	Secretary	\$14.75 / hour
*Conkle	Lisa	PES	Art Teacher	\$48,308
*Coombs	Lenore	PES	Kindergarten Teacher/Team Leader	\$39,168
Cote	Mary	PES	Special Coordinator	\$12.71 / hour
Cotton	Belinda	PES	Speech & Language Asst./Preschool Asst.	\$10.46 / hour

LAST	FIRST	SCHOOL	POSITION	PAY
*Courtney	Daniel	PMHS	Science Teacher	\$47,084
*Curtin	Mike	PES	Guidance Counselor	\$58,748
*Daigle	Allison	PMHS	School Nurse	\$37,912
*Darling	Ginger	PMHS	Math Interventionist/Grade 8 Class Advisor	\$45,534
Darrah	Jason	PMHS	Athletic Director	\$10,200
Darrah	Deborah	PES	Special Coordinator	\$19.61 / hour
*Daschbach	Elizabeth	PES	ESOL Teacher	\$33.55 / hour
*Davitt	Chris	PMHS	English Teacher/Grade 10 Class Advisor/School Newspaper Advisor/Team Leader	\$36,746
Dawson	James	PMHS	Head Custodian	\$20.33 / hour
*DeRosa	Shannon	PES	Grade 1 Teacher	\$35,205
*Devost	Lori	PMHS	Special Education Teacher	\$29,617
*Diener	Lisa	PMHS	English Teacher/Grade 9 Class Advisor	\$34,566
Drew	Claire	PMHS	Educational Assistant	\$13.39 / hour
Dubiansky	Noreen	PES	Educational Assistant	\$13.92 / hour
Dupere	Sheila	SAU	Administrative Assistant	\$39,657
*Dyer	Tessa	PES	Grade 3 Teacher	\$30,357
*Elliott	Susan	PES	Grade 3 Teacher/Team Leader	\$55,318
Espinoza	Karen	PES	Educational Assistant	\$10.26 / hour
*Flanders	Debra	PES	Kindergarten Teacher - Long term Substitute	\$180.44 / day
*Foehl	Meg	PES	Preschool Teacher	\$46,680
*Foss	Carin	District	Technology Intergrator/Webmaster	\$50,461
Freeman	John	District	Superintendent of Schools	\$92,656
Gage	Samantha	PES	Educational Assistant	\$8.94 / hour
*Graf	Melissa	PES	Grade K/1 Special Education Teacher	\$34,217
Hamilton	Derek	District	Dean of Operations	\$75,888
Harrington	Matthew	PMHS	Educational Assistant	\$14.48 / hour
Harvey	Danielle	District	Dean of Instruction	\$81,600
*Hatab	MaryAnn	PMHS	Media Generalist	\$51,218
Hatch	Josiephine	PES	Educational Assistant	\$8.40 / hour
*Hayward	Catherine	PES	Grade 3 Teacher	\$34,217
*Heppler	Alissa	PMHS	Social Studies Teacher	\$47,084
Hill	Diana	PES	Educational Assistant	\$16.47 / hour
Hinckley	Christine	PES	Educational Assistant	\$13.39 / hour
Houle	Cindy	PES	Educational Assistant	\$14.20 / hour
*Howe	Katherine	PMHS	Reading Specialist/Grade 8 Class Advisor	\$46,894
*Jean-Gilles	Sarah	PES	Grade 5 Teacher/Team Leader	\$41,621
*Kaplan	Gloria	PES	Grade 6 Teacher/Team Leader/Responsive Classroom Site Leader	\$38,236
Keel	Martin	PMHS	Custodian	\$11.32 / hour
King	Vickie	PES	Speech & Language Assistant	\$13.24 / hour
*Kipp	Jacqueline	PES	Grade 1 Teacher - Long term Substitute	\$160.09 / day
Krebs	Patricia	PMHS	Educational Assistant - IDEA Grant	\$14.20 / hour
Krochmal	Gloria	PMHS	Secretary	\$17.87 / hour
Lehmann	Donna	District	Director of Student Svcs.	\$76,500

