



ANNUAL REPORT

OF THE

SCHOOL DISTRICT

OF

PITTSFIELD, NH

2017 - 2018

March 2019

Pittsfield School District

Vision

The Pittsfield School District is a school community in which all decisions are based on the best interests of our learners, supported by a learning environment that enables all of Pittsfield's young people to be fully engaged in their own learning, pursue their college and career aspirations, and be strongly supported to realize their dreams.

Mission

The mission of the Pittsfield School District is to ensure that our learners are supported in the achievement of their college and career goals through student centered learning practices and strong partnerships with our community. We encourage and guide our students to become self-directed, lifelong learners who demonstrate a high level of knowledge, skills, and social-emotional health through self-advocacy, self-governance, and commitment to community.

Values

In support of our vision and mission, we value:

1. A Student Centered Environment
 - Students believe and demonstrate that they have voice and choices in their education;
 - Students are treated respectfully as unique individuals by all members of the school community;
 - Students are provided with an environment that is safe and promotes their ability to learn and grow, both as individuals and as members of a larger society;
 - All decisions are based on what is in the best interests of our students.
2. Student Ownership for Learning
 - Students take responsibility for and ownership of their own learning;
 - Students are assisted to become self-directed and accountable for their own learning and personal development;
 - Students are provided with the opportunity to exercise their voice in all aspects of decision-making regarding their learning and their school.
3. Personalized Learning
 - Academic, cultural, and socio-economic diversity is respected;
 - Learning styles of students guide instruction;
 - Students are provided with the opportunity to choose and structure the learning path that best suits them;
 - Students design performance assessments based on competencies;
 - Personalization is supported through a range of practices, including student-led conferences, personalized learning plans, extended learning opportunities, student advisories, and inquiry learning.
4. Rigor
 - Students are supported in reaching their full potential through high expectations;
 - Students and teachers collaborate to develop rigorous projects and assessment rubrics;
 - Students and teachers are encouraged and inspired to reach their full potential through a school culture of high rigor.
5. Teachers as Facilitators

- Teachers serve students more as coaches of learning rather than distributors of direct instruction;
 - Teachers employ anytime, anywhere learning opportunities to the greatest extent possible;
 - Teachers utilize team and inquiry learning practices.
6. High Achievement
- High standards are established and maintained;
 - Students are provided with multiple learning opportunities to attain high levels of achievement;
 - Learning activities promote deep understanding rather than superficial knowing;
 - Learning activities focus on facilitation of learning and the personal development of students to become successful 21st Century learners.
7. Post-Secondary Readiness
- By senior year, students demonstrate mastery of the district's core curriculum;
 - Students have access to resources, support, and services to help them prepare to meet post-secondary goals;
 - Graduating seniors develop realistic and ambitious plans for college and/or careers;
 - Students report that they are confident in their skills and abilities for post-secondary pursuits.
8. Community Engagement
- Our community is well informed about the work of the school district;
 - Community members know that their voices are heard and that their opinions are valued;
 - Our community understands the connection between strong schools and a strong community.
9. Personal Accountability
- Members of the school community practice active communication to improve accountability;
 - Members of the school community accept responsibility for their own actions; we acknowledge both shortcomings and successes.

Guiding Principles

The Pittsfield School District commits to the following principles and practices in support of our values, vision, and mission:

1. Creating an environment that supports the development of meaningful voice and choice for every student;
2. Enhancing each learner's acquisition of knowledge and skills through learning that occurs anytime and anywhere;
3. Building motivation for learning through the establishment of strong partnerships;
4. Developing schools that demonstrate supportive relationships, academic relevance, and rigor through strong and mutually beneficial ties with the entire community;
5. Fulfilling post-secondary aspirations through high standards, high expectations, and high achievement, and
6. Expecting learners to demonstrate mastery of knowledge and skills through authentic assessment.

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**School Administrative Unit #51
Pittsfield School District
Officers and Administration of the District**

Erica Anthony, ClerkTerm Expires 2019
Roberta Maxfield, TreasurerTerm Expires 2020
Gerard Leduc, Moderator.....Term Expires 2020

School Board

Heidi AsdotTerm Expires 2021
Bea DouglasTerm Expires 2019
Adam GauthierTerm Expires 2021
Ted Mitchell.....Term Expires 2019
Michael Wolfe, Chairperson.....Term Expires 2020

SAU #51

Superintendent of Schools John J. Freeman, Ph.D.
Financial Manager Sally Blanchette
Administrative Assistant.....Sheila Dupere

2019 ANNUAL SCHOOL DISTRICT MEETING DELIBERATIVE SESSION MINUTES

TOWN OF PITTSFIELD SCHOOL DISTRICT DELIBERATIVE SESSION February 6, 2019

The Pittsfield School District Deliberative Session was held at the Pittsfield Elementary School on Wednesday, February 6, 2019. School District Moderator Gerard LeDuc called the meeting to order at 7:04PM. School Board Chairman Wolfe led the *Pledge of Allegiance*. Moderator LeDuc pointed out the emergency exits. He stated there was a change in legislation requiring those who make a motion and then the second identify themselves for the record. He introduced Superintendent John Freeman, School District Attorney John Teague and School Board members in attendance: Bea Douglas, Heidi Asdot, Adam Gauthier, and Chairman Michael Wolfe.

Moderator LeDuc read the introduction to the posted 2019 School District Meeting Warrant:

The inhabitants of the School District of Pittsfield Local School in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the Deliberative Session will be held as follows:

Date: February 6, 2019
Snow Date: February 7, 2019
Time: 7:00 p.m.
Location: Pittsfield Elementary School

Second Session of Annual Meeting (Official Ballot Voting)
Date: March 12, 2019
Time: 7:00 am-7:00 p.m.
Location: Pittsfield Town Hall
85 Main Street
Pittsfield NH 03263

Governing Body Certification: We certify and attest that on or before January 28, 2019, a true and attested copy of this document was posted at the place of meeting, and at SAU 51 Office, Pittsfield Middle High School, Pittsfield Post Office, and the Pittsfield Town Hall and that an original was delivered to the Clerk.

ARTICLE 01 School Lunch Program

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$330,000 for the support of the School Lunch Program. This appropriation will be funded by a like amount of revenue from the sales of food and State and Federal sources. (Estimated tax impact of this article: \$0) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

Article 01 was read by Moderator LeDuc.

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Motion made by School Board member Asdot to approve Article 01 as read, seconded by School Board member Gauthier.

Moderator LeDuc opened the floor for discussion.

Budget Committee Chairman Robert Schiferle explained the reason behind the required wording of the warrant articles. He explained the food program is paid for through the sale of food, and state and federal funding. There is no tax impact. He stated that he wanted to offer an explanation because at the election last year, our first year of SB2, a significant number of people voted against this Article and Article 02, and he wanted to clear up any confusion created by the wording.

No further discussion.

ARTICLE 02 Receive and expend grant funds

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$850,000 for the support of Federal and private foundation grant-funded educational programs of the Pittsfield School District. This appropriation is contingent upon receiving revenue from Federal grants and private foundations and will be expended in accordance with Federal and State requirements upon approval by the NH Department of Education or private foundation requirements. (Estimated tax impact of this article: \$0) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

Article 02 was read by Moderator LeDuc.

Motion made by School Board Chairman Wolfe to approve Article 02 as read, seconded by School Board member Asdot.

Moderator LeDuc opened the floor for discussion.

No discussion.

ARTICLE 03 Operating Budget

Shall the Pittsfield School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$10,399,738? Should this article be defeated, the default budget shall be \$10,245,905, which is the same as last year, with certain adjustments required by previous action of the Pittsfield School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Estimated tax impact of this article:

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\$0.83/thousand.) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

Article 03 was read by Moderator LeDuc.

Motion made by School Board chairman Wolfe to approve Article 03 as read, seconded by School Board member Douglas.

Moderator LeDuc opened the floor for discussion.

Budget Committee Chairman Schiferle stated last year the proposed budget failed and the default budget went into effect. It was necessary to eliminate a number of staffing positions and educational programs which has had a direct impact on our students. In an effort to keep the budget down as requested, the School Board did not add the programs or positions back into this proposed budget. If this proposed budget does not pass and the default budget goes into effect, there is a possibility that even more positions and programs would need to be cut. He stated there were members of the Budget Committee who felt the School Board proposed budget should have been larger.

Louie Houle asked people to look at the school ballot first in the voting booth. It will be much shorter than the town ballot. He strongly encouraged people to vote in favor of this proposed budget. He stated foreign language is currently taught by Rosetta Stone® instead of a teacher. Good colleges want a minimum of three years of foreign language and Rosetta Stone® at most, provides two years. He no longer has children in school, but believes students today should have at least the same opportunities as they had, not less. He urged everyone to vote yes for this article.

Dan Schroth expressed his trust in the school and wants to support what they do. He believes kids will need more educational support to succeed in the workforce.

Jason Isabelle stated he is in the front line of hiring students from the school, and we need to do more to support their education. He stated the students cannot succeed if we do not provide the financial support needed for their education.

No further discussion.

Article 04 3 year Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Pittsfield School Board and the Educational Association of Pittsfield Teachers which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year 2019-2020	Estimated Increase	\$144,977	Estimated Tax Impact	\$0.55/thousand
Fiscal Year 2020-2021	Estimated Increase	\$153,308	Estimated Tax Impact	\$0.58/thousand
Fiscal Year 2021-2022	Estimated Increase	\$160,611	Estimated Tax Impact	\$0.61/thousand

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and further to raise and appropriate \$144,977 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

Article 04 was read by Moderator LeDuc.

Motion made by School Board member Douglas to accept Article 04 as read. School Board member Gauthier seconded the motion.

Moderator LeDuc opened the floor for discussion.

Budget Committee Chairman Schiferle stated the Budget Committee reviewed the proposed contract. He stated the teachers will pay more for health insurance and the proposed pay increase basically covers the cost of the increased insurance costs. He believes this is the best deal the taxpayers can ask for. He reminded the Body that our teachers are some of the lowest paid in the state. He stated the Budget Committee overwhelmingly recommends the voters support this contract.

Dan Schroth thanked those who worked on the contract. He appreciates that this is a 3 year contract and not a 1 year contract. He feels it is much more efficient. He believes we need to support the teachers.

Fred Hast stated that the teachers will pay 12% toward their health insurance costs the first year of this contract, but the town employees are paying 2%. He stated we have dedicated people working in our schools. They could go elsewhere for a lot more money. He encouraged voters to support this contract.

School Board Member Bea Douglas stated she negotiated this contract on behalf of the School Board. She thanked the teachers for working with the Board. They had to work hard to make sure the teachers were not going to take home less pay. She stated she heard the concerns last year that there should be a 3 year contract, and they worked toward a 3 year contract. She heard concerns that the teachers should pay more for their health insurance, and they agreed to pay more for their health insurance. She stressed that we need to support our staff. They are dedicated and committed to our students and our community. She asked that the Body support this contract.

Fred Hast stated the teachers will be paying a larger percentage of their insurance costs each year of this contract.

Louie Houle stated he testified at the State Legislative hearings on school funding and the adequacy grant. He is disappointed in a few legislators who he feels do not have a sense of

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reality. He stated we don't pay our teachers nearly enough. Students come to school without socks or boots and there are teachers who are using their own money to buy them the needed items. Students come to school hungry and their teachers make sure they get breakfast. This is all before school starts. He stated we are hearing all these great things from the Governor and the Department of Education about how wonderful ELO (Extend Learning Opportunities) programs are and the availability of college credit courses in high schools. Pittsfield School District was at the forefront of ELO program development and offered courses for college credit, but we can no longer afford those programs. He would like to invite the Governor and the head of the Department of Education to anonymously come in and sit in classrooms and walk the halls for a week and see what things are really like not only in Pittsfield's schools, but many other school districts. He said he is seeing some movement in Concord. We are fortunate to have our State House Representative Jim Allard on the education committee, and there are others who are talking about change. He stated Superintendent Freeman and School Board Chairman Wolfe also testified at the hearing. Mr. Houle stated a Representative mentioned the beautiful artwork on the walls from Pittsfield High School, and Dr. Freeman agreed how nice it was and encouraged them to enjoy it now. We may not have an art program next year. Mr. Houle hopes the legislators are listening and that they not only freeze the adequacy grant, but restore it to its previous level.

No further discussion.

Article 05 To allow a special meeting if the collective bargaining agreement is defeated/amended

Shall the Pittsfield School District, if Warrant Article #4 is defeated, authorize the governing body to call one special meeting, at its option, to address Warrant Article #4 cost items only? **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

Article 05 was read by Moderator LeDuc.

Motion made by School Board member Douglas to accept Article 05 as read. School Board Chairman Wolfe seconded the motion.

Moderator LeDuc opened the floor for discussion.

Fred Hast stated we only have 50 people in attendance, but will have significantly more voting in March. He voiced his concern that people will not have all the information when they vote.

Ed Trzcinski suggested moving the school district meeting from a week night to a weekend so it would be more convenient to attend.

No further discussion.

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ARTICLE 06 Establish a dumpster replacement reserve fund

To see if the school district will vote to establish a Dumpster Replacement Capital Reserve Fund under the provisions of RSA 35:1 for replacement of dumpsters used at the schools and to raise and appropriate the sum of \$3000 to be placed in this fund. Further, to name the Pittsfield School Board as agents to expend from said fund. (Estimated Tax impact of this article: \$0.02.

Recommended by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

Article 06 was read by Moderator LeDuc.

Motion made by Fred Hast to accept Article 06 as read. School Board Chairman Wolfe seconded the motion.

Moderator LeDuc opened the floor for discussion.

Fred Hast stated the solid waste committee put the dumpsters at the schools in Pittsfield, Barnstead, Chichester and Epsom. The revenue from recyclables covered the cost in the past, but that revenue source has dropped significantly and the BCEP can no longer offer the dumpsters for free. He stated the life span of a dumpster is approximately 10 years.

Budget Committee Chairman Schiferle stated this capital reserve is a lot smaller than other reserve funds, but still important. A capital reserve fund was created instead of adding a new dumpster to the operating budget so we can set aside money in increments until dumpsters are needed instead of paying for them in one lump sum.

No further discussion.

ARTICLE 07 Tennis court resurfacing and fence replacement

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$35,000 for the purpose of resurfacing the tennis courts and replacing the fence of the tennis court located at Drake Field. (Estimated tax impact of this article: \$0.14/thousand. **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

Article 07 was read by Moderator LeDuc.

Motion made by School Board Chairman Wolfe to accept Article 07 as read. School Board member Gauthier seconded the motion.

Moderator LeDuc opened the floor for discussion.

Ed Trzcinski asked why this expense is not in the town general operating budget.

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School Board Chairman Wolfe explained that Drake's Field is School District property. It was gifted by Colonel Drake to the school.

Fred Hast stated it used to be one of the best tennis courts in the state. He believes this would be money well spent. A lot of people in town and outside of Pittsfield use the facility.

Budget Committee Chairman Schiferle stated this article demonstrates transparency. The School Board did not try to bury the issue in the proposed operating budget, but is leaving the decision up to the voters.

Louie Houle stated the amount raised by tax dollars for the school is not much different than for the town. He stated it is a bigger budget, but the School District also receives offsetting funds from other sources including grants, and state and federal sources.

No further discussion.

ARTICLE 08 Petition article to rescind SB2

Shall we RESCIND the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the school on the second Tuesday of March? (3/5-majority ballot vote required)

Article 08 was read by Moderator LeDuc.

Motion made by School Board Chairman Wolfe to accept Article 08 as read. School Board member Gauthier seconded the motion.

Paul Nickerson moved to amend Article 8 to read as follows: "Shall we rescind the provisions of RSA 40:13 (known as SB2), as adopted by the Pittsfield School District on March 14, 2017, so that the official ballot will no longer be used for voting on all questions, but only for the election of officers and certain other questions for which the official ballot is required by state law?"

(3/5 majority ballot vote required)

School Board member Gauthier seconded the motion.

Moderator LeDuc opened the floor for discussion on the amendment.

Louie Houle believes the experiment of SB2 has run its course. He encouraged voters to vote in favor of this article. He once again urged people to look at the school ballot first, because after the voter looks at the town ballot they are going to be frustrated at its length. He stated this form of government is meant for much larger communities. We were told we would have a lot of people at these deliberative sessions. But there are far fewer people in attendance. It is frustrating to go over the articles and not have a final vote. He stated its only purpose is to cut. It is easy to go into a booth, not know what you are looking at, and vote no. He urged voters to

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end it. Mr. Houle explained that the proposed amended verbiage is what is required by state statute.

No further discussion.

Moderator LeDuc called for a vote on the amended wording of Article 08.

The amended language of Article 08 passed by card vote.

No further discussion.

School Board Chairman Wolfe made a motion to adjourn the meeting. School Board member Douglas seconded the motion.

Moderator LeDuc adjourned the meeting at 8:24 p.m.

Respectfully submitted,

Erica Anthony
School District Clerk

REPORT OF THE SCHOOL BOARD

To the Citizens of Pittsfield,

Another year has come and gone. Our first year of SB2 went as I had feared. Fewer people came out to ask questions and have a dialogue about our budget, which was supported by the Budget Committee. Instead, voters defeated the budget that was supported by the Budget Committee. With SB2, no compromises could be talked about, and we ended up with a default budget that was over \$300,000 less. We had to cut positions, programs, and opportunities, ultimately hurting our kids.