LAST	FIRST	SCHOOL	POSITION	PAY
Lemay	Kathy	District	Director of Intervention & Title I Grant Coordinator	\$65,000
*Lennox	Sylvia	PES	Literacy Teacher	\$48,308
*Lewis	Dawane	PES	Grade 4 Classroom	\$31,894
*Lewis	Kristen	PES	Grade 4 Classroom/Team Leader	\$34,909
*Littlefield	Terry	PES	Special Education Teacher	\$40,672
*Mahanes	Kathy	PES	Grade 2 Teacher/Team Leader	\$66,112
*Martel	Jeff	PMHS	Guidance Counselor	\$54,497
Masse-Belanger	Huguette	PMHS	Special Coordinator	\$12.98 / hour
*Massey	Jennifer	PMHS	Business Teacher/Webmaster/FBLA Club Advisor/Student Council Advisor/Yearbook Club Advisor	\$35,059
*McCue	Karen	PES	Kindergarten Teacher	\$44,013
McDowell	Ellena	PMHS	Educational Assistant	\$12.25 / hour
Metcalf	Briahanna	PMHS	Educational Assistant	\$8.94 / hour
Metcalf	Paul	PSD	Custodian	\$8.50 / hour
*Miller	Melissa	District	School Nurse	\$31,894
Miller	Pamela	PES	Administrative Assistant	\$17.60 / hour
*Mitchell	William	PMHS	Art Teacher/Looseleaf Art & Literary Magazine Advisor	\$39,855
Morganti	Kim	District	Educational & Behavioral Specialist	\$55,000
*Morrill	Jenna	PMHS	Social Studies Teacher/Grade 7 Class Advisor/IMPACT Team Advisor	\$30,042
Morse	Ross	District	PT Community Liasion	\$26.01 / hour
Mott	Brian	PMHS	Custodian	\$11.32 / hour
Nevins	Tina	PES	Educational Assistant - Title I tutor	\$10.57 / hour
Newton	Gailann	PES	Special Coordinator	\$10.64 / hour
Newton	Melanie	PES	Special Coordinator	\$20.23 / hour
*O'Connor	Roxanne	PES	Music Teacher/Band & Instrumental Music Advisor	\$34,116
*Oxford	Sally	PMHS	Special Education Teacher	\$45,334
Paradise	Bryce	PSD	Grant Writer - Temporary Position	\$25.00 / hour
*Parker	Tracy	PMHS	Math Teacher/Grade 7 Class Advisor	\$31,366
*Patsos	David	PES	Grade 6 Teacher	\$60,358
Pazdon	Melissa	District	School Psychologist	\$60,719
Pinto	Tara	PMHS	Educational Assistant Grade 11 Class Advisor	\$16.47 / hour \$333.00
*Place	Jessica	PMHS	Special Education Teacher	\$34,217
*Platt	Jacob	PES	ESOL Teacher	26.42/hour
Potter	Caitlin	District	Occupational Therapist	\$57,965
Presbrey	Alicia	PES	Educational Assistant	\$8.57 / hour
*Ramsey	Elaine	PES	Special Education Teacher	\$30,357
Ridener	Penny	PES	Educational Assistant	\$12.25 / hour
Rodgers	Pamela	PMHS	Special Coordinator	\$16.58 / hour
*Rose	Lynette	PMHS	Student Support Specialist	\$49,671
*Rowley	Bernadette	PES	Grade 1 Teacher/Team Leader/Responsive Classroom Site Leader	\$38,997
*Rudis	Tom	PMHS	Student Support Specialist	\$31,631
*Shawver	Joshua	PMHS	Science Teacher/Grade 9 Class Advisor/Drama Club Advisor	\$37,417
Sheehan	Joy	PES	Speech & Language Asst/Ed. Asst.	\$11.09 / hour

LAST	FIRST	SCHOOL	POSITION	PAY
*Sherwood	Paul	PMHS	Technology Education Teacher	\$32,692
Shonyo	Angela	PES	Educational Assistant	\$8.57 / hour
*Smith	Stanley	PMHS	Math Teacher	\$53,063
*Smith	Laura	PES	Physical Education Teacher/Team Leader	\$46,734
*Stafford	Katherine	PES	Student Support Specialist	\$37,768
Stevens	Donna	PES	Secretary	\$12.72 / hour
*Stewart	Darlene	PES	Special Education Teacher/Team Leader	\$51,985
Stockman	Lynn	PES	Educational Assistant	\$13.92 / hour
Stopryo	Laura	PES	Educational Assistant	\$8.74 / hour
*Strickhart	Paul	PMHS	Math Teacher/Ski Club Advisor	\$51,942
Strout	Nicole	PMHS	Special Coordinator	\$19.07 / hour
Szelest	George	PES	Head Custodian	\$18.62 / hour
*Towle	Rebecca	PMHS	Special Education Teacher	\$32,979
Trefry	Karen	PES	Educational Assistant - Title I	\$16.47 / hour
Tufts	Heather	PES	Educational Assistant	\$9.87 / hour
*Uhouse	Jonathan	PES	Grade 2 Teacher	\$41,688
*Vassallo	Kathleen	PMHS	Science Teacher/Environmental Club Advisor	\$34,567
Vien	Laurie	PES	Custodian	\$13.30 / hour
Vincent	Gail	PMHS	Educational Assistant	\$10.24 / hour
Ward	JoAnne	PES	Educational Assistant	\$13.39 / hour
*Wellington	Jenny Lynn	PMHS	English Teacher/Justice Committee Advisor/IMPACT Team Advisor/Looseleaf Art & Literary Magazine Advisor/Team Leader	\$52,230
Whedon-Darling	Christine	PES	Educational Assistant	\$15.98 / hour
*White	Carrie	PES	Literacy Teacher	\$19,651
*Wilkins	Craig	PMHS	STEM Teacher	\$38,170
Willey	Brandi	PMHS	Educational Assistant	\$9.12 / hour