For everyone that did come out to ask questions and get involved, thank you. Our schools belong to everyone and it's important that people get involved. As always, I wish more people would come to a School Board meeting every now and then. We make decisions based on what we think is the best choice, but input from other people is always welcome.

Once again, this year, we worked hard to keep our budget as reasonable as possible. It gets harder every year. Starting three years ago, the state started to reduce our stabilization grant by about \$89,000 per year. This equates to about .33 cents per thousand dollars of assessed value on our tax bills. This means that we are now paying almost a dollar more per thousand, just to maintain what we have. The problem is only going to get worse, because we have 22 more years of reductions. New Hampshire is currently on track to be the state that provides the least amount of financial support for schools. Not something that anyone should be proud of.

Despite all our challenges, I am once again amazed at how dedicated our staff is in providing the best education we possibly can for our kids. I can never thank these people enough for everything they do. It is truly an honor to be associated with such a great group of people.

Finally, I want to thank everyone that has allowed me to be part of this School Board for the past 11 years. I first ran for school board when my son, Casey, was in first grade. I will have the incredible honor of handing him his diploma this June. What an incredible experience. Thank you.

Respectfully submitted,

Mike Wolfe
Chairman, Pittsfield School Board

REPORT OF THE SUPERINTENDENT

To the Citizens of the Pittsfield School District,

Could hope be on the horizon for Pittsfield's and New Hampshire's education funding crisis?

As of this writing, a number of bills have been filed in the state legislature to address the inequities – for both students and taxpayers – that are built into the current system of public education funding in New Hampshire.

- Some bills seek to stop the annual decreases in funding (stabilization grants) that are meted out against property poor towns like Pittsfield (reduction in state aid to Pittsfield of an additional \$87,000 per year, every year for twenty-five years, eventually reducing state aid by more than two million dollars per year for Pittsfield) while property wealthy towns suffer no decrease whatsoever;
- Some bills seek to increase the per pupil adequacy funding, which will provide some measure of short-term tax relief to local taxpayers, but still maintain the unfair system that causes gross inequities to both students and taxpayers;
- And at least one bill recognizes the unfairness in the system and seeks to establish a commission to solve the longstanding equity problem for all for the state's students and taxpayers; here is where some hope may lie.

Our state's constitution identifies the state's responsibility to provide for public education. The state has consistently failed to meet this responsibility, evading its own responsibility and heaping it squarely the shoulders of local taxpayers. In two legal challenges to the state's system, the New Hampshire Supreme Court has affirmed the state's responsibility, citing unfairness to both students and taxpayers.

Consider the impact of this unfair system for students:

- Pittsfield school district budgets have been flat over the past ten years; the budgets have increased at about a quarter of the rate of inflation. The high tax rate in the district is certainly one of the drivers in school district budgeting.
- Of course, uncontrollable costs – heating oil, special education costs (unfunded / partially funded mandate), contributions to the state retirement system, and others – have continued to rise, resulting in a tough challenge in continuing to provide for student needs while keeping a lid on tax rates.
- So, controllable costs have been a target for budget reductions; unfortunately, this has required the elimination of a number of programs – such as extended learning opportunities, the wood shop, advanced placement courses, and others – and the elimination of a number of positions – including classroom teacher positions, that have resulted in larger class sizes and fewer elective options for high school students.

And, also consider the impact of this unfair system for taxpayers:

- Despite the flat budgets, the local education tax rate in Pittsfield has increased by 48% over this same ten-year period (2007-2017).
- Property valuation in Pittsfield has decreased by 12% at the same time, requiring current taxpayers to pay more today for the same level of services that they paid ten years ago, even if the school budgets had remained exactly the same as they were ten years ago.

This Pittsfield trend – flat school budgets, fewer opportunities for students, drastically increasing tax rates – is being felt in many other New Hampshire cities and towns, including Berlin, Claremont, Franklin, and others. But in some New Hampshire towns, the trend is nowhere to be seen.

For example, over this same ten-year period, Pittsfield's spending per pupil has risen by 20%, about 1½ times the rate of inflation; while Moultonborough's spending per pupil has risen by 53%. In the 2007-2008 school year, Moultonborough spent \$3,239.93 per pupil more than Pittsfield spent. By 2017-2018, Moultonborough was spending \$9,268.59 more per student than Pittsfield.

A key factor in Moultonborough's spending is its ability to pay. Equalized property valuation in Pittsfield has declined by 12% since 2008-2009, while valuation in Moultonborough has increased by 7%.

Pittsfield's equalized valuation per student declined by 11% over this same period; the latest valuation rests at \$469,338 per student; that's what stands behind the funds that are raised to support students. Moultonborough's equalized valuation per student, on the other hand, increased by 31% over this same period and stands at \$6,731,382 per student. It's simply harder for Pittsfield, much harder, to raise taxes for students than it is for Moultonborough.

Meanwhile, the local education tax rate in Pittsfield increased by 48%, from \$11.99 in 2007 to \$17.79 in 2017; at the same time, the local education tax rate in Moultonborough increased by 3%, from \$1.90 in 2007 to \$1.96 in 2017. Yes, that's \$17.79/thousand v. \$1.96/thousand for the local education tax rates! Clearly, the education tax rate issue is a statewide problem to be solved, not a local issue.

Remember that our constitution affirms that the state is responsible for public education. Remember, too, that our New Hampshire Supreme Court has ruled that equity in support of public education is required for both students and taxpayers. The fact of the matter is that over the past ten years, the state's system has only increased the inequity for both students and taxpayers.

Despite the resource challenges, our wonderful staff of educators and support staff in Pittsfield have worked to provide our students with the best personalized, quality education possible. I am deeply appreciative of our staff's commitment and efforts.

And, despite the resource challenges, our Pittsfield community has supported the schools to provide our students with the strongest preparation for life possible. Clearly, our community has sacrificed to a much, much greater extent than many other communities in our state, sacrificed for our students and the future of the Pittsfield community. I am also deeply appreciative of our community's support and commitment to our students.

The inequity that disadvantages students from property-poor towns like Pittsfield has been a feature of *The New Hampshire Way* for a long time. The inequity has only gotten worse over the past ten years and, without intervention, is likely to continue to broaden the opportunity gap between students in property poor towns and property wealthy towns while simultaneously placing a greater burden on taxpayers in property poor towns compared with property wealthy towns.

The hope for a long-term solution, one that adheres faithfully to the provisions of our state constitution and rulings by our New Hampshire Supreme Court, lies in a complete system overhaul of the state funding scheme. What our students and taxpayers need is a new system, one that is created by a thoughtful and fair-minded commission, one that will finally fix the broken system, and fix it fast.

Respectfully submitted,

John J. Freeman, Ph.D.
Superintendent of Schools

REPORT OF THE DEAN OF INSTRUCTION

To the Citizens of the Pittsfield School District,

Among several responsibilities, the role of the Dean of Instruction includes a focus on the areas of curriculum, instruction, and assessment in the Pittsfield School District. This shift has allowed for more focused and intensive work in these areas and coordination between the schools.

Curriculum. Pittsfield is a competency-based school. Credit for course work is awarded based on demonstrating competence, not seat time in a classroom. As the handbook currently states:

...each course has a set of established core competencies that describes what students are expected to know and be able to do as a result of completing the course's learning requirements. The purpose is to provide structure and expectations to ensure common and systematic competency-based assessment practices are used in all courses by all teachers...

Pittsfield Schools provide feedback to students using competencies for English Language Arts, Mathematics and unified arts courses K-12. PMHS uses competencies for all courses.

Instruction. Pittsfield's faculty continues to strive for instructional practices that encourage and support student-centered learning. Students report that student discussions, small group work, and individual projects are a great part of their experience and that class lectures have decreased. Pittsfield has continued to be featured in several national publications due to the work in personalized instruction and multiage instruction. Many districts are collaborating with us on multiage instruction options.

Assessment. Since 2015, Pittsfield has been part of the Performance Assessment for Competency Education (PACE) initiative, which I described in last year's report. While we agree with the work and goals of the initiative, we do not have the resources to continue our participation in the project. Starting in 2019 students will move back to the default New Hampshire State Assessment.

The faculty and staff of Pittsfield appreciate the continued support of the community in the important work of educating the youth of Pittsfield.

Respectfully submitted,

Danielle Harvey
Dean of Instruction
Pittsfield School District

REPORT OF THE DEAN OF OPERATIONS

To the Citizens of the Pittsfield School District,

The role and responsibilities of the Dean of Operations includes the oversight and management of co-curricular activities, extra-curricular activities, food services, health services, school facilities, student attendance, student behavior, technology, and transportation. The following is a brief overview of select areas with key points relating to the 2017-2018 school year and the present school year.

Student Activities. School clubs at Pittsfield Elementary School have recently expanded from band (grades 5-6) to Girls on the Run (grades 3-5), Ski and Snowboard Club (grades 4-6), and Student Council (grades 5-6). At Pittsfield Middle High School, we have thirteen school clubs and organizations, with 72 students (28% of the student population) participating in at least one school club or organization. Our PMHS athletic program offers girls and boys soccer and basketball, boys baseball, and girls softball. During the 2017-2018 school year, we had 61 soccer participants, 49 basketball participants, and 41 baseball and softball participants in grades 7-12. Research overwhelmingly supports the value of student participation in co-curricular and extra-curricular activities and offers several benefits including higher self-esteem, improved social skills, and an opportunity to make a contribution to the school and community.

School Facilities. Our school staff and custodians continue to work diligently to maintain our school buildings and Drake Athletic Fields. A new school sign at PES is in development and through the generous support of the Pittsfield High School Alumni Association, a new sign was installed in front of the main entrance at PMHS last fall. The school district is also making a concentrated effort to improve its physical security with added surveillance cameras, security shades, and upgraded or new fob systems to regulate access control. Additionally, the school district is participating in the New Hampshire Department of Homeland Security and Emergency Management's school security assessment program to identify other effective solutions to increase the physical security of the school buildings.

Technology. The school district remains committed to providing access to technology to support increased student achievement. Grades 5-8 have 1:1 learning devices and grades K-4 and 9-12 have access to learning devices and desktop computers to access a variety of learning platforms such as Dreambox (math program), Lexia (literacy program), and Google Classroom (to support learning in core and elective courses at PMHS). Mobile carts with learning devices are also available to students in both schools to access learning platforms and to best demonstrate their learning. The District Technology Team is in the process of creating a three-year Technology Plan to support the vision for technology and decision making.

Respectfully submitted,

Derek Hamilton
Dean of Operations
Pittsfield School District

REPORT OF THE DIRECTOR OF STUDENT SERVICES

To the Citizens of the Pittsfield School District,

Student Services is a term used in Pittsfield, as well as in New Hampshire, to describe services provided to students who may need support to navigate the world of education. It includes special education, Section 504 of the Rehabilitation Act of 1975, and the Education for Students of Other Languages.

Special education is the education of students with special needs using strategies that address the students' individual differences and needs. Ideally, this process involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, accessible settings, and other interventions designed to help learners with special needs achieve a higher level of personal self-sufficiency and success in school and community than would be available if the student were only given access to a typical classroom education.

Section 504 of the Rehabilitation Act of 1975 is a civil rights law that prohibits discrimination against individuals with disabilities. Section 504 ensures that a child with a health impairment has equal access to an education. In order to level the educational playing field, plans are devised to provide appropriate accommodations and modifications.

Education for Speakers of Other Languages or ESOL, is the instructional program for eligible English language learners. Services are provided to students within the classroom by a certified ESOL teacher.

Currently, at Pittsfield Elementary School, we have eighty-four (84) students identified with a disability, sixteen (16) students with a Section 504 plan, and two (2) students receiving Education for Students with Other Languages. At the Pittsfield Middle School, we have twenty-one (2) students with a disability and three (3) students with a Section 504 plan. At the Pittsfield High School, we have fifty-two (52) students with a disability, thirty-two (32) students with a Section 504 plan, and one (1) student receiving Education for Students with Other Languages. We have twelve (12) students in out of district placement of which two (2) are enrolled in a charter school, four (4) are placed by court order, and eight (8) are placed by the district.

I have worked for the Pittsfield School District since 1989, with the exception of the 2001-2002 school year. For twenty-nine years, I have enjoyed working with and for the students and families of Pittsfield. I have had the privilege of working with diligent and dedicated educators, caring and devoted family members, as well as loyal and committed community collaborators. As I plan for my retirement in June of 2019 and look back on my career, I feel deeply grateful for the opportunities I have had while working for the Pittsfield School District. Thank you.

Respectfully submitted,

Tobi Gray Chassie
Director of Student Services

REPORT OF THE DIRECTOR OF COLLEGE AND CAREER READINESS

To the Citizens of Pittsfield,

During the 2017-2018 school year, the College and Career Readiness (CCR) Office continued efforts to present numerous educational opportunities and pathways to students. The Concord Regional Technology Center (CRTC) at Concord High School provides a remarkable opportunity for our juniors, seniors, and select sophomores to pursue specialized courses. Fifteen students attended classes at the CRTC for their first year of the two year program, and eleven students graduated completing the two year program.

This is the fifth year the Extended Learning Opportunities (ELO) program has been part of the CCR team. The ELO Coordinator assisted students with the completion of job shadows, internships, and independent study projects within the school, the Pittsfield community, and the larger community of New Hampshire. Nine students completed an ELO during the 2017-2018 school year. Thirty-seven percent of the 2018 graduating class earned credit through an ELO.

During the 2017-2018 school year, ninety-five courses were completed through online learning programs such as the Virtual Learning Academy Charter School (VLACS), Odysseyware, and APEX classes. Thirty students participated in more than one online learning opportunity. Thirty students (100%) graduated in 2018 with credit earned from online learning.

Dual enrollment courses afford students the opportunity to earn both high school and college credit. Students are able to take dual enrollment courses through Running Start in the classroom at PMHS. In the 2017-2018 school year, twenty-four students earned credit in at least one of the three Running Start courses, American Literature (English 11), Composition (English 12), and College Algebra. Dual Enrollment courses can also be taken through VLACS. They offer eStart (through the Community College System of New Hampshire) and SNHU (through the Southern New Hampshire University) programs. Thirty-two courses were taken through these programs. Eighteen students (63%) of the 2018 graduates earned credit through a dual enrollment course, and an additional sixteen (53%) students earned multiple credits through dual enrollment opportunities.

The High School Equivalency Test (HiSET) Coordinator provided outreach to current students and recent high school dropouts to support them in completion of their HiSET exam. In the 2017-2018 school year, three individuals successfully passed the HiSET exam.

The New Hampshire Scholars Initiative is a federally funded national program with seventy-three participating schools across the state. This program works with local business leaders to design a defined, rigorous academic course of study that will adequately prepare them for post-secondary education as well as today's competitive job market. Pittsfield Middle High School joined the New Hampshire Scholars Program in the spring of 2011 and graduated fifteen (50%) NH Scholars in 2018.

The National Honor Society recognizes outstanding high school students that demonstrate excellence in the areas of scholarship, leadership, service, and character. Students must be in sophomore, junior, or senior standing and have a cumulative grade point average (GPA) of 3.0 or higher to apply. The PMHS Chapter of the National Honor Society inducted two new members in the 2017-2018 school year. Ten (34%) students graduated as members of the National Honor Society in June 2018.

The CCR office hosted the second annual Community College System of New Hampshire (CCSNH) Instant Admission Day. Admission counselors from Great Bay Community College, Lakes Region Community College, and NHTI met with graduating seniors to complete their applications for enrollment. Seventeen applications were processed. As a result of this program, ten students (34%) of the graduating class were accepted and notified that day to at least one of the participating colleges.

Pittsfield Middle High School was invited to participate in the “I am College Bound/I Applied” event for the first time. Counselors from Southern New Hampshire University and the New Hampshire Higher Education Assistance Foundation volunteered to help students apply to colleges and universities through the Common Application. The event waived application fees for all public and private colleges in New Hampshire. Eighteen students participated in the event and submitted seventy-four college applications. This saved them over \$3,000 in application fees.

A variety of college and career planning information and activities were shared with students in advisory, individual meetings with students, and parent meetings. The CCR office continued to collaborate with the New Hampshire Higher Education Assistance Foundation (NHHEAF) to facilitate presentations in the district. The CCR office coordinated programs for students at various grade levels, including seventh and ninth grade orientation and transition activities, early college planning programs, and coordination of a variety of prevention activities and guest speakers. CCR staff also worked with other teams in the district to provide support to students and families in crisis situations.

On October 11, 2017 the Scholastic Aptitude Test (SAT) was administered to all seniors, the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) was administered to all sophomores and juniors, and the PSAT 8/9 exam was administered to all freshmen and eighth grade students. These tests provide early exposure to college entrance examinations, identify areas of individual strengths and weaknesses, and encourage exploration of post-secondary education and career options.

Thirty seniors graduated in the class of 2018. Nineteen (64%) of students continued on to post-secondary institutions of higher education and two students (7%) enlisted in the military upon graduation. The Class of 2018 received approximately \$53,550 in local scholarships, and \$139,000 from the colleges they are attending. For the eleventh year, the Foss Family Pittsfield Town Scholarship Trust awarded to the graduating class as well as PMHS alumni. Recipients included fourteen graduating seniors and ten past graduates with scholarships totaling \$41,000 awarded at the graduation ceremony in June 2018.