\*Position included in bargaining unit represented by the Education Association of Pittsfield

**PUPIL ENROLLMENT  
2015-2016**

**ELEMENTARY SCHOOL**

<b>Grade</b>	<b>Home Schooled</b>	<b>Pupils</b>	<b>Total</b>
<b>P</b>	0	18	18
<b>K</b>	0	40	40
<b>1</b>	2	51	53
<b>2</b>	1	31	32
<b>3</b>	1	46	47
<b>4</b>	0	42	42
<b>5</b>	0	40	40
<b>6</b>	3	39	42
<hr/>			
<b>Total</b>	<b>7</b>	<b>307</b>	<b>314</b>

**MIDDLE HIGH SCHOOL**

<b>Grade</b>	<b>Home Schooled</b>	<b>Pupils</b>	<b>Total</b>
<b>7</b>	1	40	41
<b>8</b>	7	53	60
<b>9</b>	2	69	71
<b>10</b>	2	47	49
<b>11</b>	0	24	24
<b>12</b>	1	18	19
<hr/>			
<b>Total Grades 7 - 8</b>	<b>8</b>	<b>93</b>	<b>101</b>
<b>Total Grades 9 - 12</b>	<b>5</b>	<b>158</b>	<b>163</b>
<hr/>			
<b>Grand Total 7 - 12</b>	<b>13</b>	<b>251</b>	<b>264</b>



**STATE OF NEW HAMPSHIRE**

To the inhabitants of the School District in the **Town of Pittsfield** qualified to vote in District affairs:

You are hereby notified to meet at the **Pittsfield Town Hall Meeting Room** in said District on the **eighth day of March, 2016, between 7:00 a.m. and 7:00 p.m.** to act upon the following subjects:

1. To choose two (2) School Board Members for the ensuing three (3) years
2. To choose one (1) School Board Members for the ensuing two (2) years
3. To choose one (1) School Board Clerk for the ensuing three (3) years

Voting will be by official ballot and checklist. The polls will remain open 7:00 a.m. to 7:00 p.m. Absentee voting will be allowed at this election.

Given under our hands at said Pittsfield this 18th day of February, 2016.

**School Board**

	Bea Douglas, Member	(2016)
<i>Linda Freese</i>	Linda Freese, Member	(2018)
<i>Ted Mitchell</i>	Ted Mitchell, Member	(2016)
	Ray Ramsey, Member	(2016)
<i>Michael Wolfe</i>	Michael Wolfe, Chairperson	(2017)

*A True Copy of the Warrant - Attest*

	Bea Douglas, Member	(2016)
<i>Linda Freese</i>	Linda Freese, Member	(2018)
<i>Ted Mitchell</i>	Ted Mitchell, Member	(2016)
	Ray Ramsey, Member	(2016)
<i>Michael Wolfe</i>	Michael Wolfe, Chairperson	(2017)

# School: Pittsfield Local School

## New Hampshire

### Warrant and Budget

2016

To the inhabitants of the town of Pittsfield Local School in the County of Merrimack in the state of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting will be held as follows:

Date: March 10, 2016

Time: 7:00 PM

Location: Pittsfield Elementary School

#### Article 01: To hear reports

To hear reports of agents, auditors, committees, or officers chosen, and to pass any vote relating therefore. Recommended by the Pittsfield School Board. (Majority vote required.)