Respectfully submitted,
Melissa Brown
Director, College and Career Readiness

REPORT OF THE DIRECTOR OF INTERVENTION & TITLE I MANAGER

To the Citizens of the Pittsfield School District,

Title I is a federally supported program to help disadvantaged students meet New Hampshire curriculum standards. Title I provides opportunities for students served to acquire the knowledge and skills contained in the curriculum framework and to meet the State proficiency standards developed for kindergarten through grade six in reading, writing, oral language, science, social studies, and mathematics.

The main means through which these purposes are accomplished are:

1. Providing an enriched and accelerated education program through additional services that increase the amount and quality of instructional time so that all students receive classroom instruction and additional instruction in areas of weakness; and
2. Providing additional instructional resources that support the personalized learning of all students; and
3. Providing families with resources and learning opportunities to enhance the academic achievement of their children.

Pittsfield Elementary School operates as a Schoolwide Title I school. All students had access to the resources provided by the Title I grant during the school year and summer programs at Pittsfield Elementary School. Title I employed two full-time certified teachers and one full-time highly qualified paraprofessional. The Title I program at Pittsfield Elementary School offered:

1. Push-in literacy support for grades K, 3 and 4
2. Small group literacy support for grades K-6
3. Small group math support for grades K-6
4. Literacy instructional resources; NewsELA, Lexia Core5, Scholastic Book Room
5. Math instructional resources; Multiplication.com, Dreambox
6. Home-reading connections, through books and parent contact;
7. Family education nights in literacy;
8. Summer tutoring for grades four through six;
9. Family summer learning field trips for grades K-6;
10. Flyers and learning packets for families of incoming kindergarteners;
11. Pre-kindergarten summer program for entering kindergarteners;
12. Professional development opportunities for Title I staff members.

Respectfully submitted,

Kathy LeMay
Title I Manager

REPORT OF THE FOSS FAMILY PITTSFIELD TOWN SCHOLARSHIP FUND

In late summer of 2007, Richard and Lois Foss transferred \$1,000,000 to the Pittsfield Board of Trustees to invest for the benefit of scholarships for Pittsfield Middle High School graduates. The Fosses have since expanded their view of eligibility to those now in post-secondary school and those who seek to continue their education in their maturity. For the tenth year, scholarships were awarded to graduates and past graduates of Pittsfield Middle High School in June 2018.

The Scholarship Committee will continue its efforts to identify worthy candidates and award scholarships again this June.

2018 Foss Family Scholarship Recipients:

Brandon Bojarsky, 2018	Franklin Pierce University
Sydney Booth, 2018	University of New Hampshire
Megan Calliccoat, 2018	Southern NH University
Casey Clark, 2018	NHTI
Mia Clough, 2018	Great Bay Community College
Cameron Darrah, 2018	Plymouth State University
Mackenzie Desilets, 2018	NHTI
Emily Dunagin, 2018	Oral Roberts University
Gavin Knight, 2018	Franklin Pierce
Kathleen Rollins, 2018	NHTI
Emma Smith, 2018	Southern NH University
Emily Thompson, 2018	Great Bay Community College
Jayden Vincent, 2018	NHTI
Tucker Wolfe, 2018	University of Utah
Gabriel Anthony, 2017	University of Oregon
Brienne Hill, 2017	NHTI
Noah MacGlashing, 2017	University of New Hampshire
Lindsey Massey, 2017	Southern NH University
Jordyn Pinto, 2017	NHTI
Chase Gaudette, 2016	Plymouth State University
Colby Clark, 2015	Keene State College
Daniel Colon-Pagan, 2015	NHTI
Ryan Marquis, 2015	Keene State College
Jessica Massey, 2015	Southern NH University

The Mercier Group

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INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board and Management
Pittsfield School District

Report on the Financial Statements. We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Pittsfield School District as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements. Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility. Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluation of the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluation of the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions. In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Pittsfield School District, as of June 30, 2018, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Report on Required Supplementary Information. Management has not presented a *Management's Discussion and Analysis* of the financial statements. Although it is not required to be part of the basic financial statements, accounting principles generally accepted in the United States of America requires it along with the budgetary and pension information presented in the section marked *Required Supplementary Information* to be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is

required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Report on Supplemental Schedules. Our audit was performed for the purpose of forming opinions on the basic financial statements taken as a whole. The accompanying individual fund schedules listed in the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly presented in all material respects in relation to the basic financial statements as a whole.

Paul J. Mercier, Jr. cpa for

The Mercier Group, a professional corporation
Grantham, New Hampshire
September 8, 2018

Exhibit B1
PITTSFIELD SCHOOL DISTRICT
Balance Sheet
Governmental Funds
June 30, 2018

All numbers are expressed in USA Dollars

	<u>General</u>	<u>Food Service</u>	<u>Grant Programs</u>	<u>Capital & Noncapital Reserves</u>	<u>Georgia B. Carpenter Trust</u>	<u>Non-major Drake Field</u>	<u>Total Governmental Funds</u>
ASSETS							
Cash	554,169	161,191					715,360
Investments					208,438		208,438
Intergovernmental receivable	21,326	42,780	111,220	441,619			616,945
Interfund receivable	195,872					20,464	216,336
Other receivables	37,243		27,826				65,069
Inventories		9,975					9,975
	<u>808,610</u>	<u>213,946</u>	<u>139,046</u>	<u>441,619</u>	<u>208,438</u>	<u>20,464</u>	<u>1,832,123</u>
LIABILITIES							
Accounts payable	250,343	3,485					253,828
Accrued Liabilities	435,366						435,366
Interfund payable	20,464	194,743	1,129				216,336
	<u>706,173</u>	<u>198,228</u>	<u>1,129</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>905,530</u>
DEFERRED INFLOWS OF RESOURCES							
Grant advances			137,917				137,917
	<u>-</u>	<u>-</u>	<u>137,917</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>137,917</u>
FUND BALANCES							
<i>Nonspendable</i>							
Inventories	-	9,975	-	-	-	-	9,975
Permanent fund - principal					208,438		208,438
<i>Restricted for</i>							
Food service operations		5,743					5,743
School buildings maintenance				198,736			198,736
Special education/disability				226,122			226,122
Drake Field maintenance				16,761		20,464	37,225
Unassigned	102,437						102,437
	<u>102,437</u>	<u>15,718</u>	<u>-</u>	<u>441,619</u>	<u>208,438</u>	<u>20,464</u>	<u>788,676</u>
	<u>808,610</u>	<u>213,946</u>	<u>139,046</u>	<u>441,619</u>	<u>208,438</u>	<u>20,464</u>	<u>1,832,123</u>

The notes to the financial statements are an integral part of these statements.

PITTSFIELD SCHOOL DISTRICT FACULTY & STAFF ROSTER				
School Year 2018 - 2019				

LAST	FIRST	SCHOOL	POSITION	PAY
*Anthony	Richard	PMHS	Physical Education Teacher/Student Ambassador Program Advisor/PMHS Student Council Advisor	\$59,595
*Armour	Kiza	PMHS	Science Teacher/Team Leader	\$59,156
Ballou	Bruce	District	IT Manager	\$65,904
*Balsler	Brandon	PES	Physical Education Teacher/Teacher Mentor	\$36,498
Barrett	Susan	PES	Head Custodian	\$18.69/hr.
Beck	Betsy	PMHS	Educational Assistant	\$13.37/hr.
Bedell	Jaedyn	PES	Educational Assistant	\$9.71/hr.
Bell	Alfred	PMHS	Custodian	\$14.22/hr.
*Bibeau	Chelsea	PES	Long-term Substitute	\$164.60/day
*Bickford	Jessica	PMHS	Special Education Teacher/Class Advisor/IMPACT Team Advisor/Team Leader	\$40,853
*Bickford	Lindsey	PES	Classroom Teacher/PES Student Council Advisor	\$37,453
*Biron	Jodi	PES	Classroom Teacher	\$49,570
Bissonnette	Zachary	PMHS	Educational Assistant	\$9.44/hr.
*Bitter-Shuey	Manuela	PMHS	Special Education Teacher	\$46,612
Blake	Leslie	PES	Secretary	\$16.76/hr.
Blanchette	Lyndsey	PMHS	College & Career Secretary	\$14.72/hr.
Blanchette	Sally	District	Financial Manager	\$62,000
Boyce	Quinn	PMHS	Educational Assistant	\$9.41/hr.
Boyce	Shawn	PMHS	Special Coordinator Webmaster/Class Advisor	\$12.48/hr. \$1,000
Bradley	Susan	PES	Out of District Coordinator	\$42.20/hr.
*Britton	Julie	PES	Special Education Teacher	\$35,025
Brooks	Dominic	PMHS	MS Boys Soccer Coach	\$1,000
*Brown	Kristen	PES	Classroom Teacher	\$31,994
Brown	Melissa	District	Director of College & Career Planning/National Honor Society Club Advisor	\$78,250
Burnett	Doris	PES	Educational Assistant	\$9.44/hr.
*Calautti	Nicole	PES	Music Teacher/Band Director	\$34,213
*Caravella	Cynthia	PES	School Nurse	\$38,030
*Carson	Sarah	PMHS	English Teacher/Class Advisor	\$34,823
Cassel	AnnMarie	PES	Educational Assistant	\$12.32/hr.
Chambers	Nina	PMHS	Educational Assistant	\$15.20/hr.
Chassie	Tobi	District	Director of Student Services	\$100,147
Clark	Nicolette	PMHS	Educational Assistant	\$9.44/hr.
*Cleary	Kevin	PMHS	Music Teacher/Class Advisor/Team Leader	\$40,981
*Cobern	James	PMHS	FACS/Health Teacher/Gaming Club Advisor/Team Leader/Student Ambassador Program Advisor	\$46,094
Colon-Pagan	Beth	PES	Secretary	\$16.55/hr.
Colon-Pagan	Daniel	PES	Educational Assistant	\$9.40/hr.
*Conkle	Lisa	PES	Art Teacher/Teacher Mentor/Team Leader	\$53,742
*Coombs	Lenore	PES	Classroom Teacher	\$41,819