Yes       No

#### Article 02: School Lunch Program

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$330,000 for the support of the School Lunch Program. This appropriation will be funded by a like amount of revenue from the sale of food and state and federal sources. (Estimated tax impact of this article: \$0.) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (13 yes, 0 no). (Majority vote required)

Yes       No

#### Article 03: Receive and expend grant funds

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$1,100,000 for the support of federal and private foundation grant-funded educational programs of the Pittsfield School District. This appropriation is contingent upon receiving revenue from federal grants and private foundations and will be expended in accordance with federal and state requirements upon approval by the New Hampshire Department of Education or private foundation requirements. (Estimated tax impact of this article: \$0.) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (13 yes, 0 no). (Majority vote required)

Yes       No

#### Article 04: Operating Budget

To see if the Pittsfield School District will vote to raise and appropriate the budget committee's recommended amount of \$9,846,477 for the support of schools, for the payment of salaries for the school district officials and agents, and for the statutory obligations of the district. This article does not include appropriations voted in other warrant articles. (Estimated tax impact of this article: \$1.53/thousand.) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (13 yes, 0 no) (Majority vote required)

Yes       No

**Article 05: Transact Other Business**

To transact any other business which may legally come before this meeting.

Yes       No

**Given under our hands,**

We certify and attest that on or before February 24, 2016, we posted a true and attested copy of the within Warrant at the place of meeting, and like copies at the SAU 51 Office, Pittsfield Middle High School, Pittsfield Post Office and the Pittsfield Town Hall, and delivered the original to the Clerk.

Printed Name	Position	Signature
<i>Michael Wolfe</i>	<i>Board Chair</i>	<i>[Signature]</i>
TED MITCHELL	BOARD MEMBER	<i>Ted Mitchell</i>
<i>Linda Freese</i>	<i>Board member</i>	<i>Linda Freese</i>



### School Budget Form: Pittsfield Local School

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from July 1, 2016 to June 30, 2017  
Form Due Date: 20 days after the meeting

#### THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

This form was posted with the warrant on: \_\_\_\_\_

For assistance please contact the NH DRA Municipal and Property Division  
P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/mun-prop/>

#### SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Budget Committee Members	
Printed Name	Signature
Helen Schoppmeyer	<i>Helen Schoppmeyer</i>
Robert Schiferle	<i>Robert Schiferle</i>
Robert D. Schiff	<i>Robert D. Schiff</i>
Faith C. Whitaker	<i>Faith C. Whitaker</i>
Louis T. Thourleau	<i>Louis T. Thourleau</i>
Gail Nickerson	<i>Gail Nickerson</i>
Raymond L. Ramsey	<i>Raymond L. Ramsey</i>

A copy of this signature page must be signed and submitted to the NHDRA at the following address:

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL AND PROPERTY DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487

Appropriations

Account Code	Description	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's		Budget Committee's	
					Appropriations Enacting FY (Recommended)	Appropriations Enacting FY (Not Recommended)	Appropriations Enacting FY (Recommended)	Appropriations Enacting FY (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	04	\$3,003,056	\$3,269,042	\$3,395,505	\$0	\$3,395,505	\$0
1200-1299	Special Programs	04	\$1,887,562	\$1,912,054	\$1,895,868	\$0	\$1,895,868	\$0
1300-1399	Vocational Programs	04	\$28,292	\$40,000	\$37,000	\$0	\$37,000	\$0
1400-1499	Other Programs	04	\$111,590	\$131,657	\$134,646	\$0	\$134,646	\$0
1500-1599	Non-Public Programs	04	\$7,000	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
<b>Support Services</b>								
2000-2199	Student Support Services	04	\$728,129	\$800,406	\$830,541	\$0	\$830,541	\$0
2200-2299	Instructional Staff Services	04	\$530,684	\$592,754	\$543,197	\$0	\$543,197	\$0
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	04	\$33,629	\$78,830	\$71,083	\$0	\$71,083	\$0
<b>Executive Administration</b>								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	04	\$327,344	\$347,231	\$316,373	\$0	\$316,373	\$0
2400-2499	School Administration Service	04	\$748,036	\$830,894	\$813,916	\$0	\$813,916	\$0
2500-2599	Business		\$0	\$0	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	04	\$1,010,478	\$898,938	\$914,634	\$0	\$914,634	\$0
2700-2799	Student Transportation	04	\$540,824	\$561,869	\$568,425	\$0	\$568,425	\$0
2800-2999	Support Service, Central and Other		\$0	\$0	\$0	\$0	\$0	\$0
<b>Non-Instructional Services</b>								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0