LAST	FIRST	SCHOOL	POSITION	PAY
Cote	Mary	PMHS	Special Coordinator	\$16.97/hr.
*Courtney	Daniel	PMHS	Science Teacher/Site Council Advisor	\$48,761
*Curtin	Mike	PES	Guidance Counselor	\$61,925
Darrah	Deborah	PES	IT Assistant	\$21.00/hr.
Darrah	Jason	PMHS	Athletic Director	\$15,000
Darrah	Tyler	PMHS	Custodian	\$9.51/hr.
Dawson	James	PMHS	Head Custodian	\$22.24/hr.
*DeRosa	Shannon	PES	Classroom Teacher	\$38,981
Desrochers	Joyce	PMHS	Educational Assistant	\$12.29/hr.
Donini	Casey	PMHS	Administrative Assistant	\$15.02/hr.
*Donoghue	Serena	PMHS	Special Education Teacher	\$35,181
*Downey	Joseph	PMHS	Science Teacher	\$36,517
Drew	Claire	PMHS	Educational Assistant	\$14.66/hr.
*Dudley	Robert	PES	Special Education Teacher	\$30,452
Dupere	Sheila	District	Administrative Assistant	\$43,331
*Elliott	Rachel	PMHS	School Nurse	\$40,150
*Elliott	Susan	PES	Classroom Teacher	\$58,160
*Engler	Amy	PMHS	English Teacher/Advisory Council Chairperson/Teacher Mentor	\$41,617
*Erickson	Elizabeth	PES	Classroom Teacher	\$37,886
*Evans	Sherry	PES	Special Education Teacher	\$31,994
*Fitch	Shannon	PES	Special Education Teacher	\$37,886
*Foehl	Meg	PES	Preschool Teacher/Teacher Mentor	\$52,873
Fontaine	Emily	PES	Educational Assistant	\$9.44/hr.
*Foote	Emily	PMHS	ELA Teacher	\$32,794
Freeman	John	District	Superintendent of Schools	\$101,736
Garret	Jennifer	PMHS	Special Coordinator Class Advisor	\$16.00/hr. \$440
Gilbert	Tiffany	PMHS	Educational Assistant	\$12.16/hr.
Goodman	Rebecca	PES	Educational Assistant	\$9.94/hr.
Griffin	Elisha	PMHS	Educational Assistant Drama Club Advisor	\$9.94/hr. \$350
*Hamilton	Melissa	PES	Classroom Teacher/Team Leader	\$39,286
Hamilton	Derek	District	Dean of Operations/Varsity & JV Boys Soccer Coach	\$93,897
Harper	Lisa	PES	Educational Assistant	\$8.90/hr.
Harvey	Danielle	District	Dean of Instruction	\$89,597
*Hatab	MaryAnn	PMHS	Media Generalist Co-op Program Teacher	\$55,315 \$25.00/hr.
*Heppler	Alissa	PMHS	Social Studies Teacher/Teacher Mentor/Team Leader	\$50,863
Hill	Diana	PES	Educational Assistant	\$17.80/hr.
*Hillsgrove	Kate	PMHS	Social Studies Teacher/Justice Committee Chair/Teacher Mentor	\$32,913
Hinckley	Christine	PES	Special Coordinator	\$17.58/hr.
*Jean-Gilles	Sarah	PES	Classroom Teacher/Teacher Mentor/Team Leader	\$47,111
Johnson	Rob	PMHS	MS Girls Soccer Coach	\$1,000
*John-Zensky	Danielle	PES	Math Interventionist	\$32,794
Keefe	Ryan	PES	Educational Assistant	\$14.01/hr.

LAST	FIRST	SCHOOL	POSITION	PAY
Keel	Martin	PMHS	Custodian	\$13.30/hr.
Kennedy	Jayme	PMHS	Varsity & JV Girls Soccer Coach	\$3,500
Krochmal	Gloria	PMHS	Secretary	\$19.73/hr.
Larck	Jossie	PES	Educational Assistant	\$9.40/hr.
Lemay	Kathy	District	Director of Intervention & Title I Grant Coordinator	\$77,900
Linderman	Peggy	PES	Custodian	\$13.97/hr.
*Linxweiler	Jacqueline	PMHS	Special Education Teacher	\$31,994
*Littlefield	Terry	PES	Special Education Teacher	\$45,254
Lynch	Jennifer	PMHS	Educational Assistant	\$9.44/hr.
*Mahanes	Kathy	PES	Classroom Teacher	\$70,966
Malley	Jackie	PES	Special Coordinator	\$13.34/hr.
*Mancini	Tessa	PES	Classroom Teacher/Team Leader	\$35,014
*Marshall	Theresa	PMHS	Math Teacher	\$31,994
Marshall	Linda	PMHS	Educational Assistant	\$9.68/hr.
*Martel	Jeff	PMHS	Guidance Counselor	\$57,014
*Massey	Jennifer	PMHS	Business Teacher/Class Advisor/FBLA Club Advisor/PMHS Student Council Advisor/Yearbook Club Advisor	\$38,753
Massicotte	Tammie	PMHS	Special Coordinator	\$12.63/hr.
McLeod	Mark	District	School Psychologist	\$40,000
McLarky	Nicole	PES	Educational Assistant	\$10.53/hr.
Miller	Pamela	PES	Administrative Assistant	\$19.44/hr.
Mistler	Dawn	PMHS	Educational Assistant	\$8.90/hr.
*Mitchell	William	PMHS	Art Teacher/PMHS Ski Club Advisor/Looseleaf Art & Literary Magazine Advisor	\$44,461
Morganti	Kim	District	Educational & Behavioral Specialist	\$59,228
Mott	Brian	PMHS	Custodian	\$13.30/hr.
*Murray	Jack	PES	Classroom Teacher/PES Ski Club Advisor	\$45,827
Newton	Gailann	PES	Educational Assistant	\$11.03/hr.
Nilsson	Stacey	PMHS	Educational Assistant	\$10.56/hr.
*Northrop	Christine	PES	Special Education Teacher	\$43,271
*Patsos	David	PES	Classroom Teacher	\$65,488
*Perich	Kathleen	District	ESOL Teacher	\$26.09/hour
Presbrey	Alicia	PES	Educational Assistant	\$9.74/hr.
Proulx	Mary	PES	Educational Assistant	\$14.92/hr.
*Ramsey	Elaine	PES	Special Education Teacher	\$33,614
Rodgers	Pamela	PMHS	Special Coordinator	\$17.91/hr.
*Rose	Lynette	PMHS	Student Support Specialist	\$56,213
Rosewater	Katherine	PES	Educational Assistant	\$11.17/hr.
*Rowley	Bernadette	PES	Classroom Teacher/Team Leader	\$42,199
*Rudis	Todd	PES	Student Support Specialist	\$36,962
Salas	Marla	PES	Educational Assistant	\$9.44/hr.
*Smith	Stanley	PMHS	Math Teacher	\$58,743
*Stewart	Darlene	PES	Special Education Teacher/Teacher Mentor/Team Leader	\$56,264
Stockman	Lynn	PES	Educational Assistant	\$15.20/hr.

LAST	FIRST	SCHOOL	POSITION	PAY
Stopryo	Laura	PES	Educational Assistant	\$9.91/hr.
*Strickhart	Paul	PMHS	Math Teacher	\$55,581
*Thompson	Rebecca	PMHS	Special Education Teacher/Team Leader	\$50,759
Thompson	Kim	PES	Educational Assistant	\$8.90/hr.
Trefry	Karen	PES	Educational Assistant	\$17.80/hr.
*Uhouse	Jonathan	PES	Classroom Teacher	\$46,612
*Vary	Charlene	PMHS	Special Education Teacher/PMHS Ski Club Advisor	\$39,978
*Vasconellos	Megan	PES	Classroom Teacher	\$37,103
*Vassallo	Kathleen	PMHS	Science Teacher/Environmental Club Advisor	\$38,236
Vien	Laurie	PES	Custodian	\$15.07/hr.
*Waters	John	PMHS	Social Studies Teacher	\$50,059
*Weingart	Molly	PES	Learning Commons Teacher	\$30,452
Whedon-Darling	Christine	PES	Educational Assistant	\$17.30/hr.
*White	Carrie	PES	Literacy Teacher	\$38,030
Willey	Brandi	PMHS	Educational Assistant	\$10.30/hr.
*Zachos	Amber	PMHS	Math Teacher	\$36,962

*Position included in bargaining unit represented by the Education Association of Pittsfield

**STUDENT ENROLLMENT
2018-2019**

ELEMENTARY SCHOOL

Grade	Students
P	15
K	45
1	44
2	49
3	46
4	56
5	31
6	45
<hr/>	
Total	331

MIDDLE HIGH SCHOOL

Grade	Students
7	51
8	42
9	54
10	35
11	41
12	27
<hr/>	
Total Grades 7 - 8	93
Total Grades 9 - 12	157
<hr/>	
Grand Total 7 - 12	250



Article 1 Food Service Program

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$330,000 for the support of the School Lunch Program. This appropriation will be funded by a like amount of revenue from the sales of food and State and Federal sources. (Estimated tax impact of this article: \$0) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (10 yes, 0 no).(Majority vote required)

Article 2 Receive and Expend Grant Funds

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$850,000 for the support of Federal and private foundation grant-funded educational programs of the Pittsfield School District. This appropriation is contingent upon receiving revenue from Federal grants and private foundations and will be expended in accordance with Federal and State requirements upon approval by the NH Department of Education or private foundation requirements. (Estimated tax impact of this article: \$0) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (10 yes, 0 no) (Majority vote required)

Article 3 Operating Budget

Shall the Pittsfield School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$10,399,738? Should this article be defeated, the default budget shall be \$10,245,905, which is the same as last year, with certain adjustments required by previous action of the Pittsfield School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Estimated tax impact of this article: \$0.83/thousand.) Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (10 yes, 0 no) (Majority vote required.)



Article 4 3 year collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Pittsfield School Board and the Educational Association of Pittsfield Teachers which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year 2019-2020 Estimated Increase
\$144,977 Estimated Tax Impact \$0.55/thousand
Fiscal Year 2020-2021 Estimated Increase
\$153,308 Estimated Tax Impact \$0.58/thousand
Fiscal Year 2021-2022 Estimated Increase
\$160,611 Estimated Tax Impact \$0.61/thousand

and further to raise and appropriate \$144,977 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (10 yes, 0 no). Majority vote required.

Article 5 To allow a special meeting if the collective bargaining agreement is defeated/amended

Shall the Pittsfield School District, if Warrant Article #4 is defeated, authorize the governing body to call one special meeting, at its option, to address Warrant Article #4 cost items only? Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required)

Article 6 Establish a dumpster replacement reserve fund

To see if the school district will vote to establish a Dumpster Replacement Capital Reserve Fund under the provisions of RSA 35:1 for replacement of dumpsters used at the schools and to raise and appropriate the sum of \$3000 to be placed in this fund. Further, to name the Pittsfield School Board as agents to expend from said fund. (Estimated Tax impact of this article: \$0.02. Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (10 yes, 0 no). (Majority Vote Required)



Article 7 Tennis court resurfacing and fence replacement

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$35,000 for the purpose of resurfacing the tennis courts and replacing the fence of the tennis court located at Drake Field. (Estimated tax impact of this article: \$0.14/thousand. Recommended by the Pittsfield School Board. Recommended by the Pittsfield Budget Committee (10 yes, 0 no.) (Majority vote required)

Article 8 Petition article to rescind SB2

Shall we RESCIND the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the school on the second Tuesday of March? (3/5-majority ballot vote required)

SAMPLE BALLOT



**OFFICIAL BALLOT
ANNUAL SCHOOL DISTRICT ELECTION
PITTSFIELD, NEW HAMPSHIRE
MARCH 12, 2019**

Erica Anthony
SCHOOL DISTRICT CLERK

INSTRUCTIONS TO VOTERS

- A. TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this: ●
- B. Follow directions as to the number of candidates to be marked for each office.
- C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the OVAL.

SCHOOL BOARD		SCHOOL DISTRICT CLERK
<small>VOTE FOR NOT THREE YEARS MORE THAN TWO</small>		<small>VOTE FOR NOT THREE YEARS MORE THAN ONE</small>
MICHAEL "MIKE" CABRAL <input type="radio"/>		ERICA ANNE ANTHONY <input type="radio"/>
BEATRICE "BEA" DOUGLAS <input type="radio"/>		<input type="radio"/>
THEODORE "TED" MITCHELL <input type="radio"/>		(Write-in) <input type="radio"/>
(Write-in) <input type="radio"/>		
(Write-in) <input type="radio"/>		

ARTICLES

ARTICLE 01 Food Service Program
To see if the Pittsfield School District will vote to raise and appropriate the sum of \$330,000 for the support of the School Lunch Program. This appropriation will be funded by a like amount of revenue from the sales of food and State and Federal sources. (Estimated tax impact of this article: \$0) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

YES
NO

ARTICLE 02 Receive and Expend Grant Funds
To see if the Pittsfield School District will vote to raise and appropriate the sum of \$850,000 for the support of Federal and private foundation grant-funded educational programs of the Pittsfield School District. This appropriation is contingent upon receiving revenue from Federal grants and private foundations and will be expended in accordance with Federal and State requirements upon approval by the NH Department of Education or private foundation requirements. (Estimated tax impact of this article: \$0) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

YES
NO

ARTICLE 03 Operating Budget
Shall the Pittsfield School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$10,399,738? Should this article be defeated, the default budget shall be \$10,245,905, which is the same as last year, with certain adjustments required by previous action of the Pittsfield School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Estimated tax impact of this article: \$0.83/thousand.) **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

YES
NO

VOTE BOTH SIDES OF BALLOT

SAMPLE BALLOT

ARTICLES CONTINUED

Article 04: 3 year Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Pittsfield School Board and the Educational Association of Pittsfield Teachers which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year 2019-2020	Estimated Increase	\$144,977	Estimated Tax Impact	\$0.55/thousand
Fiscal Year 2020-2021	Estimated Increase	\$153,308	Estimated Tax Impact	\$0.58/thousand
Fiscal Year 2021-2022	Estimated Increase	\$160,611	Estimated Tax Impact	\$0.61/thousand

and further to raise and appropriate \$144,977 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

YES

NO

Article 05: To Allow a Special Meeting if the Collective Bargaining Agreement is Defeated/Amended

Shall the Pittsfield School District, if Warrant Article #4 is defeated, authorize the governing body to call one special meeting, at its option, to address Warrant Article #4 cost items only? **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

YES

NO

ARTICLE 06 Establish a Dumpster Replacement Reserve Fund

To see if the school district will vote to establish a Dumpster Replacement Capital Reserve Fund under the provisions of RSA 35:1 for replacement of dumpsters used at the schools and to raise and appropriate the sum of \$3000 to be placed in this fund. Further, to name the Pittsfield School Board as agents to expend from said fund. (Estimated Tax impact of this article: \$0.02. **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

YES

NO

ARTICLE 07 Tennis Court Resurfacing and Fence Replacement

To see if the Pittsfield School District will vote to raise and appropriate the sum of \$35,000 for the purpose of resurfacing the tennis courts and replacing the fence of the tennis court located at Drake Field. (Estimated tax impact of this article: \$0.14/thousand. **Recommended** by the Pittsfield School Board. **Recommended** by the Pittsfield Budget Committee (10 yes, 0 no). (Majority vote required.)