Account Code	Description	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's	
							Appropriations Enacting FY (Recommended)	Appropriations Enacting FY (Not Recommended)
4600	Building Improvement Services	04	\$0	\$1	\$1	\$0	\$1	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
<b>Other Outlays</b>								
5110	Debt Service - Principal	04	\$265,000	\$265,000	\$265,000	\$0	\$265,000	\$0
5120	Debt Service - Interest	04	\$90,034	\$75,194	\$60,288	\$0	\$60,288	\$0
<b>Fund Transfers</b>								
5220-5221	To Food Service		\$13,593	\$0	\$0	\$0	\$0	\$0
5222-5229	To Other Special Revenue		\$0	\$0	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Proposed Appropriations</b>				<b>\$9,325,251</b>	<b>\$9,803,870</b>	<b>\$9,846,477</b>	<b>\$0</b>	<b>\$9,846,477</b>

Special Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's Appropriations Enacting FY (Recommended)	Budget Committee's Appropriations Enacting FY (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
<b>Special Articles Recommended</b>								

Individual Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's Appropriations Enacting FY (Recommended)	Budget Committee's Appropriations Enacting FY (Not Recommended)
5220-5221	To Food Service	02	\$310,962	\$330,000	\$330,000	\$0	\$330,000	\$0
<b>Purpose:</b> School Lunch Program								
5222-5229	To Other Special Revenue	03	\$1,471,636	\$1,400,000	\$1,100,000	\$0	\$1,100,000	\$0
<b>Purpose:</b> Receive and expend grant funds								
<b>Individual Articles Recommended</b>				<b>\$1,730,000</b>	<b>\$1,430,000</b>	<b>\$0</b>	<b>\$1,430,000</b>	<b>\$0</b>

**Revenues**

Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
<b>Local Sources</b>					
1300-1349	Tuition		\$0	\$0	\$0
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	04	\$200	\$200	\$200
1600-1699	Food Service Sales	02	\$110,000	\$109,000	\$109,000
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources		\$100,000	\$0	\$0
<b>State Sources</b>					
3210	School Building Aid	04	\$89,923	\$89,923	\$89,923
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	04	\$155,659	\$159,000	\$159,000
3240-3249	Vocational Aid	04	\$6,000	\$4,224	\$4,224
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	02	\$3,000	\$4,000	\$4,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	03	\$1,235,000	\$915,000	\$915,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	02	\$217,000	\$217,000	\$217,000
4570	Disabilities Programs	03	\$165,000	\$185,000	\$185,000
4580	Medicaid Distribution	04	\$140,000	\$160,000	\$160,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Reserve Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds	04	\$6,000	\$5,000	\$5,000
5230	Transfer from Capital Project Funds		\$0	\$0	\$0



Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes	04	\$291,307	\$200,000	\$200,000
<b>Total Estimated Revenues and Credits</b>			<b>\$2,519,089</b>	<b>\$2,048,347</b>	<b>\$2,048,347</b>

## Budget Summary

Item	Current Year	School Board Ensuing Year	Budget Committee Ensuing Year
Operating Budget Appropriations Recommended	\$9,803,870	\$9,846,477	\$9,846,477
Special Warrant Articles Recommended	\$0	\$0	\$0
Individual Warrant Articles Recommended	\$1,730,000	\$1,430,000	\$1,430,000
<b>TOTAL Appropriations Recommended</b>	<b>\$11,533,870</b>	<b>\$11,276,477</b>	<b>\$11,276,477</b>
Less: Amount of Estimated Revenues & Credits	\$2,519,089	\$2,048,347	\$2,048,347
Estimated Amount of State Education Tax/Grant		\$4,611,142	\$4,611,142
Estimated Amount of Taxes to be Raised for Education		\$4,616,988	\$4,616,988

## Budget Committee Supplemental Schedule

<b>1. Total Recommended by Budget Committee</b>	<b>\$11,276,477</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$265,000
3. Interest: Long-Term Bonds & Notes	\$60,288
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions <i>(Sum of Lines 2 through 5 above)</i>	\$325,288
<b>7. Amount Recommended, Less Exclusions (Line 1 less Line 6)</b>	<b>\$10,951,189</b>
8. 10% of Amount Recommended, Less Exclusions <i>(Line 7 x 10%)</i>	\$1,095,119
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount <i>(Difference of Lines 9 and 10)</i>	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted At Meeting: <i>(Line 1 + Line 8 + Line 11 + Line 12)</i></b>	
	<b>\$12,371,596</b>