YES

NO

ARTICLE 08 Petition Article to Rescind SB2

Shall we rescind the provisions of RSA 40:13 (known as SB2), as adopted by the Pittsfield School District on March 14, 2017, so that the official ballot will no longer be used for voting on all questions, but only for the election of officers and certain other questions for which the official ballot is required by state law? (inserted by voters' petition) (3/5 majority ballot vote required)

YES

NO

VOTE BOTH SIDES OF BALLOT



New Hampshire
Department of,
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Proposed Budget
Pittsfield Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2019 to June 30, 2020
Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: 1/23/19

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Robert Schifelle	Budget Committee Chair	<i>[Signature]</i>
BENEDICT T MATH ST	" "	<i>[Signature]</i>
Ralph Odell	Budget Committee	<i>[Signature]</i>
Jerrily Everson	Budget Committee, Secretary	<i>[Signature]</i>
Richard Guild	Budget Committee	<i>[Signature]</i>
Katie Bachelder	Budget Committee	<i>[Signature]</i>
Carol Hubbard	Selection	<i>[Signature]</i>
Ken Howells	Member	<i>[Signature]</i>
Ryl Semmens	Member	<i>[Signature]</i>
HELEN SAHIF	MEMBER	<i>[Signature]</i>
Mary Paradise	Vice-Chair	<i>[Signature]</i>
GAIL NICKENSON	MEMBER	<i>[Signature]</i>

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



New Hampshire
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Proposed Budget

Account	Purpose	Article	Expenditures for period ending 6/30/2018	Appropriations as Approved by DRA for period ending 6/30/2019	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)	
1100-1199	Regular Programs	3	\$3,201,088	\$3,310,377	\$3,247,614	\$0	\$3,247,614	\$0	
1200-1299	Special Programs	3	\$2,295,472	\$2,498,785	\$2,450,061	\$0	\$2,450,061	\$0	
1300-1399	Vocational Programs	3	\$50,475	\$40,000	\$44,000	\$0	\$44,000	\$0	
1400-1499	Other Programs	3	\$117,319	\$132,770	\$108,700	\$0	\$108,700	\$0	
1500-1599	Non-Public Programs	3	\$7,000	\$0	\$0	\$0	\$0	\$0	
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0	
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0	
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0	
	Instruction Subtotal		\$5,671,354	\$5,981,932	\$5,850,375	\$0	\$5,850,375	\$0	
Support Services									
2000-2199	Student Support Services	3	\$842,833	\$872,628	\$1,020,360	\$0	\$1,020,360	\$0	
2200-2299	Instructional Staff Services	3	\$478,768	\$436,255	\$482,474	\$0	\$482,474	\$0	
	Support Services Subtotal		\$1,321,601	\$1,308,883	\$1,502,834	\$0	\$1,502,834	\$0	
General Administration									
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0	
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0	
2310-2319	Other School Board	3	\$36,730	\$33,053	\$33,255	\$0	\$33,255	\$0	
	General Administration Subtotal		\$36,730	\$33,053	\$33,255	\$0	\$33,255	\$0	
Executive Administration									
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0	
2320-2399	All Other Administration	3	\$331,918	\$332,863	\$337,233	\$0	\$337,233	\$0	
2400-2499	School Administration Service	3	\$752,771	\$784,284	\$795,910	\$0	\$795,910	\$0	
2500-2599	Business		\$0	\$0	\$0	\$0	\$0	\$0	
2600-2699	Plant Operations and Maintenance	3	\$900,406	\$910,459	\$950,659	\$0	\$950,659	\$0	
2700-2799	Student Transportation	3	\$597,961	\$652,455	\$649,233	\$0	\$649,233	\$0	



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2800-2999	Support Service, Central and Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Executive Administration Subtotal	\$2,583,056	\$2,680,061	\$2,733,035	\$0	\$0	\$2,733,035	\$0	\$0

Non-Instructional Services

3100	Food Service Operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Non-Instructional Services Subtotal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Facilities Acquisition and Construction

4100	Site Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$1	\$1	\$1	\$0	\$1	\$1	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal	\$0	\$1	\$1	\$1	\$1	\$1	\$1	\$0

Other Outlays

5110	Debt Service - Principal	3	\$265,000	\$265,000	\$265,000	\$0	\$0	\$265,000	\$0
5120	Debt Service - Interest	3	\$45,381	\$30,475	\$15,238	\$0	\$0	\$15,238	\$0
	Other Outlays Subtotal		\$310,381	\$295,475	\$280,238	\$0	\$0	\$280,238	\$0

Fund Transfers

5220-5221	To Food Service		\$312,821	\$330,000	\$0	\$0	\$0	\$0	\$0
5222-5229	To Other Special Revenue		\$849,696	\$1,100,000	\$0	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$3,000	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Fund Transfers Subtotal		\$1,162,517	\$1,433,000	\$0	\$0	\$0	\$0	\$0



New Hampshire
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Proposed Budget

Total Operating Budget Appropriations

\$10,399,738

\$0

\$10,399,738

\$0



New Hampshire
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Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2020		School Board's Appropriations for period ending 6/30/2020		Budget Committee's Appropriations for period ending 6/30/2020		Budget Committee's Appropriations for period ending 6/30/2020	
			(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	6	\$3,000	\$0	\$0	\$3,000	\$0	\$0	\$0	\$0
<i>Purpose: Establish a dumpster replacement reserve fund</i>										
Total Proposed Special Articles			\$3,000	\$0	\$0	\$3,000	\$0	\$0	\$0	\$0



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Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
1100-1199	Regular Programs	4	\$95,882	\$0	\$95,882	\$0
1200-1299 Special Programs			Purpose: 3 year collective Bargaining Agreement			
		4	\$34,588	\$0	\$34,588	\$0
2000-2199 Student Support Services			Purpose: 3 year collective Bargaining Agreement			
		4	\$10,194	\$0	\$10,194	\$0
2200-2299 Instructional Staff Services			Purpose: 3 year collective Bargaining Agreement			
		4	\$4,313	\$0	\$4,313	\$0
2600-2699 Plant Operations and Maintenance			Purpose: Tennis court resurfacing and fence replacement			
		7	\$35,000	\$0	\$35,000	\$0
5220-5221 To Food Service			Purpose: Food Service Program			
		1	\$330,000	\$0	\$330,000	\$0
5222-5229 To Other Special Revenue			Purpose: Receive and Expend Grant Funds			
		2	\$850,000	\$0	\$850,000	\$0
Total Proposed Individual Articles			\$1,359,977	\$0	\$1,359,977	\$0



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Account	Source	Article	Revised Revenues for period ending 6/30/2019	School Board's Estimated Revenues for period ending 6/30/2020	Budget Committee's Estimated Revenues for period ending 6/30/2020
Local Sources					
1300-1349	Tuition		\$0	\$0	\$0
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	3	\$150	\$140	\$140
1600-1699	Food Service Sales	1	\$109,000	\$108,800	\$108,800
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources		\$0	\$0	\$0
Local Sources Subtotal			\$109,150	\$108,940	\$108,940
State Sources					
3210	School Building Aid	3	\$89,923	\$89,923	\$89,923
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid	3	\$50,587	\$50,000	\$50,000
3230	Special Education Aid	3	\$284,000	\$315,000	\$315,000
3240-3249	Vocational Aid	3	\$11,000	\$8,400	\$8,400
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	1	\$4,000	\$4,200	\$4,200
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
State Sources Subtotal			\$439,510	\$467,523	\$467,523
Federal Sources					
4100-4539	Federal Program Grants	2	\$915,000	\$670,000	\$670,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	1	\$217,000	\$217,000	\$217,000
4570	Disabilities Programs	2	\$185,000	\$180,000	\$180,000
4580	Medicaid Distribution	3	\$130,000	\$130,000	\$130,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0



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Federal Sources Subtotal

\$1,447,000

\$1,197,000

\$1,197,000

Other Financing Sources

5110-5139	Sale of Bonds or Notes	\$0	\$0	\$0
5140	Reimbursement Anticipation Notes	\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund	\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds	\$0	\$0	\$0
5230	Transfer from Capital Project Funds	\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds	\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds	\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds	\$0	\$0	\$0
5300-5699	Other Financing Sources	\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)	\$0	\$0	\$0
9998	Amount Voted from Fund Balance	\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes	\$102,437	\$0	\$0
	Other Financing Sources Subtotal	\$102,437	\$0	\$0
	Total Estimated Revenues and Credits	\$2,098,097	\$1,773,463	\$1,773,463



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Proposed Budget

Item	School Board	Budget Committee
	Period ending 6/30/2020 (Recommended)	Period ending 6/30/2020 (Recommended)
Operating Budget Appropriations	\$10,399,738	\$10,399,738
Special Warrant Articles	\$3,000	\$3,000
Individual Warrant Articles	\$1,359,977	\$1,359,977
Total Appropriations	\$11,762,715	\$11,762,715
Less Amount of Estimated Revenues & Credits	\$1,773,463	\$1,773,463
Less Amount of State Education Tax/Grant	\$4,631,663	\$4,631,663
Estimated Amount of Taxes to be Raised	\$5,357,589	\$5,357,589



New Hampshire
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Proposed Budget

1. Total Recommended by Budget Committee	\$11,762,715
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$265,000
3. Interest: Long-Term Bonds & Notes	\$15,238
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$280,238
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$11,482,477
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$1,148,248
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$144,977
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)	\$12,910,963